

THE SCHOOL DISTRICT OF STURGEON BAY
Regular Board of Education Meeting
Wednesday, December 20, 2023

As noted in Board Policy 0166 - Agenda, each agenda shall contain the following statement: "This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public hearing. There is a time for public comment during the meeting as indicated in the agenda."

7:00 P.M. Board of Education Meeting

Sturgeon Bay High School Library

CALL TO ORDER:

1. Pledge of Allegiance
2. Roll Call
3. Motion to Adopt Agenda

STUDENT COUNCIL REPORT (Keirsten Mellen)

PUBLIC COMMENT SECTION—*As noted in Board Policy 0167.3 Public Comment at Board Meetings: Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.*

RECOGNITION:

1. Employees are recognized in the month of December: Drew Demeny and Kasee Jandrin

CONSENT AGENDA:

1. Approve Meeting Minutes [See attachment](#)
 - a. November 15, 2023, Regular Board of Education Meeting
 - b. December 6, 2023, Board Learning Session
2. Approve November Bills [See attachment](#)
3. Accept Grants and Donations
4. Accept Resignations and Retirements [See attachment](#)
5. Approve Sturgeon Bay High School Course Description Book for the 2024-2025 school year [See attachment](#)
6. Approve TJ Walker Middle School Course Offerings for the 2024-2025 school year [See attachment](#)

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)
2. School Safety Drill Summaries (informational item) [See attachment](#)
3. Approve Coaches (Girls BB 7th and 8th, Head Cross Country, Head Girls Golf)
4. Approve Teacher Associates
5. Open Enrollment Capacity (*informational item this month*) [See attachment](#)
6. Reports:
 - a. Legislative
 - b. CESA
 - c. Committee/Seminars
 - d. Administrative [See attachment](#)
 - i. High School
 - ii. Middle School
 - iii. Sunrise Elementary School
 - iv. Sawyer Elementary School
 - v. Teaching, Learning, & Technology

- vi. Special Education/Pupil Services
- vii. Business Manager
- viii. Food Service
- ix. Community Engagement
- x. Other
- e. Superintendent [See attachment](#)

7. Adjourn

NOTE: This notice may be supplemented with additions to the agenda that come to the attention of the board prior to the meeting. If there are changes, a final agenda will be posted and provided to the media no later than 24 hours prior to the meeting or no later than 2 hours prior to the meeting in the event of an emergency.

To: Board of Education
From: Dan Tjernagel & Ann DeMeuse
Date: December 12, 2023
RE: Background Information for the December 20, 2023 Regular Meeting

STUDENT COUNCIL REPRESENTATIVE REPORT: *Student Council President Keirsten Mellen will share updates with the Board and public.*

PUBLIC COMMENT SECTION *As noted in Board Policy 0167.3 Public Comment at Board Meetings. Individuals who wish to address the Board should be residents of the School District of Sturgeon Bay or parents of students open-enrolled into the district. Speakers are asked to share their name, address, and be aware that comments may be limited to three minutes at the discretion of the Board President.*

RECOGNITION

1. Employees recognized are Drew Demeny and Kasee Jandrin from TJ Walker Middle School

CONSENT AGENDA:

1. Approve Meeting Minutes

- November 15, 2023 Regular Board of Education Meeting [See attachment](#)
- December 6, 2023 Board Learning Session

2. Approve November Bills [See attachment](#)

3. Accept Grants and Donations –

- Sturgeon Bay PTG donated
 - i. \$500 for February author visit
 - ii. \$320 towards 4K Weidner trip
 - iii. \$200 towards Opera for the Young
 - iv. \$613 towards 3rd grade trip to NEW Zoo
- Shawn Wautier donated \$585, \$130 (Nov), \$130 (Dec) to the high school special education classroom
- Meghan Farley donated \$50 to the art department
- Raibrook
 - i. partially funded the Sensory Room grant
 - ii. partially funded the Rubik's Cube project
- Robert Nickel Auditorium Fund
 - i. SBHS Class of 1973 (Nancy Tong) \$50
- Door County Community Foundation donated \$500 to Mr. Jacobson's ESports Club
- Loaves and Fishes donated \$2,100 toward healthy snacks for nursing staff
- DCMC donated \$1,200 for Sawyer Special Education Social/Emotional Library
- Teacher incentive at Sawyer \$20 each (Scaturus, Starbucks, Novel Bay, Madison Avenue Market, McDonalds)
- Playground Fund
 - i. TTX has donated \$100,000 (\$50,000 this year and \$50,000 next fiscal year)
 - ii. Peter G Horton Charitable Remainder Annuity Trust \$25,000
 - iii. Barb and Tim Graul donated \$2,000

4. **Accept Resignations and Retirements** – Katrina Boucher is resigning from her JV volleyball coaching position. Cindy Wolter will be retiring from her position in maintenance. [See attachment](#)
5. **Approve Sturgeon Bay High School Course Description Book for the 2024-2025 school year**
Since the course selection and scheduling process gets underway well before the end of the year, the course description guide comes to you for approval in the winter. Changes are highlighted in the SBHS Principal report from Mr. Nerby. [See attachment](#)
6. **Approve TJ Walker Middle School Course Offerings for the 2024-2025 school year**
Since the course selection and scheduling process gets underway well before the end of the year, we want the course description guide to come to you for approval prior to that point, and having the middle school course offerings approved the same month as the high school course offerings are approved appears both effective and efficient. [See attachment](#)

A motion to approve the Consent Agenda items as presented is recommended.

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)

This is a standing agenda item and utilized only if needed.

2. School Safety Drill Summaries (informational item)

While districts are now required to conduct at least one school safety drill per year, the Board has heard a number of times about how we typically hold safety drills at least quarterly. Our belief is that this should also be done at the school level in a manner that is appropriate for the young people, parents, and staff members involved with that building.

Included with the meeting packet are the reports from each building. School safety continues to be a priority, even as other aspects of the overall safety of students, families, and staff are considered. [See attachment](#)

3. Approve Coaches (8th Grade Girls BB, 7th Grade Girls BB, Head Girls Golf, Head Cross Country)

- a. **MS 8th Grade Girls Basketball Coach** – Principal Smullen and Athletic Director Meikle recommend Casey Harrington. Casey had previously coached as our varsity girls head basketball coach the past two seasons and is currently our middle school 8th grade volleyball coach. Casey is a special education teacher in the high school.

A motion to approve Casey Harrington as the 8th grade girls' basketball coach is recommended.

- b. **MS 7th Grade Girls Basketball Coach** – Principal Smullen and Athletic Director Meikle recommend Mary Harrington. Mary is currently our varsity volleyball coach and was our assistant varsity girls' basketball coach a year ago. Mary is also our speech and language teacher in the middle school.

A motion to approve Mary Harrington as the 7th grade girls' basketball coach is recommended.

- c. **Head Girls Golf Coach** - Principal Nerby and Athletic Director Meikle recommend Michael Bryfczynski. Michael is our high school technology & engineering teacher. Michael played four years of golf while in high school and he is the head greenskeeper at Cherry Hills Golf Course during the summer.

A motion to approve Michael Bryfczynski as the high school girls' golf coach is recommended.

- d. **Head Cross Country Coach** - Principal Nerby and Athletic Director Meikle recommend Morgan Harding. Morgan has been a volunteer cross country coach for the past three years with the district.

A motion to approve Morgan Harding as the high school cross country coach is recommended.

4. **Approve Teacher Associates**

a. **Porter Gigstead: Special Education Teacher Associate**

Director of Special Education and Pupil Services, Lindsay Ferry and Principal DeVillers is pleased to recommend Porter Gigstead for a special education teacher associate position at Sawyer Elementary School. Porter is a recent graduate of Sturgeon Bay Schools and is seeking employment as he continues his soccer career playing both locally and nationally. Porter is excited to join the special education team as he feels he will be able to connect with students and share experiences with them. Porter jokingly said, "Sturgeon Bay Schools helped me when I wasn't so well behaved...so I am excited to help kids that may be a little like me!" Welcome to the Sawyer team Porter!

A motion to approve Porter Gigstead as a Special Education Teacher Associate is recommended.

b. **Kiley O'Brien: Special Education Teacher Associate**

Director of Special Education and Pupil Services Lindsay Ferry is pleased to recommend Kiley O'Brien to the special education team. Kiley will be working with the special education team at Sunrise Elementary School. Kiley graduated from the University of Texas with a Bachelor's degree in Psychology. Kiley is trained in Applied Behavioral Analysis and has 10+ years of experience working with students with Autism. Kiley will be a 1:1 aide for a student with Autism in the district and will no doubt bring a wealth of knowledge and experience to the student and the team. We look forward to Kiley joining our team.

A motion to approve Kiley O'Brien as a Special Education Teacher Associate is recommended.

5. Open Enrollment Capacity (*informational item this month*)

Based upon a variety of discussions since we first implemented the capacities approved in January of 2016, we come back to you with an updated grid and recommendation again this year.

As we've done in the past, this is simply an informational item this month. We act upon Open Enrollment capacity at our January Board of Education meeting. We would be looking for official approval of the new capacities beginning with the 2024-2025 school year during next month's meeting on January 10, 2024. [See attachment](#)

6. Reports [See attachment](#)

7. Adjourn

THE SCHOOL DISTRICT OF STURGEON BAY
Regular Board of Education Meeting
Wednesday, Nov. 15, 2023

President Stephani called the regular meeting to order at 7:00 PM in the high school library. Present: Spritka, Howard, Kruse, Stephani, Jennerjohn, Wood & Haus. Excused: Schulz, Chisholm. Also present were: Superintendent Tjernagel, K Nerby, L. Ferry, M. Smullen, K DeVillers, K Smullen, J. Holtz, J Paye-Weber & A DeMeuse.

Motion: Spritka/Jennerjohn to adopt the agenda as presented. Motion carried unanimously.

STUDENT COUNCIL REPRESENTATIVE REPORT: Libby Scheer, the Student Council Vice-President updated the Board on upcoming activities for the holiday season. Talent show preparations have begun – they are currently signing up acts. Instagram will be used for the event. Dress up days discussed. New this year will be a Show Spirit contest with a lock in for the winning class. The council looks forward to shopping for some gifts for families in need for the holiday.

PUBLIC COMMENT SECTION: None.

CONSENT AGENDA:

1. Approve Minutes
 - a. October 25, 2023, Regular Board of Education meeting
2. Approve October bills
3. Accept Grants and Donations
 - Loaves and Fishes donated \$4,000 to Sawyer and Sunrise for school snacks
 - Clipper Nation
 - Anette Andropolis \$30 Clipper Nation
 - Stoneman-Schopf Agency \$25 Clipper Nation
 - Door County Medical Center \$500 Clipper Nation
 - Playground Fund
 - Employees of Nicolet Bank - \$1,000
 - David Utzinger - \$250
 - Blackbaud Giving Fund (The Auto Club Group) - \$9.59 general donation to High School
 - Ryan Felhofer - \$50 band gift
 - Dennis Connolly has donated \$500 to the New York choir trip
4. Approve resignations and retirements: Chad Shefchik is stepping down as Middle School Wrestling Coach. Kim Nimmer has resigned from her Special Ed Teacher Associate position in the high school. Leanne Pinkert has resigned as Head Coach of Cross Country. Michelle Staats has resigned from her Teacher Associate position.
5. Second Reading NEOLA Board Policy Updates
 - a. Policy 0100 – Definitions
 - b. Policy 0175 – Association Memberships
 - c. Policy 2210 – Curriculum Development
 - d. Policy 2220 – Adoption of Courses of Study
 - e. Policy 2221 - Special Observance Days
 - f. Policy 2430 – District-Sponsored Clubs and Activities
 - g. Policy 3215/4215 – Use of Tobacco and Nicotine by Professional/Support Staff
 - h. Policy 5200 – Attendance

- i. Policy 5330 – Administration of Medication/Emergency Care
- j. Policy 5340 - Student Accidents/Illness/Concussion & Sudden Cardiac Arrest
- k. Policy 5410 – Promotion, Placement and Retention
- l. Policy 5512 – Use of Tobacco and Nicotine by Students
- m. Policy 5517 - Student Anti-Harassment
- n. Policy 5771 – Search and Seizure
- o. Policy 7434 – Use of Tobacco and Nicotine on School Premises
- p. Policy 7440 – Facilities Security
- q. Policy 8405 – Environmental Health and Safety Program
- r. Policy 8420.01 – Epidemics and Pandemics
- s. Policy 8450 – Control of Casual-Contact Communicable Diseases
- t. Policy 8600 – Transportation
- u. Policy 8800 – Religious Activities and Observances
- v. Policy 8802 - Patriotic Observances (New)

Motion: Jennerjohn/Haus to approve the consent agenda items as presented. Motion carried unanimously.

OPERATIONS AGENDA:

1. Consent Agenda items requiring attention (if any)

This is a standing agenda item and utilized only if needed.

2. Notice of Board of Education Election on April 2, 2024

A school board election will be held on April 2, 2024. The three board members whose terms of office will expire in April of 2024 are Roger Wood, Damion Howard and Angie Kruse. Additionally, the one-year appointment of Wayne Spritka will be expiring in April, 2024. As a result, there will be a two-year term of office for the final years of Scott Alger’s seat (currently held by Wayne Spritka).

The three leading vote getters in the April election will receive three-year terms, with the fourth leading vote getter receiving a two-year term. This will put us “back on schedule” with the three-year terms being up for election in April of 2027.

Declarations of Candidacy and Campaign Registration Statements will be available in the School District Office at 1230 Michigan Street during regular school hours starting Friday, December 1, 2023. The Declarations of Candidacy and Campaign Registration Statements must be filed in the District Office no later than 5:00 P.M. on Tuesday, January 2, 2024.

3. **Motion: Jennerjohn/Wood to appoint the District Administrator as Assistant Board Clerk to assist with the collection of Board of Education election documents. Motion carried unanimously.**
4. **Motion Haus/Howard to approve the library plan as presented. Motion carried unanimously.**
5. Approve Athletic Coaches
 - a. **Motion: Spritka/Kruse to approve Dr. John Jandrin as the Middle School Head Wrestling Coach. Motion carried unanimously.**
 - b. **Motion: Howard/Haus to approve Kathryn Dragan as the Assistant Boys Swim Coach. Motion carried unanimously.**
6. Approve Teacher Associates
 - a. **Motion: Jennerjohn/Kruse to approve Amy Logerquist as a Special Education Teacher Associate. Motion carried unanimously.**

b. Motion: Jennerjohn/Haus to approve Jill Kaye as a Special Education Teaching Associate. Motion carried unanimously.

7. Motion: Kruse/Spritka to approve the calendar for the 2024-2025 school year as presented. Motion carried unanimously.

8. Reports:

- a. Legislative – none
- b. CESA – none
- c. Committee/Seminars – none.
- d. Administrative Reports presented.
- e. Superintendent’s Report presented.

9. Adjourn Motion: Spritka/Wood to adjourn at 8:28 PM. Motion carried unanimously.

Respectfully submitted,
Ann DeMeuse
Administrative Assistant

Date: _____

President’s Signature: _____

THE SCHOOL DISTRICT OF STURGEON BAY
Board of Education Learning Session
Wednesday, December 6, 2023

5:00 P.M. Board of Education Learning Session Board Conference Room

CALL TO ORDER:

1. Roll Call at 5:02 PM. Present: Stephani, Kruse, Jennerjohn, Chisholm, Schulz, Haus & Wood. Absent: Howard and Spritka. Also present were Superintendent Tjernagel, J Holtz, L Ferry, K Nerby, M Smullen, K Smullen, J Paye-Weber, K DeVillers.
2. Motion: Wood/Jennerjohn to adopt the agenda as presented. Motion carried unanimously.

AGENDA AND DISCUSSION:

1. Open Enrollment Capacity Planning & Discussion: Discussion followed.
2. Community Engagement Updates: Discussion followed
3. Motin Chisholm/Wood to adjourn the learning session at 6:05 PM. Motion carried unanimously.

Respectfully submitted by,
Ann DeMeuse
Board Recording Secretary

Date: _____

President's Signature: _____

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
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11/06/2023	202300718	W	6.98	27 E 140 342 221300 341	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	13.57	27 E 140 342 221300 341	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	141.55	10 E 800 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	141.55	10 E 800 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	141.55	10 E 800 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	205.80	10 E 800 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	304.00	10 E 800 310 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	144.00	10 E 120 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	26.00	10 E 800 342 162000 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	30.31	10 E 800 342 162000 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	66.74	10 E 400 411 136431 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	14.89	10 E 200 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	14.90	10 E 400 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	4.26	10 E 200 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	4.27	10 E 400 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	16.00	10 E 200 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	16.00	10 E 400 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	70.65	10 E 800 348 254500 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	2,138.00	10 E 800 310 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	33.08	10 E 140 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	60.06	10 E 800 342 264400 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300745	W	1,777.50	10 E 800 355 263300 000	US CELLULAR	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	32.85	50 E 800 411 257000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	18.67	50 E 800 411 257000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	29.50	10 E 400 411 222200 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	49.56	10 E 400 411 241000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	336.24	10 E 400 411 121000 000	WALMART	Credit Card Payment AP Invoice.

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
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11/06/2023	202300717	W	63.28	21 E 400 411 163902 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	11.12	10 E 200 411 124500 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	15.66	10 E 200 411 241000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	79.11	21 E 200 411 161923 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	69.23	10 E 200 411 126000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	44.19	21 E 200 411 161923 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	15.88	10 E 200 411 126000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	12.99	10 E 200 411 126000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	101.25	21 E 140 411 164900 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	-14.56	10 E 140 411 113000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	83.17	10 E 140 411 113000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	9.96	10 E 200 411 143000 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300717	W	24.77	10 E 800 411 221200 000	WALMART	Credit Card Payment AP Invoice.
11/06/2023	202300715	W	415.65	50 E 800 449 257000 000	THE WEBSTAURANT STOR	Credit Card Payment AP Invoice.
11/06/2023	202300715	W	2,424.68	10 E 800 449 253000 000	THE WEBSTAURANT STOR	Credit Card Payment AP Invoice.
11/06/2023	202300749	W	495.90	10 E 800 310 162000 000	WI WRESTLING COACHES	Credit Card Payment AP Invoice.
11/06/2023	202300714	W	125.00	10 E 800 310 264400 000	WIS ASSOC OF SCHOOL	Credit Card Payment AP Invoice.
11/06/2023	202300725	W	77.49	10 E 800 411 253000 000	ZORO.COM	Credit Card Payment AP Invoice.
11/06/2023	202300533	W	1,489.14	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS VENDING
11/08/2023	202300536	W	524.87	98 L 000 000 811675 000	WEA MEMBER BENEFITS	TSA Benefit: Tjernagel \$389.57 & Holtz \$115.11
11/08/2023	202300534	W	66.27	98 L 000 000 811640 000	WEA TRUST ADVANTAGE	WEA Auto Insurance
11/08/2023	202300534	W	55.73	98 L 000 000 811641 000	WEA TRUST ADVANTAGE	WEA Home Owner's Ins
11/08/2023	202300534	W	935.00	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth IRA
11/08/2023	202300534	W	15.96	98 L 000 000 811643 000	WEA TRUST ADVANTAGE	WEA Umbrella Ins
11/08/2023	202300534	W	3,089.50	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth TSA
11/08/2023	202300534	W	3,428.33	98 L 000 000 811676 000	WEA TRUST ADVANTAGE	WEA Tax Sheltered Annuity
11/08/2023	202300535	W	270.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/08/2023	202300535	W	139.29	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee Contributions
11/08/2023	202300535	W	300.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Roth Employee Contributions
11/13/2023	202300698	W	809.42	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS VENDING
11/14/2023	202300697	W	373.20	10 E 800 331 253300 000	WISCONSIN PUBLIC SER	Acct #0401972111-00007 District Gas

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
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11/22/2023	202300757	W	229.99	50 E 800 449 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	47.92	50 E 800 415 257250 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	106.77	10 E 800 411 253000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	32.99	10 E 800 449 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
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11/22/2023	202300757	W	74.85	10 E 800 449 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	124.92	10 E 800 411 253000 000	AMAZON.COM	Amazon Payment AP Invoice.
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11/22/2023	202300757	W	-29.99	21 E 200 411 161931 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	-29.99	21 E 200 411 161931 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	14.99	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	22.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	4.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	16.44	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	40.48	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	69.90	50 E 800 415 257220 549	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	7.96	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	23.12	50 E 800 415 257220 549	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	5.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	23.12	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	69.98	50 E 800 415 257250 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	5.59	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	18.69	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	10.95	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	176.40	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	55.42	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	84.96	10 E 800 411 253000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	62.97	10 E 800 411 253000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	145.99	10 E 800 411 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	50.94	10 E 800 411 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	24.95	10 E 800 411 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	129.60	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	185.13	10 E 800 411 253000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	-90.75	10 E 120 411 110400 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	17.72	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	13.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	26.24	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	13.99	50 E 800 411 257000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	299.94	10 E 800 480 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	576.94	10 E 800 449 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	11.65	10 E 800 411 295000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	24.16	27 E 800 411 158100 341	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	30.99	27 E 800 411 158100 341	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	15.39	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	10.10	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	144.80	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	58.43	50 E 800 415 257220 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	-17.00	10 E 200 411 241000 000	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300757	W	-59.99	27 E 800 449 158100 341	AMAZON.COM	Amazon Payment AP Invoice.
11/22/2023	202300758	W	15.00	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300759	W	9.90	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300760	W	27.86	10 E 120 411 121000 000	AMAZON.COM	Supplies
11/22/2023	202300761	W	30.20	10 E 120 411 110000 000	AMAZON.COM	Sawyer PBIS Clipper Cash rewards and teacher supplies

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2023	202300762	W	40.92	10 E 120 411 110000 000	AMAZON.COM	Sawyer PBIS Clipper Cash rewards and teacher supplies
11/22/2023	202300763	W	26.59	10 E 120 411 110000 000	AMAZON.COM	Sawyer PBIS Clipper Cash rewards and teacher supplies
11/22/2023	202300764	W	17.07	10 E 120 411 110000 000	AMAZON.COM	Sawyer PBIS Clipper Cash rewards and teacher supplies
11/22/2023	202300765	W	21.45	10 E 120 411 110000 000	AMAZON.COM	Sawyer PBIS Clipper Cash rewards and teacher supplies
11/22/2023	202300766	W	60.52	10 E 120 411 110000 000	AMAZON.COM	Sawyer PBIS Clipper Cash rewards and teacher supplies
11/22/2023	202300767	W	60.01	10 E 120 411 110000 000	AMAZON.COM	Sawyer PBIS Clipper Cash rewards and teacher supplies
11/22/2023	202300768	W	77.19	10 E 120 411 110000 000	AMAZON.COM	Sawyer PBIS Clipper Cash rewards and teacher supplies
11/22/2023	202300769	W	35.24	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300770	W	19.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300771	W	7.95	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300772	W	29.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300773	W	59.98	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300774	W	4.19	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300775	W	14.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300776	W	5.40	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300777	W	35.98	27 E 800 411 223300 341	AMAZON.COM	supplies
11/22/2023	202300778	W	15.79	10 E 400 411 136000 000	AMAZON.COM	Classroom Supplies
11/22/2023	202300778	W	14.20	10 E 400 411 136360 000	AMAZON.COM	Classroom Supplies
11/22/2023	202300779	W	14.20	10 E 400 411 136000 000	AMAZON.COM	Classroom Supplies
11/22/2023	202300779	W	12.78	10 E 400 411 136360 000	AMAZON.COM	Classroom Supplies
11/22/2023	202300780	W	29.97	10 E 800 411 239100 000	AMAZON.COM	Birthday Cards for Staff
11/22/2023	202300781	W	40.99	10 E 800 411 239100 000	AMAZON.COM	Birthday Cards for Staff
11/22/2023	202300782	W	14.92	10 E 140 411 113000 000	AMAZON.COM	3rd Grade Supplies
11/22/2023	202300783	W	33.89	10 E 140 411 113000 000	AMAZON.COM	3rd Grade Supplies
11/22/2023	202300784	W	16.58	10 E 140 411 113000 000	AMAZON.COM	3rd Grade Supplies
11/22/2023	202300785	W	17.61	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300786	W	14.20	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300787	W	14.44	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300788	W	16.46	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300789	W	13.10	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300790	W	30.29	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300791	W	7.56	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300792	W	17.62	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300793	W	14.66	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300794	W	12.73	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300795	W	9.70	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300796	W	21.60	27 E 140 411 158117 341	AMAZON.COM	Classroom Supplies needed for the ID/Autism Class

CHECK DATE	CHECK CHE		ACCOUNT				VENDOR	INVOICE DESCRIPTION
	NUMBER	TYP	AMOUNT	NUMBER				
11/22/2023	202300797	W	25.70	27 E 140 411 158117 341			AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300798	W	14.56	27 E 140 411 158117 341			AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300799	W	15.07	27 E 140 411 158117 341			AMAZON.COM	Classroom Supplies needed for the ID/Autism Class
11/22/2023	202300800	W	5.30	10 E 140 411 115000 000			AMAZON.COM	5th Grade Supplies and Native American Heritage Month Supplies
11/22/2023	202300801	W	5.95	10 E 140 411 115000 000			AMAZON.COM	5th Grade Supplies and Native American Heritage Month Supplies
11/22/2023	202300802	W	14.45	10 E 140 411 115000 000			AMAZON.COM	5th Grade Supplies and Native American Heritage Month Supplies
11/22/2023	202300803	W	3.38	10 E 140 411 115000 000			AMAZON.COM	5th Grade Supplies and Native American Heritage Month Supplies
11/22/2023	202300804	W	16.45	10 E 140 411 115000 000			AMAZON.COM	5th Grade Supplies and Native American Heritage Month Supplies
11/22/2023	202300805	W	54.96	10 E 140 411 115000 000			AMAZON.COM	5th Grade Supplies and Native American Heritage Month Supplies
11/22/2023	202300806	W	16.74	10 E 140 411 115000 000			AMAZON.COM	5th Grade Supplies and Native American Heritage Month Supplies
11/22/2023	202300807	W	13.51	10 E 120 415 110400 000			AMAZON.COM	supplies for special need student in 4K
11/22/2023	202300808	W	36.44	10 E 120 415 110400 000			AMAZON.COM	supplies for special need student in 4K
11/22/2023	202300809	W	23.92	10 E 120 415 110400 000			AMAZON.COM	supplies for special need student in 4K
11/22/2023	202300810	W	31.81	10 E 120 415 110400 000			AMAZON.COM	supplies for special need student in 4K
11/22/2023	202300811	W	9.09	10 E 120 415 110400 000			AMAZON.COM	supplies for special need student in 4K
11/22/2023	202300812	W	6.25	10 E 140 411 121000 000			AMAZON.COM	Art Supplies: Markers and Glue
11/22/2023	202300813	W	6.29	10 E 140 411 121000 000			AMAZON.COM	Art Supplies: Markers and Glue
11/22/2023	202300814	W	16.47	10 E 140 411 121000 000			AMAZON.COM	Art Supplies: Markers and Glue
11/22/2023	202300815	W	42.60	10 E 140 411 121000 000			AMAZON.COM	Art Supplies: Markers and Glue
11/22/2023	202300816	W	19.98	10 E 140 411 113000 000			AMAZON.COM	3rd Grade Supplies
11/22/2023	202300817	W	38.42	10 E 140 411 113000 000			AMAZON.COM	3rd Grade Supplies
11/22/2023	202300818	W	12.08	10 E 140 411 113000 000			AMAZON.COM	3rd Grade Supplies
11/22/2023	202300819	W	19.98	10 E 140 411 113000 000			AMAZON.COM	3rd Grade Supplies
11/22/2023	202300820	W	10.97	10 E 120 411 111000 000			AMAZON.COM	School Supplies
11/22/2023	202300821	W	57.30	10 E 120 411 111000 000			AMAZON.COM	School Supplies
11/22/2023	202300822	W	36.97	10 E 120 411 111000 000			AMAZON.COM	School Supplies
11/22/2023	202300823	W	43.99	10 E 120 411 112000 000			AMAZON.COM	classroom supplies
11/22/2023	202300824	W	14.99	10 E 120 411 112000 000			AMAZON.COM	classroom supplies
11/22/2023	202300825	W	139.98	10 E 120 411 112000 000			AMAZON.COM	classroom supplies
11/22/2023	202300826	W	72.81	10 E 120 411 112000 000			AMAZON.COM	classroom supplies

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2023	202300827	W	7.12	10 E 140 411 122900 000	AMAZON.COM	classroom supplies
11/22/2023	202300828	W	6.56	10 E 140 411 122900 000	AMAZON.COM	classroom supplies
11/22/2023	202300829	W	9.99	10 E 140 411 122900 000	AMAZON.COM	classroom supplies
11/22/2023	202300830	W	6.12	10 E 140 411 122900 000	AMAZON.COM	classroom supplies
11/22/2023	202300831	W	41.24	10 E 140 411 122900 000	AMAZON.COM	classroom supplies
11/22/2023	202300832	W	21.03	10 E 140 411 122900 000	AMAZON.COM	classroom supplies
11/22/2023	202300833	W	12.49	10 E 140 411 122900 000	AMAZON.COM	classroom supplies
11/22/2023	202300834	W	96.84	10 E 120 472 110000 000	AMAZON.COM	Safe Harbor Resources
11/22/2023	202300835	W	16.91	10 E 140 411 121000 000	AMAZON.COM	Art Supplies
11/22/2023	202300836	W	14.80	10 E 140 411 121000 000	AMAZON.COM	Art Supplies
11/22/2023	202300837	W	49.99	10 E 140 411 121000 000	AMAZON.COM	Art Supplies
11/22/2023	202300838	W	11.99	10 E 140 411 121000 000	AMAZON.COM	Art Supplies
11/22/2023	202300839	W	27.99	10 E 140 411 121000 000	AMAZON.COM	Art Supplies
11/22/2023	202300840	W	19.79	10 E 140 411 121000 000	AMAZON.COM	Art Supplies
11/22/2023	202300841	W	18.99	10 E 140 411 121000 000	AMAZON.COM	Art Supplies
11/22/2023	202300842	W	11.99	10 E 140 411 121000 000	AMAZON.COM	Art Supplies
11/22/2023	202300843	W	33.42	10 E 120 411 122900 000	AMAZON.COM	Supplies for tier 2
11/22/2023	202300844	W	17.87	10 E 120 411 122900 000	AMAZON.COM	Supplies for tier 2
11/22/2023	202300845	W	7.99	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300846	W	7.11	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300847	W	14.51	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300848	W	41.33	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300849	W	8.68	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300850	W	10.24	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300851	W	6.18	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300852	W	1.99	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300853	W	14.50	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300854	W	23.69	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300855	W	13.29	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300856	W	5.81	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300857	W	14.32	10 E 400 411 121000 000	AMAZON.COM	Mixed Media supplies
11/22/2023	202300858	W	10.99	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300859	W	34.99	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300860	W	10.99	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300861	W	8.98	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300862	W	4.99	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300863	W	34.99	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300864	W	119.80	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300865	W	4.87	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300866	W	4.88	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300867	W	90.75	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300868	W	6.99	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300869	W	67.98	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300870	W	39.86	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300871	W	22.06	27 E 800 411 223300 341	AMAZON.COM	batteries
11/22/2023	202300872	W	11.53	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300873	W	6.25	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300874	W	18.67	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300875	W	12.76	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300876	W	12.25	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300877	W	20.66	10 E 120 411 110400 000	AMAZON.COM	4K supplies
11/22/2023	202300878	W	26.38	10 E 400 411 241000 000	AMAZON.COM	HS office supplies
11/22/2023	202300879	W	60.38	10 E 400 411 241000 000	AMAZON.COM	HS office supplies
11/22/2023	202300880	W	25.47	10 E 400 411 241000 000	AMAZON.COM	HS office supplies
11/22/2023	202300881	W	26.45	10 E 400 411 241000 000	AMAZON.COM	HS office supplies
11/22/2023	202300882	W	28.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes

CHECK DATE	CHECK CHE		ACCOUNT				VENDOR	INVOICE
	NUMBER	TYP	AMOUNT	NUMBER				DESCRIPTION
11/22/2023	202300883	W	26.97	21 E 200 411 161931 000			AMAZON.COM	Allied Arts Costumes
11/22/2023	202300884	W	31.28	21 E 200 411 161931 000			AMAZON.COM	Allied Arts Costumes
11/22/2023	202300885	W	31.28	21 E 200 411 161931 000			AMAZON.COM	Allied Arts Costumes
11/22/2023	202300886	W	16.99	21 E 200 411 161931 000			AMAZON.COM	Allied Arts Costumes
11/22/2023	202300887	W	23.60	21 E 200 411 161931 000			AMAZON.COM	Allied Arts Costumes
11/22/2023	202300888	W	22.01	21 E 200 411 161931 000			AMAZON.COM	Allied Arts Costumes
11/22/2023	202300889	W	23.31	21 E 200 411 161931 000			AMAZON.COM	Allied Arts Costumes
11/22/2023	202300890	W	10.77	27 E 120 411 158114 341			AMAZON.COM	Social/Emotional materials, classroom supplies
11/22/2023	202300891	W	11.99	27 E 120 411 158114 341			AMAZON.COM	Social/Emotional materials, classroom supplies
11/22/2023	202300892	W	10.66	27 E 120 411 158114 341			AMAZON.COM	Social/Emotional materials, classroom supplies
11/22/2023	202300893	W	50.36	27 E 120 411 158114 341			AMAZON.COM	Social/Emotional materials, classroom supplies
11/22/2023	202300894	W	11.95	27 E 120 411 158114 341			AMAZON.COM	Social/Emotional materials, classroom supplies
11/22/2023	202300895	W	13.19	27 E 120 411 158114 341			AMAZON.COM	Social/Emotional materials, classroom supplies
11/22/2023	202300896	W	44.99	27 E 120 411 158114 341			AMAZON.COM	Social/Emotional materials, classroom supplies
11/22/2023	202300897	W	50.63	10 E 120 411 124000 000			AMAZON.COM	Spring Math Supplies
11/22/2023	202300898	W	21.25	10 E 400 411 136000 000			AMAZON.COM	Classroom Supplies
11/22/2023	202300899	W	29.99	10 E 400 411 136000 000			AMAZON.COM	Classroom Supplies
11/22/2023	202300900	W	21.25	10 E 400 411 136000 000			AMAZON.COM	Classroom Supplies
11/22/2023	202300901	W	36.71	10 E 400 411 136000 000			AMAZON.COM	Classroom Supplies
11/22/2023	202300902	W	20.27	10 E 140 411 113000 000			AMAZON.COM	Culminating experience, CKLA Unit 1
11/22/2023	202300903	W	32.69	10 E 140 411 113000 000			AMAZON.COM	Culminating experience, CKLA Unit 1
11/22/2023	202300904	W	22.49	10 E 400 411 127000 000			AMAZON.COM	U.S. Constitutions
11/22/2023	202300905	W	22.49	10 E 400 411 127000 000			AMAZON.COM	U.S. Constitutions
11/22/2023	202300906	W	22.49	10 E 400 411 127000 000			AMAZON.COM	U.S. Constitutions
11/22/2023	202300907	W	22.49	10 E 400 411 127000 000			AMAZON.COM	U.S. Constitutions
11/22/2023	202300908	W	12.61	10 E 140 411 241000 000			AMAZON.COM	ELL Supplies SR
11/22/2023	202300909	W	13.91	10 E 140 411 241000 000			AMAZON.COM	ELL Supplies SR
11/22/2023	202300910	W	97.25	10 E 200 449 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300910	W	12.73	10 E 200 411 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300911	W	11.34	10 E 200 449 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300911	W	1.48	10 E 200 411 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300912	W	27.59	10 E 200 449 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300912	W	3.61	10 E 200 411 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300913	W	9.30	10 E 200 449 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300913	W	1.22	10 E 200 411 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300914	W	95.48	10 E 200 449 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies
11/22/2023	202300914	W	12.50	10 E 200 411 241000 000			AMAZON.COM	File cabinets for Science classroom, breakroom supplies

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2023	202300915	W	19.00	10 E 200 449 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300915	W	31.97	10 E 200 450 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300916	W	3.72	10 E 200 449 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300916	W	6.27	10 E 200 450 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300917	W	7.42	10 E 200 449 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300917	W	12.48	10 E 200 450 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300918	W	5.22	10 E 200 449 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300918	W	8.77	10 E 200 450 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300919	W	5.72	10 E 200 449 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300919	W	9.63	10 E 200 450 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300920	W	3.72	10 E 200 449 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300920	W	6.26	10 E 200 450 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300921	W	9.83	10 E 200 449 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300921	W	16.53	10 E 200 450 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300922	W	4.81	10 E 200 449 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300922	W	8.09	10 E 200 450 136000 000	AMAZON.COM	MS Tech
11/22/2023	202300923	W	16.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300924	W	9.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300925	W	19.86	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300926	W	19.95	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300927	W	26.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300928	W	29.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300929	W	16.96	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300930	W	27.99	21 E 200 411 161931 000	AMAZON.COM	Allied Arts Costumes
11/22/2023	202300931	W	737.99	10 E 200 449 125500 000	AMAZON.COM	Yamaha HD-300 Harmony Director
11/22/2023	202300932	W	44.75	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies for Resale
11/22/2023	202300933	W	213.00	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies for Resale
11/22/2023	202300934	W	38.74	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies for Resale
11/22/2023	202300935	W	38.74	10 E 400 450 136431 000	AMAZON.COM	Classroom Supplies for Resale
11/22/2023	202300936	W	234.93	10 E 140 411 125000 000	AMAZON.COM	Reindeer antlers
11/22/2023	202300937	W	99.99	10 E 400 450 136431 000	AMAZON.COM	Shop Supplies
11/22/2023	202300938	W	2.36	10 E 400 411 136431 000	AMAZON.COM	Construction Tools
11/22/2023	202300938	W	130.57	10 E 400 449 136431 000	AMAZON.COM	Construction Tools
11/22/2023	202300939	W	26.55	21 E 140 411 164900 000	AMAZON.COM	Gem Art for Sunrise Clubs
11/22/2023	202300940	W	11.39	21 E 140 411 164900 000	AMAZON.COM	Gem Art for Sunrise Clubs
11/22/2023	202300941	W	11.80	21 E 140 411 164900 000	AMAZON.COM	Gem Art for Sunrise Clubs
11/22/2023	202300942	W	20.21	21 E 140 411 164900 000	AMAZON.COM	Gem Art for Sunrise Clubs
11/22/2023	202300943	W	64.98	27 E 200 411 159119 341	AMAZON.COM	Classroom supplies
11/22/2023	202300944	W	21.99	27 E 200 411 159119 341	AMAZON.COM	Classroom supplies
11/22/2023	202300945	W	126.21	27 E 200 411 159119 341	AMAZON.COM	Classroom supplies
11/22/2023	202300946	W	68.99	27 E 200 411 159119 341	AMAZON.COM	Classroom supplies
11/22/2023	202300947	W	31.69	10 E 400 411 127000 000	AMAZON.COM	Paper Organizer
11/22/2023	202300948	W	327.98	10 E 200 411 143000 000	AMAZON.COM	Equipment Order #1
11/22/2023	202300949	W	23.23	10 E 200 411 143000 000	AMAZON.COM	Equipment Order #1
11/22/2023	202300950	W	24.17	10 E 200 411 143000 000	AMAZON.COM	Equipment Order #1
11/22/2023	202300951	W	77.02	10 E 200 411 143000 000	AMAZON.COM	Equipment Order #1
11/22/2023	202300952	W	39.57	10 E 200 411 143000 000	AMAZON.COM	Equipment Order #1
11/22/2023	202300953	W	28.23	10 E 200 411 143000 000	AMAZON.COM	Equipment Order #1
11/22/2023	202300954	W	14.18	10 E 200 411 143000 000	AMAZON.COM	Equipment Order #1
11/22/2023	202300955	W	13.99	10 E 140 411 213000 000	AMAZON.COM	Counseling supplies
11/22/2023	202300956	W	21.79	10 E 140 411 213000 000	AMAZON.COM	Counseling supplies
11/22/2023	202300957	W	34.75	10 E 140 411 110000 000	AMAZON.COM	PBIS Supplies
11/22/2023	202300958	W	3.99	10 E 140 411 110000 000	AMAZON.COM	PBIS Supplies
11/22/2023	202300959	W	19.99	10 E 140 411 110000 000	AMAZON.COM	PBIS Supplies
11/22/2023	202300960	W	32.60	10 E 140 411 110000 000	AMAZON.COM	PBIS Supplies

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11/22/2023	202300961	W	35.08	10 E 140 411 113000 000	AMAZON.COM	classroom supplies
11/22/2023	202300962	W	19.90	10 E 140 411 113000 000	AMAZON.COM	classroom supplies
11/22/2023	202300963	W	11.09	10 E 140 411 113000 000	AMAZON.COM	classroom supplies
11/22/2023	202300964	W	22.98	10 E 140 411 113000 000	AMAZON.COM	classroom supplies
11/22/2023	202300965	W	23.14	10 E 140 411 113000 000	AMAZON.COM	classroom supplies
11/22/2023	202300966	W	11.17	10 E 120 472 110000 000	AMAZON.COM	Classroom Supplies
11/22/2023	202300967	W	8.80	10 E 120 472 110000 000	AMAZON.COM	Classroom Supplies
11/22/2023	202300968	W	2.55	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300968	W	21.77	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300968	W	2.56	10 E 200 450 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300969	W	2.80	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300969	W	23.87	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300969	W	2.80	10 E 200 450 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300970	W	15.11	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300970	W	128.79	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300970	W	15.10	10 E 200 450 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300971	W	1.52	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300971	W	12.96	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300971	W	1.52	10 E 200 450 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300972	W	7.21	10 E 200 414 120000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300972	W	61.48	10 E 200 449 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300972	W	7.21	10 E 200 450 136000 000	AMAZON.COM	Middle School Tech
11/22/2023	202300973	W	30.31	10 E 200 411 124500 000	AMAZON.COM	math supplies for my classroom
11/22/2023	202300974	W	8.99	10 E 120 411 122900 000	AMAZON.COM	Coaching Supplies for data dig/ STAR student incentives
11/22/2023	202300975	W	96.89	10 E 120 411 124000 000	AMAZON.COM	supplies, student incentives
11/22/2023	202300976	W	18.99	10 E 120 411 213000 000	AMAZON.COM	Counselor Supplies
11/20/2023	202300702	W	16,280.58	98 L 000 000 811901 000	DEAN HEALTH INC	Health Insurance - December Coverage
11/20/2023	202300702	W	120,970.14	98 L 000 000 811630 000	DEAN HEALTH INC	Health Insurance - December Coverage
11/20/2023	202300702	W	22,583.98	10 E 800 290 292000 000	DEAN HEALTH INC	Health Insurance - December Coverage
11/20/2023	202300703	W	13,688.97	98 L 000 000 811632 000	DELTA DENTAL	Dental Insurance - December Coverage
11/20/2023	202300703	W	2,296.60	98 L 000 000 811901 000	DELTA DENTAL	Dental Insurance - December Coverage
11/20/2023	202300703	W	1,363.06	10 E 800 290 292000 000	DELTA DENTAL	Dental Insurance - December Coverage
11/20/2023	202300705	W	708.54	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS VENDING
11/20/2023	202300704	W	1,428.15	98 L 000 000 811646 000	STANDARD INSURANCE C	Accident, Critial & Hospital Insurance - December Coverage
11/20/2023	202300704	W	1,562.50	98 L 000 000 811648 000	STANDARD INSURANCE C	Accident, Critial & Hospital Insurance - December Coverage
11/20/2023	202300704	W	552.24	98 L 000 000 811649 000	STANDARD INSURANCE C	Accident, Critial & Hospital Insurance - December Coverage
11/22/2023	202300701	W	524.87	98 L 000 000 811675 000	WEA MEMBER BENEFITS	TSA Benefit: Tjernagel \$389.57 & Holtz \$115.11
11/22/2023	202300699	W	66.27	98 L 000 000 811640 000	WEA TRUST ADVANTAGE	WEA Auto Insurance
11/22/2023	202300699	W	55.73	98 L 000 000 811641 000	WEA TRUST ADVANTAGE	WEA Home Owner's Ins
11/22/2023	202300699	W	935.00	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth IRA
11/22/2023	202300699	W	15.96	98 L 000 000 811643 000	WEA TRUST ADVANTAGE	WEA Umbrella Ins
11/22/2023	202300699	W	3,089.50	98 L 000 000 811642 000	WEA TRUST ADVANTAGE	WEA Roth TSA
11/22/2023	202300699	W	3,428.33	98 L 000 000 811676 000	WEA TRUST ADVANTAGE	WEA Tax Sheltered Annuity
11/22/2023	202300700	W	270.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Plan #98971-01 Employee

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2023	202300700	W	139.29	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Contributions Plan #98971-01 Employee
11/22/2023	202300700	W	300.00	98 L 000 000 811672 000	WISCONSIN DEFERRED C	Contributions Plan #98971-01 Roth Employee
11/30/2023	202300708	W	1.07	10 E 800 355 263300 000	CENTURYLINK	MONTHLY CHARGES
11/30/2023	202300981	W	186.99	10 E 800 310 239000 000	EMPLOYEE BENEFITS CO	EBC Flex Fees/HRA Fees/UM Accts
11/30/2023	202300981	W	1,007.12	98 L 000 000 811900 000	EMPLOYEE BENEFITS CO	EBC Flex Fees/HRA Fees/UM Accts
11/30/2023	202300981	W	3,091.77	10 E 800 248 239000 000	EMPLOYEE BENEFITS CO	EBC Flex Fees/HRA Fees/UM Accts
11/30/2023	202300982	W	70.88	10 E 800 248 239000 000	EMPLOYEE BENEFITS CO	EBC HRA Fees
11/30/2023	202300983	W	21,583.96	50 E 800 415 257220 000	GORDON FOOD SERVICE	November 2023 Food Bills
11/30/2023	202300983	W	2,852.81	50 E 800 415 257250 000	GORDON FOOD SERVICE	November 2023 Food Bills
11/30/2023	202300983	W	7,841.45	50 E 800 415 257220 549	GORDON FOOD SERVICE	November 2023 Food Bills
11/30/2023	202300983	W	95.34	50 E 800 411 257000 000	GORDON FOOD SERVICE	November 2023 Food Bills
11/30/2023	202300983	W	3,154.49	21 E 100 411 164900 000	GORDON FOOD SERVICE	November 2023 Food Bills
11/30/2023	202300979	W	106,731.06	98 L 000 000 811611 000	INTERNAL REVENUE SER	FEDERAL TAXES
11/30/2023	202300979	W	87,675.94	98 L 000 000 811612 000	INTERNAL REVENUE SER	FEDERAL TAXES
11/27/2023	202300706	W	619.49	50 E 800 415 257250 000	PEPSI-COLA OF GREEN	HS VENDING
11/30/2023	202300980	W	31,481.75	98 L 000 000 811613 000	WISCONSIN DEPARTMENT	STATE TAXES
11/27/2023	202300707	W	436.21	10 E 800 331 253300 000	WISCONSIN PUBLIC SER	Acct #0401972111-00005 October Gas for Bus Garage
11/30/2023	202300978	W	82,560.25	98 L 000 000 811621 000	WISCONSIN RETIREMENT	STATE RETIREMENT
11/30/2023	202300978	W	34,551.00	98 L 000 000 811622 000	WISCONSIN RETIREMENT	STATE RETIREMENT
11/02/2023	103828	R	69.00	10 E 800 411 122115 141	95 PERCENT GROUP LLC	95% Group Key Code for Kindergarten Digital Access
11/02/2023	103829	R	224.00	10 E 800 324 253000 000	ANDERSON, MITCHELL	BALLFIELD MAINTENANCE JUNE 12-JULY 18, 2023
11/02/2023	232400304	A	180.00	10 E 800 310 239100 000	ARMATI COLLECTIVE	SEPTEMBER 2023 MEMBERSHIPS
11/02/2023	103830	R	184.31	10 E 800 355 263300 000	AT&T	Acct #920 743-5493 930 7 Monthly Billing (09/20/23 - 10/19/23)
11/02/2023	103831	R	498.53	50 E 800 415 257220 174	BAILEYS HARBOR FISH	SMOKED SALMON
11/02/2023	232400305	A	1,158.00	10 E 800 480 221500 000	CAMERA CORNER-CONNEC	VMware renewal 23-24 school year from Camera Corner Connecting Point
11/02/2023	232400306	A	1,200.00	10 E 120 310 221300 000	CESA 7	PBIS Tier I New Team Training and EMLSS Framework Training
11/02/2023	232400306	A	410.00	10 E 800 386 221300 000	CESA 7	MATH LEADERS NETWORK 2023-2024
11/02/2023	103832	R	620.80	50 E 800 415 257220 174	COUNTRY OVENS LTD	CHERRY JUICE
11/02/2023	103833	R	756.39	10 E 800 310 231400 000	DOOR COUNTY TREASURE	APRIL 2023 ELECTION EXPENSES
11/02/2023	232400307	A	866.17	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-SW
11/02/2023	232400307	A	43.66	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-CKLA SR 2
11/02/2023	232400307	A	346.84	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-HS NF
11/02/2023	232400307	A	300.86	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-SR F
11/02/2023	232400307	A	546.08	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-SR NF
11/02/2023	232400308	A	548.29	10 E 800 449 253000 000	HOLTZ, JACOB	10/31/2023 Rubber mats for vans
11/02/2023	232400308	A	275.00	10 E 800 310 252100 000	HOLTZ, JACOB	11/1/2023 State Convention Registration
11/02/2023	103834	R	50.00	10 E 800 310 239000 000	HRUBECKY, THERESA	Memorial Gift
11/02/2023	232400309	A	310.00	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	Clarinet repair
11/02/2023	232400310	A	155.89	27 E 400 342 221300 341	KREBSBACH, JANELLE	10/16/2023-10/18/2023

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/02/2023	232400310	A	155.89	27 E 400 342 221300 341	KREBSBACH, JANELLE	Mileage to/from Handle with Care training in Eau Claire, WI. 10/16/2023-10/18/2023
11/02/2023	232400311	A	82.30	10 E 800 310 162000 000	KRIESE, BRIAN	Mileage to/from Handle with Care training in Eau Claire, WI. Center boys soccer official vs Sev/Gib Regional Final
11/02/2023	232400312	A	72.30	10 E 800 310 162000 000	KRIESE, PATRICK	AR boys soccer official vs Sev/Gib Regional Final
11/02/2023	232400313	A	100.00	27 E 800 949 159100 341	LOPEZ, MONIQUE	10/25/2023 Special Ed License
11/02/2023	103835	R	85.94	10 E 800 411 162000 000	MAAS FLORAL & GREENH	FLOWERS-VOLLEYBALL (TAX REMOVED)
11/02/2023	103836	R	476.73	50 E 800 415 257220 174	MARCHANTS FOODS	BEEF STICKS/HOT DOGS
11/02/2023	103837	R	50.00	10 E 800 310 239000 000	MELLEN, BARRY	Memorial Gift
11/02/2023	232400314	A	69.56	10 E 400 342 221300 000	NERBY, KEITH	10/23/2023 Travel to and from CESA 7 Perkins Meeting in Green Bay.
11/02/2023	103838	R	152.00	10 E 800 411 252100 000	NEW DOCUMENTS & LABE	W2/1099 Forms (500)
11/02/2023	103839	R	18.00	10 R 800 292 500000 000	PYTTLESKI, CHRISTINE	REFUND FOR PSAT TEST FEE
11/02/2023	103840	R	279.99	10 E 800 310 162000 000	QUANTUM TECHNOLOGIES	IPAD REPAIRS
11/02/2023	232400315	A	65.70	10 E 400 411 135200 000	QUILL LLC	FACE supplies
11/02/2023	232400315	A	161.37	10 E 400 411 241000 000	QUILL LLC	HS Office supplies
11/02/2023	232400315	A	59.49	10 E 800 417 258000 000	QUILL LLC	Copy paper for Sunrise
11/02/2023	232400315	A	59.49	10 E 800 417 258000 000	QUILL LLC	11x17 Copy Paper
11/02/2023	103841	R	224.40	10 E 800 411 122115 141	READSTERS LLC	Phonics Plug In One materials
11/02/2023	103842	R	15,369.95	10 E 800 449 162000 000	RIDDELL/ALL AMERICAN	FOOTBALL HELMETS
11/02/2023	103843	R	279.60	50 E 800 415 257220 174	ROSEWOOD DAIRY INC	CHEESE
11/02/2023	232400316	A	170.00	10 E 800 310 162000 000	SCHOOL DISTRICT OF S	GIRLS CROSS COUNTRY INVITE 9.28.23
11/02/2023	103844	R	150.00	10 E 800 310 162000 000	SEYMOUR COMMUNITY SC	VB Invite Fee 150
11/02/2023	103845	R	150.00	10 E 800 310 162000 000	SHOREWOOD HIGH SCHOO	Invite fees 150
11/02/2023	232400317	A	22.50	10 E 800 411 219000 297	SKINNER, SCHYE	8/30/2023 Supplies and activities expenses.
11/02/2023	232400317	A	44.05	10 E 800 411 219000 297	SKINNER, SCHYE	8/30/2023 Supplies and activities expenses.
11/02/2023	232400317	A	29.80	10 E 800 411 219000 297	SKINNER, SCHYE	8/30/2023 Supplies and activities expenses.
11/02/2023	232400317	A	30.73	10 E 800 411 219000 297	SKINNER, SCHYE	8/30/2023 Supplies and activities expenses.
11/02/2023	232400318	A	138.34	10 E 800 342 252100 000	TJERNAGEL, DANIEL	9/8/2023-10/6/2023 Mileage to Sept. and Oct. CESA 7 PAC meetings
11/02/2023	232400318	A	57.51	10 E 800 342 252100 000	TJERNAGEL, DANIEL	10/24/2023-10/26/2023 Mileage to WASDA Fall Regional at the KI in GB
11/02/2023	232400318	A	22.27	10 E 800 342 252100 000	TJERNAGEL, DANIEL	9/14/2023 Destination Door County Visioning Event in Egg Harbor at the Kress Pavillion
11/02/2023	103846	R	200.00	10 E 800 310 162000 000	VALDERS HIGH SCHOOL	CROSS COUNTRY MEET FEES HS/MS
11/02/2023	103847	R	120.00	50 E 800 415 257220 174	WASEDA FARMS COUNTRY	WHOLESALE EGG CASE FLATS
11/02/2023	232400319	A	72.30	10 E 800 310 162000 000	WENDORFF, JAMES	AR boys soccer official vs Sev/Gib Regional Final
11/02/2023	232400320	A	23.98	10 E 400 411 241000 000	WINKEL, JOAN	10/26/2023 In- service

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/02/2023	103848	R	250.00	10 E 800 411 162000 000	WOODY'S SIGNS	breakfast 1 SET LOGO MAGNETS
11/08/2023	103852	R	138.00	10 E 800 411 122115 141	95 PERCENT GROUP LLC	95% Group 1st Grade Digital Key Code
11/08/2023	103853	R	551.74	10 E 800 411 253000 000	AQUA-PURE OF WISCONS	HEAT TRANSFER FLUID
11/08/2023	232400321	A	180.00	10 E 800 310 239100 000	ARMATI COLLECTIVE	OCTOBER 2023 MEMBERSHIPS
11/08/2023	103854	R	10,972.00	27 E 120 449 158100 341	CABINET CREATIONS & CESA 6	TALL STORAGE CABINETS-SAWYER SEEDS NEW USER TRAINING
11/08/2023	232400322	A	250.00	27 E 800 386 221300 341	CESA 6	SEEDS NEW USER TRAINING
11/08/2023	232400323	A	360.00	10 E 800 386 221300 000	CESA 7	DIGITAL LEARNING NETWORK 2023-2024
11/08/2023	103855	R	204.00	50 E 800 415 257220 174	CLARIO FARMSTEAD PAS	PASTA
11/08/2023	103856	R	3,659.16	10 E 800 348 256510 000	DOOR COUNTY COOPERAT	#784909 OCTOBER 2023 MONTHLY BILLING
11/08/2023	103856	R	135.50	10 E 800 411 253000 000	DOOR COUNTY COOPERAT	#784909 OCTOBER 2023 MONTHLY BILLING
11/08/2023	103857	R	9.99	10 E 400 411 143000 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2023 CHARGES
11/08/2023	103857	R	14.58	21 E 010 411 160999 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2023 CHARGES
11/08/2023	103857	R	85.23	10 E 400 411 136000 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2023 CHARGES
11/08/2023	103857	R	9.59	10 E 400 450 136431 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2023 CHARGES
11/08/2023	103857	R	15.45	10 E 400 411 136360 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2023 CHARGES
11/08/2023	103857	R	367.48	10 E 800 411 253000 000	DOOR COUNTY HARDWARE	Account# 96718- OCTOBER 2023 CHARGES
11/08/2023	232400324	A	28.82	10 E 800 342 264400 000	DEMEUSE, ANN	10/20/2023 mileage from Reunification Meeting-Fish Creek
11/08/2023	103858	R	390.00	21 E 200 411 164909 000	DOOR COUNTY MARITIME	MS GROUP TOUR
11/08/2023	103859	S	1,000.00	10 E 800 310 162000 000	DOOR COUNTY FACILITI	JR. FAIR BUILDING LEASE PAYMENT
11/08/2023	103860	S	500.00	10 E 800 310 162000 000	DOOR COUNTY FACILITI	JR. FAIR BUILDING DEPOSIT
11/08/2023	232400325	A	782.00	10 E 800 324 253000 000	ENVIRONMENTAL MGT CO	ASBESTOS AND MOLD TESTING-HS & SUNRISE
11/08/2023	232400326	A	831.60	10 E 800 310 239000 000	ERC INC	OCTOBER 2023 EAP SERVICES
11/08/2023	232400327	A	100.00	27 E 800 949 159100 341	GRAF, CRYSTAL	11/2/2023 Special Ed License
11/07/2023	103849	R	253.02	98 L 000 000 811680 000	GURSTEL LAW FIRM PC	Case No. 12-CV-224; File #802986
11/08/2023	232400328	A	246.28	10 E 200 342 221300 000	HERLAND, BENJAMIN	10/25/2023-10/27/2023 WHPE Conference Mileage Reimbursement Wisconsin Health and Physical Education Conference
11/08/2023	232400329	A	74.02	10 E 800 342 252100 000	HOLTZ, JACOB	11/6/2023 Health Insurance coop meeting at M3 offices
11/08/2023	232400331	A	70.30	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	Winter Concert
11/08/2023	232400331	A	58.50	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	Winter Concert
11/08/2023	232400331	A	2,015.00	10 E 400 449 125500 000	INSTRUMENTAL MUSIC C	Concert Bass Drum
11/08/2023	232400331	A	7.51	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	snare drum repair , Mi-T-Mist and repair screw for trumpet
11/08/2023	232400331	A	63.47	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	snare drum repair , Mi-T-Mist and repair screw for trumpet
11/08/2023	232400331	A	1.48	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	snare drum repair , Mi-T-Mist

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/08/2023	232400331	A	12.51	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	and repair screw for trumpet snare drum repair , Mi-T-Mist and repair screw for trumpet
11/08/2023	232400331	A	82.49	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	Bari sax and guitar repairs
11/08/2023	232400332	A	55.00	10 E 400 411 125500 000	J W PEPPER & SON INC	jazz music
11/08/2023	232400332	A	60.00	10 E 200 411 125500 000	J W PEPPER & SON INC	Winter Concert Music
11/08/2023	232400332	A	342.89	10 E 200 411 125500 000	J W PEPPER & SON INC	Winter Concert Music
11/08/2023	232400333	A	42,965.01	10 E 800 310 256210 000	KOBUSSEN BUSES LTD	SEPTEMBER 2023 BUSSING SERVICES
11/08/2023	232400333	A	339.56	10 E 800 310 256270 000	KOBUSSEN BUSES LTD	SEPTEMBER 2023 BUSSING SERVICES
11/08/2023	232400333	A	8,958.25	10 E 800 310 256240 000	KOBUSSEN BUSES LTD	SEPTEMBER 2023 BUSSING SERVICES
11/08/2023	232400333	A	877.89	80 E 800 310 256290 000	KOBUSSEN BUSES LTD	SEPTEMBER 2023 BUSSING SERVICES
11/08/2023	232400333	A	45,803.04	10 E 800 310 256210 000	KOBUSSEN BUSES LTD	OCTOBER 2023 BUSSING SERVICES
11/08/2023	232400333	A	2,972.89	10 E 800 310 256270 000	KOBUSSEN BUSES LTD	OCTOBER 2023 BUSSING SERVICES
11/08/2023	232400333	A	5,811.58	10 E 800 310 256240 000	KOBUSSEN BUSES LTD	OCTOBER 2023 BUSSING SERVICES
11/08/2023	232400333	A	710.12	80 E 800 310 256290 000	KOBUSSEN BUSES LTD	OCTOBER 2023 BUSSING SERVICES
11/08/2023	232400334	A	345.95	27 E 800 310 223300 019	KYLES CONSULTING LLC	OCTOBER 2023 SBS/MAC FEE
11/08/2023	103861	R	95.00	10 E 800 411 253000 000	MANNINGTON MILLS INC	FLOORING
11/08/2023	232400335	A	57,934.80	49 E 800 324 254300 000	MIRON CONSTRUCTION C	Order #203170 HS/MS Sunrise
11/08/2023	232400335	A	60,464.60	49 E 800 324 254300 000	MIRON CONSTRUCTION C	Order #203170 HS/MS Sunrise
11/08/2023	232400336	A	324.88	27 E 140 342 221300 341	ORTHOBER, BRYNN	11/1/2023-11/4/2023 Mileage reimbursement for Innovative Schools Summit in Chicago
11/08/2023	232400337	A	5,686.97	50 E 800 415 257220 549	PRAIRIE FARMS	MONTHLY BILLING ACCT #47-471
11/08/2023	103862	R	391.98	10 E 200 411 241000 000	RBS ACTIVEWEAR	PLAYGROUND SIGN
11/08/2023	103862	R	386.98	10 E 200 411 241000 000	RBS ACTIVEWEAR	PLAYGROUND SIGN
11/08/2023	103863	R	400.11	50 E 800 415 257220 174	ROSEWOOD DAIRY INC	CHEESE CURDS/WHIPS
11/07/2023	103850	R	402.00	98 L 000 000 811660 000	SB LUNCH PROGRAM	Lunch Deductions
11/08/2023	232400338	A	65.58	21 E 140 411 170006 000	SCHOENEMAN, MANDY	11/2/2023 CBI - Snack cart supplies at Sunrise Pick n Save: \$35.34 Walmart: \$14.10 Pick n Save: \$16.14
11/08/2023	232400339	A	137.73	10 E 200 411 241000 000	STAPLES ADVANTAGE	MS Office Supplies
11/08/2023	103864	R	74.14	10 E 120 411 241000 000	USI REMIT	Laminating Film
11/08/2023	103864	R	74.15	10 E 120 411 241000 000	USI REMIT	Laminating Film
11/07/2023	103851	R	553.29	98 L 000 000 811680 000	WISCTF	Remittance IDs - 538753 - 555787 - 429469
11/08/2023	232400340	A	1,435.50	10 E 200 450 143000 000	YBA SHIRTS INC	MS PE UNIFORMS
11/16/2023	103865	R	2,101.94	10 E 800 324 253000 000	AUGUST WINTER & SONS	PLUMBING SERVICE CALL-WATER HEATER
11/16/2023	232400341	A	1,215.75	10 E 800 411 253000 000	BELSON CO	TOWELS/TISSUE/LINERS
11/16/2023	103866	R	8,457.32	21 E 400 310 163902 000	BOB ROGERS TRAVEL	New York Trip Payment
11/16/2023	103866	R	2,676.00	21 E 400 310 163902 000	BOB ROGERS TRAVEL	New York Trip Payment - Sonny's Pizza Sales
11/16/2023	103867	R	99.00	10 E 800 480 222200 031	BREAKOUT INC	BreakoutEDU Subscription
11/16/2023	103868	R	406.00	10 E 800 310 231500 000	BUELOW VETTER BUIKEM	OCTOBER LEGAL SERVICES ACCT#3101.86522
11/06/2023	202300718	W	368.76	27 E 140 342 221300 341	US BANK	Credit Card Payment AP Invoice.
11/16/2023	232400342	A	314.13	10 E 120 472 110000 000	CAMERA CORNER-CONNEC	Handheld Radio
11/16/2023	232400343	A	120.00	10 E 800 310 162000 000	CAPTAIN COMMODES	MONTHLY PORT-A-POTTI RENTAL
11/16/2023	103869	R	980.84	10 E 800 355 263300 000	CELLCOM WISCONSIN RS	Acct #003-00319495 Monthly

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/16/2023	232400344	A	3,810.18	10 E 800 386 221300 000	CESA 6	Charges FALL DATA DAY 2023-2024
11/16/2023	103870	R	10,072.00	27 E 800 386 436000 341	CESA 8	2ND QUARTER SERVICE BILLING
11/16/2023	103871	R	521.57	50 E 800 415 257220 000	COBORN'S INCORPORATE	OCTOBER FOOD SUPPLIES CUST#STURG06
11/16/2023	103871	R	37.10	50 E 800 415 257250 000	COBORN'S INCORPORATE	OCTOBER FOOD SUPPLIES CUST#STURG06
11/16/2023	103871	R	482.58	50 E 800 415 257220 549	COBORN'S INCORPORATE	OCTOBER FOOD SUPPLIES CUST#STURG06
11/16/2023	103871	R	226.08	50 E 800 415 257220 174	COBORN'S INCORPORATE	OCTOBER FOOD SUPPLIES CUST#STURG06
11/16/2023	232400345	A	9.68	10 E 140 411 113000 000	CORNELL, MOLLY	10/15/2023-10/23/2023 3rd Grade Supplies
11/16/2023	232400345	A	24.11	10 E 140 411 113000 000	CORNELL, MOLLY	10/15/2023-10/23/2023 3rd Grade Supplies
11/16/2023	232400345	A	81.90	10 E 140 411 113000 000	CORNELL, MOLLY	10/15/2023-10/23/2023 3rd Grade Supplies
11/16/2023	103872	R	771.85	10 E 800 411 253000 000	CULLIGAN SERVICE	BOTTLED WATER/SALT
11/16/2023	103873	R	12,411.08	10 E 800 310 214000 000	DOOR COUNTY MEDICAL	NURSING SERVICES-OCTOBER 2023
11/16/2023	103873	R	1,168.38	27 E 800 310 218200 011	DOOR COUNTY MEDICAL	PT SERVICES-OCTOBER 2023
11/16/2023	103874	R	879.90	10 E 800 360 222200 031	EDCLUB INC	Typing Club-SR
11/16/2023	232400346	A	413.81	21 E 400 411 162124 000	FLS BANNERS	SWIM APPAREL
11/16/2023	232400346	A	791.74	21 E 400 411 162124 000	FLS BANNERS	SWIM APPAREL
11/16/2023	232400347	A	100.00	27 E 800 949 159100 341	GROHMAN, HANNAH	10/2/2023 Special Ed License
11/16/2023	103875	R	404.60	10 E 800 411 162000 000	HORST DISTRIBUTING I	CHALK/MOUND CLAY
11/16/2023	232400348	A	59.50	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	Winter Concert
11/16/2023	232400348	A	6.36	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	repairs, reeds, moon gels
11/16/2023	232400348	A	21.64	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	repairs, reeds, moon gels
11/16/2023	232400349	A	724.93	10 E 800 411 162000 000	JOSTENS REMIT	BOYS SOCCER BANNERS
11/16/2023	103876	R	175.00	10 E 800 310 162000 000	JUSTAGAME FIELDHOUSE	HS VARSITY VOLLEYBALL TOURNEY 8.27.24
11/16/2023	232400350	A	64.20	10 E 400 411 125500 000	J W PEPPER & SON INC	Honor Band eprint music
11/16/2023	232400351	A	100.00	10 E 800 310 162000 000	MALLIEN, KOREY	MS BBB vs Sevastopol 7 and 8 grade games official
11/16/2023	103877	R	371.54	21 E 800 411 161942 000	MARCHANT'S MEATS	Food for Clipper Clays
11/16/2023	103878	R	91.16	10 E 400 411 136431 000	MC MASTER-CARR SUPPL	Shop Supplies
11/16/2023	232400352	A	1,375.00	10 E 800 310 231500 000	NEOLA INC	UPDATE SERVICE: VOL 33 #1
11/16/2023	103879	R	281.78	10 E 800 324 254300 000	NORTHERN METAL & ROO	ROOF REPAIR-TJ WALKER
11/16/2023	103880	R	1,210.05	50 E 800 415 257220 000	PAN O GOLD	SCHOOL LUNCH FOOD ACCT #40014
11/16/2023	103881	R	181.69	10 E 800 351 239000 000	PENINSULA PULSE	OCTOBER JOB POSTINGS
11/16/2023	103881	R	515.22	10 E 800 351 239000 000	PENINSULA PULSE	OCTOBER LEGAL NOTICES
11/16/2023	232400353	A	157.48	10 E 100 411 110100 000	PFISTER, CHERYL	6/12/2023 Supplies for summer school etched mirror class at SR
11/16/2023	103882	R	119.00	21 E 400 310 162124 000	PHOTOS BY MATT INC	SENIOR PICS
11/16/2023	103883	R	327.00	10 E 800 310 239000 000	PREVEA HEALTH WORKME	NEW EMPLOYEE PHYSICALS
11/16/2023	232400354	A	100.00	10 E 800 480 295000 000	REDSKY	REDSKY 911
11/16/2023	103884	R	387.26	50 E 800 415 257220 174	ROSEWOOD DAIRY INC	CHEESE
11/16/2023	232400355	A	50.00	10 E 800 310 162000 000	SCHOOL DISTRICT OF S	CROSS COUNTRY INVITE FEES-MS
11/16/2023	232400356	A	301.53	10 E 800 355 263300 000	SPECTRUM BUSINESS	ACCT #171231301 MONTHLY CHARGES
11/16/2023	232400357	A	38.42	10 E 200 411 241000 000	STAPLES ADVANTAGE	MS Office Supplies
11/16/2023	103885	R	673.76	50 E 800 415 257220 000	SYSO EASTERN WISCON	SCHOOL LUNCH FOOD
11/16/2023	103885	R	116.50	50 E 800 415 257220 174	SYSO EASTERN WISCON	SCHOOL LUNCH FOOD
11/16/2023	103885	R	63.08	50 E 800 415 257220 174	SYSO EASTERN WISCON	CHEESE

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/16/2023	103886	R	563.00	10 E 200 449 241000 000	THE COMPUTER SUPPLY	Koss Headphones w/ flexible boom microphone
11/16/2023	103887	R	169.65	10 E 400 411 136360 000	THE LINCOLN ELECTRIC	Welding Rods
11/16/2023	232400358	A	2,089.62	10 E 800 354 258000 000	US BANK	MONTHLY COPIER LEASE PAYMENT
11/16/2023	103888	R	35.00	10 E 800 310 239000 000	VAXPRO, LLC	FLU SHOTS 11/7/23
11/16/2023	232400359	A	301.00	10 E 800 411 122115 141	VENTRIS LEARNING LLC	UFLI Teacher Manuals
11/16/2023	232400360	A	100.00	10 E 800 310 162000 000	VOLKMANN, KARL	MS BBB vs Sevastopol 7 and 8 grade games official
11/16/2023	232400361	A	255.00	10 E 800 310 239000 000	WIS DRUG TESTING & C	BACKGROUND CHECKS (17)
11/16/2023	232400362	A	81.82	10 E 800 354 258000 000	WISCONSIN DOCUMENT I	STAPLES-HIGH SCHOOL
11/16/2023	232400362	A	210.00	10 E 800 354 258000 000	WISCONSIN DOCUMENT I	STAPLES-HIGH SCHOOL
11/16/2023	232400362	A	210.00	10 E 800 354 258000 000	WISCONSIN DOCUMENT I	STAPLES-HIGH SCHOOL
11/16/2023	232400362	A	-279.60	10 E 800 354 258000 000	WISCONSIN DOCUMENT I	Credit on Returned Staples
11/22/2023	103898	R	160.00	10 E 800 310 162000 000	ALGOMA SCHOOL DISTRI	9/16/23 VB invite \$160.00
11/22/2023	232400363	A	750.00	10 E 800 310 221300 000	AMPLIFY EDUCATION IN	PD for SR teachers (continued CKLA literacy training) October 26. 1/2 day rotations
11/22/2023	232400364	A	294.75	10 E 800 411 253000 000	BELSON CO	SOAP
11/22/2023	103899	R	650.00	21 E 400 310 163902 000	BOB ROGERS TRAVEL	Clean up deposit for New York Trip Payment
11/22/2023	103900	R	78.99	10 E 200 411 135200 000	CARD SERVICES	OCTOBER FOOD SUPPLIES
11/22/2023	103900	R	11.07	10 E 400 411 126000 000	CARD SERVICES	OCTOBER FOOD SUPPLIES
11/22/2023	103900	R	649.96	10 E 400 411 135200 000	CARD SERVICES	OCTOBER FOOD SUPPLIES
11/22/2023	103900	R	26.95	21 E 200 411 161939 000	CARD SERVICES	OCTOBER FOOD SUPPLIES
11/22/2023	232400365	A	50.00	10 E 120 310 221300 000	CESA 7	ACCESS FOR ELL'S EVENT 11/10/23 M. ZAHLER
11/22/2023	103901	R	391.76	50 E 800 415 257220 174	COUNTRY OVENS LTD	CHERRY JUICE
11/20/2023	103890	R	16.00	98 L 000 000 811690 000	CROSSROADS AT BIG CR	Employee Donations
11/20/2023	103890	R	16.00	98 L 000 000 811690 000	CROSSROADS AT BIG CR	Employee Donations
11/22/2023	103902	R	406.79	10 E 800 348 254500 000	DOOR COUNTY TREASURE	OCTOBER 2023 FUEL CHARGES
11/22/2023	103902	R	1,273.62	10 E 800 348 256510 000	DOOR COUNTY TREASURE	OCTOBER 2023 FUEL CHARGES
11/22/2023	103903	R	260.00	10 E 800 310 239100 000	DOOR COUNTY YMCA	MONTHLY MEMBERSHIPS
11/22/2023	103903	R	400.00	10 E 800 310 239100 000	DOOR COUNTY YMCA	MONTHLY MEMBERSHIPS
11/22/2023	103903	R	260.00	10 E 800 310 239100 000	DOOR COUNTY YMCA	MONTHLY MEMBERSHIPS
11/22/2023	103903	R	520.00	10 E 800 310 239100 000	DOOR COUNTY YMCA	MONTHLY MEMBERSHIPS
11/22/2023	103904	R	374.22	10 E 400 411 126000 000	FLINN SCIENTIFIC INC	Science Supplies
11/22/2023	232400366	A	1,228.60	21 E 200 411 161931 000	FLS BANNERS	ALLIED ARTS APPAREL
11/20/2023	103891	R	235.73	98 L 000 000 811680 000	GURSTEL LAW FIRM PC	Case No. 12-CV-224; File #802986
11/22/2023	232400367	A	461.92	21 E 400 411 162121 000	HARRINGTON, MARY	REIMBURSE SENIOR VOLLEYBALL GIFTS
11/22/2023	232400368	A	68.96	10 E 400 310 121000 000	HERBST, NICOLE	11/17/2023 Art Prints for contest and shipping
11/22/2023	232400368	A	27.32	10 E 400 310 121000 000	HERBST, NICOLE	11/17/2023 Art Prints for contest and shipping
11/22/2023	232400369	A	12.97	10 E 200 450 136000 000	HOCKERS, SCOTT	10/11/2023-11/19/2023 Tech Ed and Allied Arts Purchases
11/22/2023	232400369	A	6.54	21 L 200 000 161931 000	HOCKERS, SCOTT	10/11/2023-11/19/2023 Tech Ed and Allied Arts Purchases
11/22/2023	232400369	A	17.99	10 E 400 411 136000 000	HOCKERS, SCOTT	10/11/2023-11/19/2023 Tech Ed and Allied Arts Purchases
11/22/2023	232400370	A	23.98	10 E 200 450 125500 000	INSTRUMENTAL MUSIC C	Accent on Achievement Book 1 - Saxophone
11/22/2023	232400370	A	27.24	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	repairs, reeds, moon gels
11/22/2023	232400370	A	92.76	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	repairs, reeds, moon gels
11/22/2023	232400370	A	1.65	10 E 400 411 125500 000	INSTRUMENTAL MUSIC C	repairs, reeds, moon gels

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/22/2023	232400370	A	5.60	10 E 800 310 125000 000	INSTRUMENTAL MUSIC C	repairs, reeds, moon gels
11/22/2023	232400370	A	10.00	10 E 200 450 125500 000	INSTRUMENTAL MUSIC C	Repair Parts - Clarinet Mouthpiece Patches
11/22/2023	232400371	A	49.00	10 E 200 411 125500 000	J W PEPPER & SON INC	Winter Concert Music
11/22/2023	103905	R	80.00	10 E 800 310 221300 000	LIDDICOAT, KAITLYN	RESTORATIVE PRACTICES TRAINING
11/20/2023	103892	R	4,184.43	98 L 000 000 811634 000	MADISON NATIONAL LIF	Group Life - December
11/20/2023	103892	R	17.86	10 E 800 293 290000 000	MADISON NATIONAL LIF	Group Life - December
11/20/2023	103893	R	2,762.80	98 L 000 000 811635 000	MADISON NATIONAL LIF	LTD & STD - December
11/20/2023	103893	R	1,331.34	98 L 000 000 811639 000	MADISON NATIONAL LIF	LTD & STD - December
11/20/2023	103893	R	13.17	10 E 800 293 290000 000	MADISON NATIONAL LIF	LTD & STD - December
11/20/2023	103894	R	457.94	98 L 000 000 811637 000	MADISON NATIONAL LIF	Voluntary Life - 24 Pay
11/20/2023	103894	R	10.76	10 E 800 293 290000 000	MADISON NATIONAL LIF	Voluntary Life - 24 Pay
11/20/2023	103894	R	317.00	98 L 000 000 811637 000	MADISON NATIONAL LIF	Voluntary Life - 18 Pay
11/22/2023	232400372	A	90.00	10 E 800 310 264400 000	MARCIA BRENNER & ASS	POWERSCHOOL SIS WEBINAR-AMY LAUTENBACH
11/22/2023	232400372	A	165.00	10 E 800 310 264400 000	MARCIA BRENNER & ASS	WISEdata Snapshot Work Day
11/22/2023	232400373	A	44.54	10 E 800 411 162000 000	MEDCO SUPPLY COMPANY	SUPREME ELASTIC BANDAGES
11/22/2023	103906	R	5,280.00	10 E 800 480 221900 000	ON TO COLLEGE	2024 ON TO COLLEGE TEST PREP
11/22/2023	232400374	A	1,640.50	10 E 800 411 253000 000	PROFESSIONAL SUPPLY	MAINTENANCE SUPPLIES
11/22/2023	232400375	A	44.18	10 E 400 411 241000 000	QUILL LLC	HS Office Supplies
11/22/2023	103907	R	1,000.00	10 E 800 411 162000 000	REBEL ATHLETIC INC	HS Dance Uniforms
11/22/2023	103907	R	2,207.80	21 E 400 411 162107 000	REBEL ATHLETIC INC	HS Dance Uniforms
11/22/2023	103908	R	299.19	50 E 800 415 257220 174	ROSEWOOD DAIRY INC	CHEESE
11/20/2023	103895	R	432.00	98 L 000 000 811660 000	SB LUNCH PROGRAM	Lunch Acct. Deductions
11/22/2023	232400376	A	14,739.14	10 E 800 336 253300 000	STURGEON BAY UTILITI	OCTOBER 2023 UTILITY BILL
11/22/2023	232400376	A	2,081.55	10 E 800 337 253300 000	STURGEON BAY UTILITI	OCTOBER 2023 UTILITY BILL
11/22/2023	232400376	A	778.91	10 E 800 338 253300 000	STURGEON BAY UTILITI	OCTOBER 2023 UTILITY BILL
11/22/2023	232400376	A	60.42	10 E 800 339 253300 000	STURGEON BAY UTILITI	OCTOBER 2023 UTILITY BILL
11/22/2023	103909	R	7,237.00	10 E 800 713 270000 000	SFM	WORKERS COMPENSATION 7/1/23-7/1/24
11/22/2023	103910	R	80.00	10 E 800 310 221300 000	STRAYER, HEATHER	RESTORATIVE PRACTICES TRAINING
11/22/2023	103911	R	24.98	10 E 400 411 241000 000	SUPREME SCHOOL SUPPL	HS student passes
11/22/2023	232400377	A	728.60	10 E 800 331 253300 000	SYMMETRY ENERGY SOLU	Customer ID 34642 District Gas Billing
11/22/2023	103912	R	42.00	27 E 140 411 158117 341	TEACHERS PAY TEACHER	Nature Classroom Theme Decor/ Wildflower Classroom Decor/Calm Colors Bundle.
11/22/2023	103913	R	86.85	10 E 400 411 136360 000	THE LINCOLN ELECTRIC	Welding Rods
11/22/2023	103914	R	35.57	10 E 800 353 263300 000	UNITED PARCEL SERVIC	Shipper #586902 Monthly Parcel Service
11/20/2023	103896	R	253.00	98 L 000 000 811690 000	UNITED WAY	Employee Donations
11/20/2023	103896	R	253.00	98 L 000 000 811690 000	UNITED WAY	Employee Donations
11/22/2023	103915	R	49.62	10 E 800 411 253000 000	VIKING ELECTRIC SUPP	MAINTENANCE SUPPLIES
11/22/2023	103916	R	120.00	50 E 800 415 257220 174	WASEDA FARMS COUNTRY	WHOLESALE EGG CASE FLATS
11/22/2023	103917	R	20,515.00	10 E 800 324 253000 000	WISCONSIN TERRAZZO &	FLOORING MAINTENANCE
11/20/2023	103897	R	553.29	98 L 000 000 811680 000	WISCTF	Remittance IDs - 538753 - 555787 - 429469
11/22/2023	232400378	A	4,458.41	10 E 800 354 258000 000	WISCONSIN DOCUMENT I	Acct #GB3909 - Contract #3239-02
11/27/2023	103918	R	1,495.46	98 L 000 000 811647 000	SUPERIOR VISION INSU	Vision Insurance - December Coverage
11/30/2023	103919	R	183.77	10 E 800 355 263300 000	AT&T	Acct #920 743-5493 930 7 Monthly Billing (10/20/23 - 11/19/23)

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/30/2023	103920	R	670.00	10 E 800 943 120000 000	BAMA HONOR BAND FUND	HONOR BAND FEES
11/30/2023	232400379	A	196.94	10 E 400 342 221300 000	BURNS, AVERY	10/25/2023-10/27/2023 Paid for own hotel for State Music Conference; split cost with a colleague from another school district, so only need to be reimbursed for half of hotel cost (colleague and I are responsible for tax/parking/etc)
11/30/2023	232400380	A	85.00	10 E 800 310 162000 000	CORY-YAEGGI, JOSHUA	JV1 BB official vs Chilton
11/30/2023	232400380	A	100.00	10 E 800 310 162000 000	CORY-YAEGGI, JOSHUA	Varsity BBB official vs Chilton
11/30/2023	232400380	A	85.00	10 E 800 310 162000 000	CORY-YAEGGI, JOSHUA	JV GBB Official vs Oconto
11/30/2023	103921	R	110.00	10 E 800 310 162000 000	DC ENGRAVING	ENGRAVE SWIMMING PLACQUES
11/30/2023	103922	R	106.88	27 E 800 326 223390 341	DOOR COUNTY YMCA	YOUTH ACTIVITY CENTER RENTAL
11/30/2023	232400381	A	784.42	10 E 800 432 222200 031	FOLLETT CONTENT SOLU	Library Books-SR NF
11/30/2023	103923	R	529.38	10 E 800 324 253000 000	JOHN'S REFRIGERATION	FREEZER MAINTENANCE
11/30/2023	232400382	A	137.94	10 E 120 472 110000 000	LAKESHORE LEARNING M	Safe Harbor Resources
11/30/2023	103924	R	300.00	21 E 400 411 162124 000	LODGE AT LEATHEM SMI	Girls Swim Team Banquet
11/30/2023	232400383	A	100.00	10 E 800 310 162000 000	MALLIEN, KOREY	MS BBB Official 7 and 8 grade vs Gibraltar
11/30/2023	232400383	A	85.00	10 E 800 310 162000 000	MALLIEN, KOREY	JV2 BB official vs Chilton
11/30/2023	232400383	A	85.00	10 E 800 310 162000 000	MALLIEN, KOREY	JV GBB Official vs Oconto
11/30/2023	103925	R	5,859.00	10 E 800 389 431000 000	NWTC-GREEN BAY CAMPU	ORGANIZATION ID 01004570 - FALL 2023 CLASSES
11/30/2023	103926	R	658.22	10 E 800 389 431000 000	NWTC BOOKSTORE	STUDENT BOOKS
11/30/2023	103927	R	460.00	10 E 800 324 253000 000	OTIS ELEVATOR	CAT 1 TESTING PER QUOTE#QTE-001647823
11/30/2023	232400384	A	47.98	10 E 100 411 125000 000	PFISTER, CHERYL	11/17/2023-11/21/2023 SR Parade entry supplies
11/30/2023	232400385	A	100.00	10 E 800 310 162000 000	PHILLIPS, AUSTIN	Varsity BBB official vs Chilton
11/30/2023	232400386	A	209.42	27 E 400 411 158102 341	POTVIN, ALEXIS	10/27/2023 Class Pet - Phillip & accessories
11/30/2023	232400387	A	2,790.16	10 E 800 480 295000 000	POWERSCHOOL GROUP LL	SIS HOSTING 11/22/23-6/30/24
11/30/2023	232400388	A	74.41	10 E 400 411 241000 000	QUILL LLC	HS Office Supplies
11/30/2023	232400388	A	39.70	10 E 400 411 241000 000	QUILL LLC	HS Office Supplies
11/30/2023	232400388	A	8.64	10 E 400 411 241000 000	QUILL LLC	HS Office Supplies
11/30/2023	232400388	A	88.53	10 E 400 411 241000 000	QUILL LLC	HS Supplies
11/30/2023	232400389	A	12.34	10 E 140 411 114000 000	RABAS, JENNIFER	11/22/2023 Bought bread for the 4th grade classes for a Thanksgiving science activity.
11/30/2023	232400390	A	100.00	10 E 800 310 162000 000	RODELL, RICHARD	Varsity GBB Official vs Oconto
11/30/2023	232400391	A	100.00	10 E 800 310 162000 000	SCHWARZ, JEFFREY	Varsity GBB Official vs Oconto
11/30/2023	232400392	A	100.00	10 E 800 310 162000 000	SCHWARZ, RICHARD	Varsity GBB Official vs Oconto
11/30/2023	103928	R	855.06	21 E 400 411 162124 000	SMITH, KELSEY	Reimbursement for Girls Swim Team apparel
11/30/2023	232400393	A	58.46	10 E 120 411 111000 000	STAPLES ADVANTAGE	Chart paper
11/30/2023	232400394	A	96.09	10 E 200 411 135200 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/30/2023	232400394	A	69.06	10 E 200 411 135200 000	SULLIVAN, PAIGE	Credit Card 9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	88.90	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	3.94	10 E 200 411 135200 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	16.12	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	32.00	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	7.54	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	27.14	10 E 200 411 135200 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	9.96	10 E 200 411 135200 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	209.20	10 E 200 450 135200 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	74.93	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	43.39	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	75.64	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	16.96	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal Credit Card
11/30/2023	232400394	A	58.85	21 E 200 411 161931 000	SULLIVAN, PAIGE	9/13/2023-11/15/2023 Classroom and Allied Arts Supplies Bought with Personal

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/30/2023	232400395	A	100.00	10 E 800 310 162000 000	VOLKMANN, KARL	Credit Card Varsoty BBB official vs Chilton
11/30/2023	103929	R	320.00	21 E 100 411 164900 000	WEIDNER CENTER	FIELD TRIP-SAWYER
11/30/2023	232400396	A	421.70	10 E 800 360 222200 031	WILS - WIS LIBRARY S	Teen Health and Wellness Database
11/30/2023	232400397	A	52.78	10 E 800 354 258000 000	WISCONSIN DOCUMENT I	STAPLES-HS
11/30/2023	103930	R	15,380.21	10 E 140 449 110000 000	WORTHINGTON DIRECT I	Interchange Desk w/ Book Box
11/06/2023	202300753	W	119.00	27 E 140 310 158106 341	AEP CONNECTIONS	Credit Card Payment AP Invoice.
11/06/2023	202300747	W	361.71	10 E 800 324 253000 000	AIRGAS USA LLC	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-7.90	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-32.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-7.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-3.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-7.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-9.51	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-12.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-3.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-10.63	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-7.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-9.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-1.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	-3.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	3.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	3.47	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	12.97	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	10.63	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	14.98	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	7.90	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	7.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	7.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	9.51	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/06/2023	202300719	W	12.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	32.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	7.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	3.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	3.13	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	3.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300719	W	1.99	10 E 800 432 222200 031	AMAZON.COM	Credit Card Payment AP Invoice.
11/06/2023	202300742	W	135.00	80 E 800 411 239160 000	ATHLETIC.NET	Credit Card Payment AP Invoice.
11/06/2023	202300742	W	135.00	10 E 800 411 162000 000	ATHLETIC.NET	Credit Card Payment AP Invoice.
11/06/2023	202300740	W	18.07	10 E 120 411 143000 000	BSN SPORTS REMIT	Credit Card Payment AP Invoice.
11/06/2023	202300732	W	195.00	27 E 800 310 221300 341	CESA 1	Credit Card Payment AP Invoice.
11/06/2023	202300752	W	275.00	10 E 400 310 221300 000	CESA 5	Credit Card Payment AP Invoice.
11/06/2023	202300727	W	30.66	27 E 800 411 223300 341	CULVER'S OF STURGEON	Credit Card Payment AP Invoice.
11/06/2023	202300734	W	222.56	10 E 400 411 241000 000	DC FIRE CO LLC	Credit Card Payment AP Invoice.
11/06/2023	202300734	W	101.21	10 E 800 411 221300 000	DC FIRE CO LLC	Credit Card Payment AP Invoice.
11/06/2023	202300734	W	4.35	10 E 800 411 221300 000	DC FIRE CO LLC	Credit Card Payment AP Invoice.
11/06/2023	202300721	W	688.00	27 E 800 949 223300 019	DEPT OF HEALTH SERVI	Credit Card Payment AP Invoice.
11/06/2023	202300736	W	32.97	21 E 400 411 163902 000	THE DOLLAR TREE	Credit Card Payment AP Invoice.
11/06/2023	202300736	W	11.87	21 E 200 411 161923 000	THE DOLLAR TREE	Credit Card Payment AP Invoice.
11/06/2023	202300736	W	25.00	10 E 120 472 110000 000	THE DOLLAR TREE	Credit Card Payment AP Invoice.
11/06/2023	202300736	W	25.00	10 E 200 411 143000 000	THE DOLLAR TREE	Credit Card Payment AP Invoice.
11/06/2023	202300755	W	100.00	27 E 800 949 159100 341	DPI-TEACHER LICENSIN	Credit Card Payment AP Invoice.
11/06/2023	202300743	W	133.91	10 E 800 411 162000 000	DUNHAM'S SPORTS	Credit Card Payment AP Invoice.
11/06/2023	202300751	W	142.02	10 E 800 411 221300 000	GET REAL CAFE	Credit Card Payment AP Invoice.
11/06/2023	202300748	W	2,305.96	10 E 800 339 253300 000	GFL ENVIRONMENTAL	Credit Card Payment AP Invoice.
11/06/2023	202300738	W	79.00	10 E 400 411 136000 000	HOME DEPOT	Credit Card Payment AP Invoice.
11/06/2023	202300738	W	4.47	21 E 400 411 161924 000	HOME DEPOT	Credit Card Payment AP Invoice.
11/06/2023	202300739	W	188.78	10 E 200 411 241000 000	JIMMY JOHN'S	Credit Card Payment AP Invoice.

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/06/2023	202300739	W	11.87	10 E 200 342 221300 000	JIMMY JOHN'S	Credit Card Payment AP Invoice.
11/06/2023	202300720	W	2.94	10 E 800 432 222200 031	JUNIOR LIBRARY GUILD	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	7.47	10 E 800 342 264400 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	137.00	10 E 800 342 264400 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	173.06	10 E 800 342 264400 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	109.00	10 E 200 342 221300 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	17.61	10 E 800 342 264400 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	7.47	10 E 800 342 264400 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	17.61	10 E 800 342 264400 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	64.40	10 E 800 342 264400 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	138.00	10 E 800 342 221300 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	215.00	10 E 800 411 221300 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300722	W	215.00	10 E 800 342 221300 000	KALAHARI RESORT	Credit Card Payment AP Invoice.
11/06/2023	202300750	W	67.26	27 E 800 411 223300 341	KITTY O'REILLY'S IRI	Credit Card Payment AP Invoice.
11/06/2023	202300729	W	100.00	27 E 800 411 223300 341	KWIK TRIP	Credit Card Payment AP Invoice.
11/06/2023	202300729	W	13.81	10 E 800 348 254500 000	KWIK TRIP	Credit Card Payment AP Invoice.
11/06/2023	202300737	W	102.89	21 E 400 411 161924 000	MENARDS	Credit Card Payment AP Invoice.
11/06/2023	202300737	W	23.07	10 E 400 411 136000 000	MENARDS	Credit Card Payment AP Invoice.
11/06/2023	202300737	W	128.03	21 E 400 411 161924 000	MENARDS	Credit Card Payment AP Invoice.
11/06/2023	202300737	W	19.99	21 E 400 411 161924 000	MENARDS	Credit Card Payment AP Invoice.
11/06/2023	202300737	W	336.00	21 E 400 411 161924 000	MENARDS	Credit Card Payment AP Invoice.
11/06/2023	202300723	W	9.95	10 E 800 355 263300 000	METROFAX	Credit Card Payment AP Invoice.
11/06/2023	202300716	W	1,499.40	50 E 800 415 257220 174	MIKE'S COUNTRY MEATS	Credit Card Payment AP Invoice.
11/06/2023	202300728	W	97.00	27 E 800 411 215200 341	NCS PEARSON INC	Credit Card Payment AP Invoice.
11/06/2023	202300731	W	210.98	27 E 800 310 221300 341	PESI	Credit Card Payment AP Invoice.
11/06/2023	202300730	W	9.31	21 E 200 411 161939 000	PICK'N SAVE ROUNDYS	Credit Card Payment AP Invoice.
11/06/2023	202300730	W	79.80	21 E 200 411 161923 000	PICK'N SAVE ROUNDYS	Credit Card Payment AP Invoice.
11/06/2023	202300730	W	12.22	27 E 140 411 158116 341	PICK'N SAVE ROUNDYS	Credit Card Payment AP Invoice.

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/06/2023	202300730	W	74.29	21 E 140 411 164900 000	PICK'N SAVE ROUNDYS	Credit Card Payment AP Invoice.
11/06/2023	202300730	W	-1.38	10 E 140 411 113000 000	PICK'N SAVE ROUNDYS	Credit Card Payment AP Invoice.
11/06/2023	202300730	W	45.43	21 E 140 411 164900 000	PICK'N SAVE ROUNDYS	Credit Card Payment AP Invoice.
11/06/2023	202300730	W	26.38	10 E 140 411 113000 000	PICK'N SAVE ROUNDYS	Credit Card Payment AP Invoice.
11/06/2023	202300730	W	24.92	10 E 400 411 241000 000	PICK'N SAVE ROUNDYS	Credit Card Payment AP Invoice.
11/06/2023	202300713	W	200.00	10 E 800 941 239000 000	ROTARY CLUB OF STURG	Credit Card Payment AP Invoice.
11/06/2023	202300746	W	36.50	10 E 400 411 136431 000	SAWSTOP, LLC	Machine Parts
11/06/2023	202300733	W	172.77	21 E 400 411 162121 000	SCATURO'S BAKING COM	Credit Card Payment AP Invoice.
11/06/2023	202300733	W	34.19	10 E 120 472 110000 000	SCATURO'S BAKING COM	Credit Card Payment AP Invoice.
11/06/2023	202300724	W	1,152.00	21 E 200 411 166328 000	SEROOGYS	Credit Card Payment AP Invoice.
11/06/2023	202300735	W	104.00	21 E 400 411 163902 000	SONNY'S PIZZERIA LLC	Credit Card Payment AP Invoice.
11/06/2023	202300741	W	26.76	27 E 120 411 158109 341	TARGET	Credit Card Payment AP Invoice.
11/06/2023	202300744	W	88.25	10 E 400 411 136431 000	TIMESAVERS LLC	Credit Card Payment AP Invoice.
11/06/2023	202300726	W	685.45	10 E 800 411 253000 000	ULINE	Credit Card Payment AP Invoice.
11/06/2023	202300754	W	396.36	27 E 800 411 158100 341	ULTIMATE SLP	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	24.45	50 E 800 415 257220 174	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	29.54	10 E 800 342 264400 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	58.78	10 E 800 342 264400 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	59.24	10 E 200 342 221300 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	272.40	10 E 800 449 253000 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	180.85	10 E 800 411 253000 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	270.00	27 E 800 342 221300 341	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	90.00	27 E 800 342 221300 341	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	39.50	10 E 800 348 254500 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	39.14	10 E 800 342 162000 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	135.00	10 E 200 411 124500 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	79.11	10 E 140 411 241000 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	175.72	10 E 140 411 110000 000	US BANK	Credit Card Payment AP Invoice.
11/06/2023	202300718	W	24.00	21 E 140 411 170006 000	US BANK	Credit Card Payment AP

CHECK DATE	CHECK NUMBER	CHE TYP	AMOUNT	ACCOUNT NUMBER	VENDOR	INVOICE DESCRIPTION
11/06/2023	202300718	W	422.30	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	12.66	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	42.87	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	12.60	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	102.15	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	102.15	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	16.70	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	16.70	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	39.27	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	39.26	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	25.78	10 E 140 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	25.79	10 E 400 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	28.80	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	13.02	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	16.50	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	10.66	10 E 200 342 221300 000	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	62.10	27 E 140 342 221300 341	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	8.15	27 E 140 342 221300 341	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	3.49	27 E 140 342 221300 341	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	12.17	27 E 140 342 221300 341	US BANK	Invoice. Credit Card Payment AP
11/06/2023	202300718	W	26.23	27 E 140 342 221300 341	US BANK	Invoice. Credit Card Payment AP

1,086,656.53 Totals for checks

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
10	GENERAL FUND	0.00	18.00	328,622.38	328,640.38
21	SPECIAL REVENUE - GIFTS	6.54	0.00	26,090.12	26,096.66
27	SPECIAL EDUCATION	0.00	0.00	27,762.56	27,762.56
49	CAPITAL PROJECTS FUND	0.00	0.00	118,399.40	118,399.40
50	FOOD SERVICE FUND	0.00	0.00	52,082.02	52,082.02
80	COMMUNITY SERVICE FUND	0.00	0.00	1,723.01	1,723.01
98	PAYROLL CLEARING FUND	531,952.50	0.00	0.00	531,952.50
***	Fund Summary Totals ***	531,959.04	18.00	554,679.49	1,086,656.53

***** End of report *****

From: **Katrina Boucher** <katrinalboucher@gmail.com>
Date: Tue, Nov 14, 2023 at 11:38 AM
Subject: The Email I Hate Sending
To: Todd Meikle <tmeikle@sbsdmail.net>

Dear Mr. Meikle,

Unfortunately, I am resigning from my position as the girls JV1 volleyball coach due to a career change. I enjoyed my time with all of the players, coaches, managers, parents, and all involved. Thank you for this amazing opportunity. I hope to return as a Clipper once again in the future.

Katrina Boucher

Sent from my iPhone

11/29/2023

John Sullivan

Sturgeon Bay School Dist.

1230 Michigan Street

Sturgeon Bay, Wi 54235

John

I'm writing to notify you that I will be retiring from my position in the maintenance dept.

My last physical day in the building will be Friday, December 22, 2023, I will be using my vacation days on Wednesday, December 27 and Thursday, December 28 (because of the holiday) and January 2, 2024 through January 18, 2024.

I appreciate the opportunity and have enjoyed working for the district the past 12 years.

A handwritten signature in cursive script that reads "Cindy Wolter". The signature is written in black ink and is positioned above the printed name.

Cindy Wolter

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2023-2024 T. J. WALKER MIDDLE SCHOOL
6TH GRADE COURSE DESCRIPTION BOOKLET



SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2023-2024 T. J. WALKER MIDDLE SCHOOL
6TH GRADE COURSE DESCRIPTION BOOKLET

Welcome, students and parents/guardians, to our middle school! You are about to embark upon three of the most formative years of your life. Throughout this time, you will grow, make new friends and become a better version of yourself three years from now.

Sixth grade is perhaps the most important year for our students. Students make the transition from elementary to middle school. They enter into a new school environment with new staff and new expectations. Often, they did not have expectations in elementary school to store books and materials in their own locker, walk unescorted to class and receive letter grades over four quarters.

In sixth grade, all students are required to take the following core classes English, Math, Science and Social Studies. In addition, students can choose a variety of elective courses such as Band, Choir, Computer Game Design, or Outdoor Adventure.

Similar to elementary school, middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Note: Math or Reading Intervention has precedence over courses such as Computer Game Design and Outdoor Adventure.

Students are also encouraged to participate in co-curricular activities such as Battle of the Books, Clipper Kindness Club, Destination Imagination, Rainbow Warriors GSA, Student Council, Yearbook Club, Athletics (cross country, football, wrestling and track) and Club Athletics (soccer, swimming and basketball). Also, we host quarterly PBIS celebrations, after school dances and field trips.

Some of the aforementioned activities have attendance, behavior and grade requirements that must be met to participate. Acceptable school conduct, attendance and academic progress are examples that determine participation.

Please return the attached registration form to your fifth grade teacher by **February 3, 2023**. If you have any questions about schedules or classes, please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 920-746-3875.

6TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 6 - English Language Arts class combines writing, reading, speaking, and listening. One major focus is writing, and the writer's workshop format is used. This involves brainstorming, drafting, peer and teacher conferencing, revising, editing, and publishing. Major skill areas developed are based on the 6 + 1 traits of writing: ideas and content, organization, sentence fluency, voice, word choice, conventions (this includes spelling, punctuation, capitalization, and grammar studies), and publishing. Cooperative learning and peer conferencing are used to help student writers understand and apply revising and editing skills. Writing experiences include writer's notebooks, narratives, poetry, short stories, biographies and research, essays, and speeches. Reading is done both in and out of the classroom and is a journey through authentic text, making connections, and analyzing literature of all genres.

Mathematics 6 - In Mathematics 6, students will transition from Math Expressions to Big Ideas Math. Students master content through inductive reasoning opportunities, interactive activities that provide deeper understanding, concise stepped-out examples, thought-provoking exercises, and a continual building on what has been previously taught. Students gain a deeper understanding of math concepts by narrowing their focus to fewer topics at each grade level. In sixth grade mathematics, students will: write, analyze, and use expressions, equations, and inequalities; solve problems involving area, surface area, and volume; perform fraction and decimal operations and understand rational numbers; understand ratio concepts and use ratio reasoning; and summarize and describe data sets and understand variability.

Science 6 - Sixth grade science focuses in the area of Earth Science. Students will learn the basics of astronomy, structures of the interior and exterior of the Earth, weather and climate.

Social Studies 6 - Social Studies 6 uses the five themes of geography: location, place, human & environment interaction, region, and movement as a framework to study the regions of the world. Extensive work is done incorporating map skills, geography, longitude and latitude reading, and cultural patterns effects on the world.

Physical Education 6 - A wide variety of activities to improve the physical well-being of students. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from Physical Education participation may only be accomplished with a current medical release by a licensed physician on file in the school office. A school gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

6th Grade Studio Art - This course is an introduction into the studio arts. The class emphasizes the Elements and Principle of Design; and the materials, processes, techniques, tools and terminology related to the art field. We will explore both 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be discussing artworks; this includes discussing their own work as well as other artist's works.

Intervention 6 - In Middle School, instructional supports are assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Family and Consumer Education 6 - This course is an introduction to a few of the various areas in Family and Consumer Education. The family and friendship unit focuses on drawing connections between FACE class and family life, and recognizing qualities of good friends. The foods unit teaches how to follow a recipe, measuring techniques, kitchen safety, and proper table settings. Several recipes will be prepared and eaten in class. Basic hand-sewing skills will be taught in the sewing unit, and a project made. The class has a \$5 fee that will cover the project supplies.

MODERN TECHNOLOGY DEPARTMENT

Modern Technology 6 - This course offers 6th grade students the opportunity to explore the world of technology and engineering. As part of this class, the student will learn about various tools available and how to use them safely. Students will construct a simple woodworking project using basic hand and power tools. They will also investigate Electricity Basics, Laser Engraver technology, and Plastic Injection Molding. A material fee of \$5 per student will be applied.

MUSIC DEPARTMENT

Band 6 - Band at the sixth grade level is designed to further extend the musical abilities learned in the fifth grade band program. Sixth grade Band will provide the opportunity to enjoy music through active participation in large group and small group activities. In addition to the large ensemble band rehearsals which meet three times a week, students must attend a weekly lesson and perform in concerts, music festivals and other public performances outside of the school day hours.

Prerequisites:

1. ***Participation in the fifth grade band program.*** If you did not participate in the fifth grade band program you will need to see the instructor to get fitted for an instrument and you **MUST** participate in the summer band program before admission into the sixth grade band.
2. Students are responsible for obtaining an instrument and supplies. Rental opportunities are available through music stores or by renting a school-owned instrument if available. Students must purchase their lesson book and supplies needed (reeds, valve oil, drum sticks, etc.). Damage to or loss of school-owned instruments is the responsibility of the renter.
3. Students attend and participate in Fall and Spring concerts throughout the year. In addition, students must participate in WSMA Solo & Ensemble contests.

Choir 6 - 6th Grade Choir is open to all students who want to experience a fun, supportive learning environment to grow as a singer and musician. Students will learn introductory choir skills including vocal technique, music notation, and the ability to work with other singers toward a shared goal through a variety of individual, small group, and large group activities. Grades in choir are based on in-class assignments and participation. We sing a variety of music from folk songs to world music and pop songs, so there are songs that every student can enjoy throughout the year!

*****Note: Students are graded on attendance and participation in required performances outside of school day hours***

NON-DEPARTMENTAL

Computer Game Design 6 - Computer Gaming and Design courses prepare students to design computer games by studying design, animation, artistic concepts, digital imaging, coding, scripting, multimedia production, and game play strategies. Advanced course topics include, but are not limited to, level design, environment and 3D modeling, scene and set design, motion capture, and texture mapping.

Outdoor Adventure Skills 6 - This is super exciting and a great opportunity for you and your classmates! One of the main goals of the class is to certify you in the outdoor courses (Hunter's Education, Snowmobile, ATV and Boater Safety) that the Department of Natural Resources offers.

Each course has a study manual and a \$10 non-refundable fee. In addition, students participate in a wide variety of outdoor activities throughout the year. This yearlong class is for students who have NOT taken their DNR safety classes. The class limit is 40 students (20 per section).

Science of Technology 6 - Science impacts the technology of yesterday, today, and the future. Students apply the concepts of physics, chemistry, and nanotechnology to STEM activities and projects, including making ice cream, cleaning up an oil spill, and discovering the properties of nano-materials.







T. J. WALKER MIDDLE SCHOOL
GRADE 6 REGISTRATION FORM

Student Name: _____ **DUE DATE: February 3, 2023**

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for sixth grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 6: All 6th graders are automatically enrolled into one credit of ELA.

Math 6: All 6th graders are automatically enrolled into one credit of Math 6.

Science 6: All 6th graders are automatically enrolled into one credit of Science.

Social Studies 6: All 6th graders are automatically enrolled into one credit of Social Studies.

Physical Education 6: All 6th graders are automatically enrolled into an every other day Physical Education class.

Art 6: All 6th graders are automatically enrolled into an every other day Art 6 class.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

Registration form continues on other side

Departmental Elective 6 Options: Please *rank 1 - 4* your top ***four*** choices in order of preference (i.e. #1 for your first choice, #2 for your second choice, etc.).

Family and Consumer Science

___ FACE 6

Music (*select one or the other*)

___ Band 6

___ Choir 6

Modern Technology

___ Modern Technology 6

Non-Departmental Elective 6 Options: Please *rank 1-2* your top ***two*** choices. If your child is selected for math and/or reading intervention, they may not receive this course.

___ Computer Game Design 6

___ Outdoor Adventure Skills 6

___ Science of Technology

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2023-2024 T. J. WALKER MIDDLE SCHOOL
7TH GRADE COURSE DESCRIPTION BOOKLET



SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2023-2024 T. J. WALKER MIDDLE SCHOOL 7TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! Welcome to 7th grade, your “middle” year of middle school and we hope you have an amazing year.

As students move through middle school, they receive a choice in selecting their elective classes. Seventh graders have the unique opportunity to participate in Spanish class, provided they are not in a reading intervention. Additional options include Choir class and STEM.

We will attempt to place students into classes according to the order in which the course registration forms are received in the middle school office. Select your courses wisely because the number of course sections offered is determined by the number of students interested in the course.

In the case of Accelerated Math, this course is only available for students who score Proficient or higher on the Wisconsin Forward Exam and 80% or higher on their STAR Math tests. A team will review the last three Forward Exams and five STAR Math tests to determine eligibility.

Middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Students are also encouraged to participate in co-curricular activities such as athletics, Destination Imagination, Student Council, Rainbow Warriors GSA, Yearbook, and additional options throughout the year. Also, we host quarterly PBIS celebrations, after school dances and field trips. Some of the aforementioned activities have attendance, behavior and grade requirements that must be met to participate. Acceptable school conduct, attendance and academic progress are examples that determine participation.

Please return the attached registration form to the office by **February 3, 2023**. We place students into classes according to the following criteria: the order in which the course registration forms are received and course selection #1-5. Preference is given to your first choice. If you have questions please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.

7TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 7 - This course follows Common Core State Standards for College and Career Readiness which includes reading, writing, speaking, listening, and viewing. Students read and write narrative short stories, memoir, informative, and argumentative text. In addition, students will write in a Writer's Notebook, read and respond to self-selected novels, use technology, and engage in meaningful, collaborative reading and writing experiences.

Accelerated Math 7 - This course covers all Math 7 content. Additionally, the accelerated pace allows time for the introduction of two dimensional transformations, a deeper look into the properties of angles formed by intersecting lines and of various polygons, graphing and writing linear equations, exploring the real numbers, the Pythagorean Theorem, volumes of similar solids, and scientific notation. Students enrolled in this course will be considered for Algebra I in 8th grade.

OR

Math 7 - In this course, students will use the sets of Integers and Rational Numbers to evaluate arithmetic expressions and solve one and two step equations including proportion, variation, and percent problems. Geometrically, they will learn how to calculate perimeters, areas, and volumes of two and three dimensional objects, and calculate missing angles and side lengths of triangles. Statistical concepts involving data analysis, samples, and probability will also be studied.

Science 7 - This course provides the students with the basic knowledge of life science as related to themselves and their own range of experiences. The students develop an understanding of how science, technology, and society influence one another. Factual and conceptual learning is underscored and reinforced by hands-on experiments, demonstrations, and individual investigations provided for and suggested in this program. Science instruction will focus on teaching methods, processes, and skills of science and on promoting the development of critical thinking by the student.

Social Studies 7 - This course is designed to help students develop an understanding that people throughout the world live and work according to their needs and environment. The course focuses on the geography, economy, culture, history, and political structure of countries of Eurasia.

Physical Education 7 - Students participate in a wide variety of activities to improve their physical well-being. This includes physical conditioning, muscle coordination and exercise as they relate to various games and activities. Exemption from physical education participation may only be accomplished with a current medical release by a licensed physician on file in the school office. A school issued gym uniform is required. Sweat clothes and/or a jacket may be needed for cold days.

Intervention 7 - In middle school, instructional support is assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

ART DEPARTMENT

7th Grade Studio Art - This course is a continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the unique ways arts can be created and viewed. This class will elaborate 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work as well as other artist's works.

7th Grade Digital Art - Students within this class would learn how to use an online design program in order to create pages for the Middle School Yearbook, as well as work within the digital art realm. Page development for the yearbook would include working with text, clip art, and other page elements that fit a specific color scheme and theme. Students in the class would also gather learning and experiences in photography, interviewing students for yearbook information, page design and other elements of the yearbook's development. After the yearbook design is due, the class would continue to be engaged in digital art projects such as collage, photography, logo design and learning surrounding other topics regarding digital art careers for the remaining portion of the class/school year.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

FACE 7 - This course is a deeper look into the areas of Family and Consumer Education that were introduced in 6th grade. Students will explore machine sewing, textiles and design, career planning, basic first aid, and nutrition. There will be many recipes prepared from all of the food groups. Students will learn a variety of cooking and baking techniques and information about kitchen equipment. Multiple machine sewing projects will be made and students will learn about laundering. There will be a \$20 fee for this course to cover project materials.

MODERN TECHNOLOGY DEPARTMENT

Modern Technology 7 - is a class centered around engineering and exploration. Students in this class will design and experiment with various modes of transportation, such as dragsters and hovercrafts. They will investigate manufacturing techniques in a safety conscious environment. Students will also work with FabLab equipment making items such as Vinyl Decals, CNC Engraved items, Laser Engraved items and 3D Printed objects. A material fee of \$10 per student will be applied.

MUSIC DEPARTMENT

Band 7 - Band at the seventh grade level is designed to further extend the musical abilities learned in 6th grade and to provide the opportunity to enjoy music through active participation in individual, small ensemble, and large group activities. In addition to daily rehearsals, students must attend a weekly lesson and perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Participation in sixth grade band or ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage or loss to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.)

Chorus 7 - 7th Grade Choir is open to students of all voice types who want to experience a fun, supportive learning environment to grow as a singer and musician. Students work daily on developing a variety of musical skills, including vocal technique, sight-reading, musicianship, music history, and music theory. Daily work pushes students to grow as individual singers while also working with other students toward a shared goal through rehearsal and performance. Grades in choir are based on in-class assignments and participation. We sing a variety of music from folk songs to world music and pop songs, so there are songs that every student can enjoy throughout the year!

***Note: Students are graded on attendance and participation in required performances outside of school day hours*

SCIENCE DEPARTMENT

STEM 7 - In this course, you will have the opportunity to learn how a variety of STEM related concepts are applied in a variety of situations. We will work in large groups and small groups to strengthen our teamwork skills as well as working individually to strengthen independence. Be prepared to put your creativity and problem solving skills to work on weekly challenges that will test your engineering and design skills.

WORLD LANGUAGES

Spanish 7 - Seventh grade Spanish is a year long elective that will introduce students to the Spanish language and the culture of the Spanish-speaking World. Through a variety of classroom activities and at-home practice students will learn some basic conversation in Spanish and learn more about the customs and history of various Spanish-speaking countries. Culture and history are emphasized together with vocabulary.

NON-DEPARTMENTAL

PLTW Robotics 7 - This is a beginning course in robotics. Students will experiment with VEX Robotics kits through the Project Lead the Way program. The objective of this course is to introduce the students to basic programming as well as problem solving strategies. Students will work in teams to design, build and program robots. The objective of this course is to introduce the students to basic programming as

well as problem solving strategies. Students will work hands-on in teams to design, build, program and document their progress. A material fee of \$5 per student will be applied.



T. J. WALKER MIDDLE SCHOOL
GRADE 7 REGISTRATION FORM

Student Name: _____

DUE DATE: February 3, 2023

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for seventh grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the Course Description Booklet attached to help make your decisions

English Language Arts 7: All 7th graders are automatically enrolled into one credit of ELA.

Math 7: All 7th graders are automatically enrolled into one credit of Math 7 or Accelerated Math 7.

Science 7: All 7th graders are automatically enrolled into one credit of Science.

Social Studies 7: All 7th graders are automatically enrolled into one credit of Social Studies.

Physical Education 7: All 7th graders are automatically enrolled into an every other day Physical Education class.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Signature of Student

Signature of Guardian(s) or Parent(s)

Registration form continues on next page

ELECTIVE 7 OPTIONS:

Elective Group #1 - Please **rank 1 - 3** in order of preference (i.e. #1 for your first choice and #2 for your second choice).

- ___ Band
- ___ Studio Art 7
- ___ Digital Art 7 (***student must take Studio Art 7 at the same time***)
- ___ FACE 7
- ___ PLTW Robotics 7
- ___ Modern Technology 7

Elective Option #2 - Please **rank 1 - 2** in order of preference (i.e. #1 for your first choice and #2 for your second choice, etc.). If your child is selected for math and/or reading intervention, they may not receive this course.

- ___ Choir
- ___ Spanish 7 (***Students enrolled in Spanish 7 will automatically be enrolled in Spanish 1 in 8th Grade unless a student requests to drop it.***)
- ___ STEM 7

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2023-2024 T. J. WALKER MIDDLE SCHOOL
8TH GRADE COURSE DESCRIPTION BOOKLET



SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

2023-2024 T. J. WALKER MIDDLE SCHOOL 8TH GRADE COURSE DESCRIPTION BOOKLET

Greetings, students and parents/guardians, from our middle school staff! You are about to embark upon your final year of middle school, your eighth grade year, and have more choice in selecting your academic opportunities.

As students move through middle school, they receive more opportunities to choose classes. Eighth graders have the unique opportunity to participate in Allied Arts class, provided they meet the selection criteria. Additional options include a Choir class and Spanish 1.

Student schedules will be completed before the second semester of their seventh grade year ends. Remember, any schedule change requests affect staffing, textbooks, and supplies. As a rule, schedule changes are granted if they address an academic need. Parents, all schedule requests must be made by June 11.

Middle school teams determine if a student needs a Math or Reading Intervention per a variety of test scores (Forward, STAR, Acadience and Fastbridge). How our team determines intervention placement has included reviewing two previous Forward tests and five STAR test results to determine placement. A request to drop an intervention can be reviewed with the Principal.

Finally, students are encouraged to participate in co-curricular activities (athletics, Destination Imagination, Student Council, Rainbow Warriors GSA, and Yearbook). We host quarterly PBIS celebrations, after school dances and field trips. Additional options are provided throughout the year. Some activities have attendance, behavior and grade requirements that must be met to participate.

Please return the attached registration form to the office by **February 3, 2023**. We place students into classes according to the following criteria: the order in which the course registration forms are received and course selection #1-5. Preference is given to your first choice. If you have questions please contact Mr. Smullen at 746-2803 or Mrs. Kiedrowski at 746-3875.



8TH GRADE COURSE OFFERINGS

REQUIRED COURSES:

English Language Arts 8 - This course follows the College and Readiness anchor standards which include reading, writing, speaking, listening, and viewing. These standards infuse readings and writings as model texts that extend across multiple genres and cultures. Students will use these mentor texts to create their own narrative, informative, and persuasive texts. In addition, students will participate in shared discussions in Powerschool Learning, read and respond to class and self-selected novels, use various forms of technology, and collaborate with other departments to improve literacy skills in all content areas.

Health 8 - Health is a combination of your physical, mental, and social well-being. With this definition in mind, we will cover topics such as communication, family living, nutrition, stress/relaxation, suicide, consumer health, sexually transmitted diseases, human sexuality, drug use and abuse, death and dying, fitness, assertiveness, and overall wellness. We will use various projects, presentations, lectures, and activities to present the material. **Successful completion of this course is required for high school graduation.**

Algebra I - This course contains a complete study of Linear, Exponential, Polynomial, Rational and Quadratic Equations and Functions and is intended for students who plan on taking Calculus during their senior year of high school. Students successfully completing this course are expected to enroll in Accelerated Geometry in ninth grade. Algebra I students will be enrolled in MathCounts competitions.

OR

Mathematics 8 - In this course, students will write, solve, and graph linear equations, inequalities and systems, define and compare functions, understand congruence and similarity, and apply the Pythagorean Theorem and volume formulas. This course provides students with an introductory study of Linear Equations and Functions, preparing them for the study of Algebra 1 in ninth grade.

Physical Education 8 - Eighth grade physical education is a co-ed program which may consist of team sports (lacrosse, softball, volleyball, soccer, basketball, team handball, football) and individual and dual sports (weight training, track and field, physical fitness testing, and aerobics). The main objective of this class is to promote teamwork, the learning of basic skills, and improve fitness. A school issued gym uniform is required.

Physical Science 8 - This is a year long course designed to introduce students to the physical sciences and to build a competency in laboratory skills. Throughout the year, the students will conduct a series of experiments exploring matter, electricity and magnetism, sound and light, motion, forces, and energy.

Social Studies 8 - The focus of this course is American History from its beginnings to 1865. Units of study include the colonization of America, the American Revolution, American government, Westward Expansion, and the Civil War. These topics will be the vehicle through which students will focus on honing their critical thinking and writing skills.

Intervention 8 - In Middle School, instructional supports are assigned to students by a team that determines required intervention classes in Math and Reading. Students are selected for Intervention if their STAR scores are 49% or lower and if they have scored Below Basic or Basic on the Forward Exam.

ELECTIVE COURSES:

ART DEPARTMENT

8th Grade Studio Art - This course is a further continuation into the studio arts; the materials, processes, techniques, tools and terminology related to the art field. The class will emphasize the exploration of many materials and techniques, while also allowing the student to gain expertise through more in-depth study. This class will elaborate 2-dimensional and 3-dimensional techniques of creating art. Art history and technology will be incorporated within the course. Students will be creating and discussing artworks; this includes discussing their own work and other artists' works.

8th Grade Digital Art - Students within this class would learn how to use an online design program in order to create pages for the Middle School Yearbook, as well as work within the digital art realm. Page development for the yearbook would include working with text, clip art, and other page elements that fit a specific color scheme and theme. Students in the class would also gather learning and experiences in photography, interviewing students for yearbook information, page design and other elements of the yearbook's development. After the yearbook design is due, the class would continue to be engaged in digital art projects such as collage, photography, logo design and learning surrounding other topics regarding digital art careers for the remaining portion of the class/school year.

FAMILY AND CONSUMER SCIENCE DEPARTMENT

Family and Consumer Education 8 - The foods and nutrition unit focuses on the role of six key nutrients and the importance of making healthy choices. There will be several recipes prepared and sampled using a variety of cooking methods. The sewing unit delves into fashion design and creating clothing using the sewing machine. The interior design unit introduces color choices and room arrangement. A class fee of \$20 will cover project materials.

MUSIC DEPARTMENT

Band 8 - Band at the eighth grade level is designed to further extend the musical abilities learned in sixth and seventh grades and to provide the opportunity to enjoy music through active participation in individual, small ensembles and large group activities. Students must attend a weekly lesson and a daily rehearsal and must perform in concerts, music festivals, and other public performances outside of the school day hours.

Prerequisites:

1. Students must have played in either sixth or seventh grade band or have the ability to play a band instrument and arrangements have been made with the instructor.
2. Availability of a musical instrument of your choice. Rental opportunities are available through music stores or students may rent a school-owned instrument. Damage to school-owned instruments is the responsibility of the renter. Students also must purchase their lesson book, uniform shirt, and supplies needed (reeds, valve oil, etc.).

Chorus 8 - 8th Grade Choir is open to students of all voice types who want to experience a fun, supportive learning environment to grow as a singer and musician. Students work daily on developing a variety of musical skills, including vocal technique, sight-reading, musicianship, music history, and music theory in order to prepare for high school choir. Daily work pushes students to grow as individual singers while also working with other students toward a shared goal through rehearsal and performance. Grades in choir are based on in-class assignments and participation. We sing a variety of music from folk songs to world music and pop songs, so there are songs that every student can enjoy throughout the year!

***Note: Students are graded on attendance and participation in required performances outside of school day hours*

TECHNOLOGY EDUCATION DEPARTMENT

Modern Technology 8 - is a class centered around both Design and around Manufacturing. Students in this class will learn basic 3D modeling techniques and learn to develop prototypes with 3D Printing technology using the PLTW course work. They will also develop a plan for a woodworking project, estimate the cost to build and then manufacture it. They will be taught how to safely use appropriate equipment to complete the processes. A material fee of \$20 per student will be applied.

WORLD LANGUAGES DEPARTMENT

Spanish I - This is a year-long high school level course. It is an introductory course that will provide students with a basic understanding of the Spanish language use and grammar. Through individual, pair, and group activities, students will not only develop proper understanding of the written and oral forms of the language but will also familiarize themselves with the cultural diversity of the Spanish-speaking world. **This course will appear on the student's high school transcript and they will receive high school credit but it won't be factored into high school GPA.** Students taking this course will be eligible to take Spanish II as a 9th grade student.

CROSS CURRICULAR OPPORTUNITY

Allied Arts 8 - The Allied Arts is a special opportunity for selected eighth graders who have displayed exceptional abilities and interests in one or more of the following areas: Music, Art, Family and Consumer Ed., and Industrial Technology. Those students selected for the class will encounter experiences beyond the regular related arts program. A large portion of this course deals with interaction and involvement with and among all four areas. Criteria for determining entrance into the course are found below.

Allied Arts Requirements:

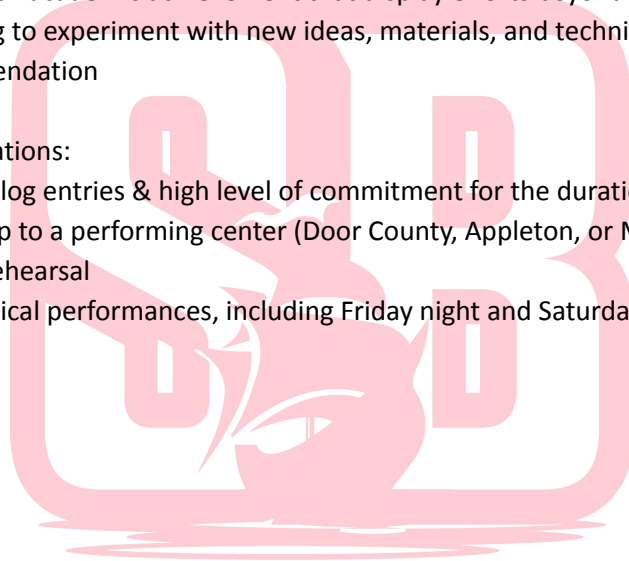
Students gain entrance into the course through an application process. Those students enrolled in the class will encounter experiences beyond the normal elective program as students create their own production of a musical. They will create sets, scenery, and properties; take on backstage and onstage roles; and run lighting and sound for each performance.

The following criteria will be evaluated in determining entrance into the Allied Arts class:

- Cooperation: works well independently and with others
- Drive: willing to go above and beyond class time for the betterment of the class
- Initiative: understands leadership roles and has displayed the ability to take tasks to completion
- Attitude: willing to take and benefit from constructive criticism and desire to develop self-critiquing skills
- Tenacity: will work even when not “in the mood”
- Scholastic success: academic achievement that display efforts beyond required expectations
- Creativity: willing to experiment with new ideas, materials, and techniques
- Teacher recommendation

Allied Arts course expectations:

- **Required** weekly log entries & high level of commitment for the duration of the class
- **Required** field trip to a performing center (Door County, Appleton, or Milwaukee)
- **Required** dress rehearsal
- **Required** Six musical performances, including Friday night and Saturday afternoon







T. J. WALKER MIDDLE SCHOOL
GRADE 8 REGISTRATION FORM

Student Name: _____

DUE DATE: February 3, 2023

Welcome to TJ Walker Middle School for the 2022-23 school year! Below are all required subjects for eighth grade students. **Students may choose their courses, but courses may be subject to teacher recommendation and course availability.** Check the attached Course Description Booklet to help make your decisions.

English Language Arts 8: All 8th graders are automatically enrolled into one credit of English Language Arts.

Math 8: All 8th graders are automatically enrolled into one credit of Math 8 or Algebra I.

Science 8: All 8th graders are automatically enrolled into one credit of Science.

Social Studies 8: All 8th graders are automatically enrolled into one credit of Social Studies.

Physical Education 8: All 8th graders are automatically enrolled into an every other day Physical Education class.

Health: All 8th graders are automatically enrolled into one credit of Health. This is a high school graduation requirement. If students do not earn a D or higher in this course in middle school, they will be required to repeat it online before graduation.

Please sign indicating that you have read the Course Description Booklet. The Course Description Booklet is available on the school website.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

ELECTIVE 8 OPTIONS: Please **rank your top five choices #1-5** in order of preference (i.e., #1 for your first choice, #2 for your second choice, etc.).

Allied Arts

___ Allied Arts (*teacher approval required*)

Art

___ 8th Grade Studio Art

___ 8th Grade Digital Art (*student must take Studio Art at same time*)

Family and Consumer Science

___ FACE 8

Music

___ Band 8

___ Choir 8

Technology Education

___ Modern Technology 8

World Language

___ Spanish I (*Students who are currently enrolled in Spanish 7 will automatically be enrolled in Spanish I unless a student requests to drop it.*)

NON-DISCRIMINATION POLICY

It is the policy of The School District of Sturgeon Bay that no person be denied admission to any public school in this district or be denied participation in, be denied the benefits of or be discriminated against in any curricular, extracurricular, pupil service, recreational, or any other program or activity because of the person's sex, race, national origin, ancestry, creed, pregnancy, religion, marital or parental status, sexual orientation, or physical, mental emotional, or learning disability or handicap as required by s. 118.13 Wis Stats. This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and the Americans with Disabilities Act of 1990 (disability).



Sturgeon Bay High School

Course Guide

2024-2025



Sturgeon Bay High School
1230 Michigan Avenue
Sturgeon Bay , WI 54235
920.746.2800

Updated December 10, 2023

Non-Discrimination Statement

Sturgeon Bay Schools Nondiscrimination Policy

It is the policy of the School District of Sturgeon Bay, pursuant to s.118.13, Wis. Stats., and PI 9, that no person, on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in any curricular, extracurricular, pupil services, recreational, or other programs.

All vocational education programs follow the district's policies of non-discrimination on the basis of the above-mentioned reasons. In addition, arrangements can be made to ensure that the lack of English language skills is not a barrier to admission or participation.

For a copy of the complaint procedure or any questions or complaints concerning Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of the above-mentioned reasons, contact:

Mr. Dan Tjernagel
Superintendent
School District of Sturgeon Bay
1230 Michigan Street
Sturgeon Bay, WI 54235
920.746.2801

Inquiries related to Section 504 of the Rehabilitation Act of 1972, which prohibits discrimination on the basis of handicap, should be directed to:

Mrs. Lindsay Ferry
Special Education and Pupil Services Director
School District of Sturgeon Bay
1230 Michigan Street
Sturgeon Bay, WI 54235
920.746.2804



Table of Contents

<u>Graduation Requirements</u>	4
<u>What's New</u>	8
<u>Academic and Career Planning</u>	9
<u>Dual Credit</u>	10
<u>Advanced Placement (AP)</u>	11
<u>School - to - Career Opportunities</u>	12
<u>Early College Credit Program & Start College Now Program</u>	13

Course Descriptions

<u>Art Department</u>	16
<u>Business and Information Technology Department</u>	19
<u>Computer Science Department</u>	23
<u>English Department</u>	25
<u>Family and Consumer Sciences Department</u>	29
<u>Mathematics Department</u>	32
<u>Music Department</u>	38
<u>Physical Education Department</u>	42
<u>Science Department</u>	46
<u>Social Science Department</u>	50
<u>Technology and Engineering Department</u>	53
<u>World Language Department</u>	56
<u>NWTC Distance Learning Courses/Practical Nursing Program</u>	58
<u>Non-Departmental Offerings</u>	60
<u>Volunteerism</u>	64



Graduation Requirements

26
Credits

4 Credits	English	English 9 English 10 American Literature English Elective in 12 Grade	1 Credit 1 Credit 1 Credit 1 Credit	*English elective credit can be received in any designated course offered through the English Department in the Course Guide
3 Credits	Social Sciences	US History American Studies World Cultures or Modern European History	1 Credit 1 Credit 1 Credit	*In addition to the three credits listed, students must successfully pass the Wisconsin State Civics Exam with a score of 65 or higher.
3 Credits	Math	Algebraic Concepts Geometric Concepts Probability & Statistics* Math Elective	1 Credit 1 or .5 Credit .5 Credit 1 or .5 Credit	*The Probability and Statistics graduation requirement may be met through completion of Basic Geometry and Statistics
3 Credits	Science	Earth Science Biology Science Elective	1 Credit 1 Credit 1 Credit	*Science elective graduation requirement can also be fulfilled by taking Food and Nutrition or Sustainable Living).
1.5 Credits	Physical Education	Fitness Foundations Physical Education Elective	.5 Credit 1 Credit	*Physical Education Graduation Requirement Substitution Option—may be used once (equivalent of 0.5 credit).
.5 Credits	Business Education	Personal Money Management	.5 Credit	*In order to graduate from SBHS, all students must complete .5 credits in financial literacy.
11 Credits	Electives	Elective Credit	11 Credits	*Any non required class is considered an elective credit. Students can find courses throughout the Course Guide.

Additional Requirements for Graduation

- Wisconsin State Civics Test (State of Wisconsin Requirement)
- 40 hours of Community Service
- Minimum of 1.5 GPA at Time of Graduation



Course Choices for Fulfilling Graduation Requirements

9th Grade English	English 9 or English 9 Honors
10th Grade English	English 10 or English 10 Honors
11th Grade English	American Literature or American Literature Honors
English Elective	English 12, English Composition 1 and Oral Communications, Creative Writing, AP English Lit and Comp

World Studies	World Cultures or Modern European History
United States History	U. S. History
Civics	American Studies and Wisconsin Civics Exam

Algebraic Concepts	Pre-Algebra or Algebra I or Algebra II AND Probability & Statistics	*See pages 34 & 35 for suggested math sequence options
Geometric Concepts	Geometry or Basic Geometry and Statistics	
Math Elective	Any of the mathematics course options other than Geometry	

Life Science	Biology
Ecology	Earth Science
Science Electives	Any of the science course options other than Biology and Earth Science, also includes Food and Nutrition or Sustainable Living

Fitness Foundation	Fitness Foundation
Physical Education Elective	Any of the physical education course options



Post-Secondary Admission Requirements

****Please verify admission requirements with the specific school of your choice****

For UW System Schools, go to uwhelp.wisconsin.edu

For all other universities, go directly to their website for admissions information.

Minimum Requirements for most University of Wisconsin System Institutions**

Please verify the specific admission standards with the school and program of your choice.

English 4 Credits	4 Credits (literature-based and composition based English courses recommended by many universities)
Social Sciences 3 Credits	3 Credits
Mathematics 3 Credits	3 Credits (Algebra, Geometry, and Algebra II recommended by many universities)
Natural Sciences 3 Credits	3 Credits (Biology, chemistry, and another lab science recommended by many universities)
World Language	2 years of a single World Language are required for admissions to UW-Madison.
Electives 4 Credits	4 Credits (Core area, fine arts, computer science, business, family and consumer education, and other academic, career, and technical areas.)

Typical Requirements for most Highly Selective Colleges**

These include colleges such as Marquette, Northwestern, and many programs at UW-Madison.

Please verify the specific admission standards with the school and program of your choice.

English 4 Credits	4 Credits (literature-based and composition based English courses recommended by many universities)
Social Sciences 3-4 Credits	3-4 Credits
Mathematics 4 Credits	4 Credits (Algebra, Geometry, Algebra II, Advanced Math)
Natural Sciences 3-4 Credits	3-4 Credits (3 credits lab-based sciences)
World Language	3-4 Credits (Requirements will vary)
Additional Academic/Fine Arts 4 Credits	4 Credits (Core area, fine arts, computer science, business, family and consumer education, and other academic, career, and technical areas.)



Registration and Scheduling

Registration and scheduling of students for the next school year is one of the most important tasks that students, parents, school administrators, and school counselors must complete each year. It is extremely important for students and their parents to carefully consider all available course and program options and to make thoughtful scheduling decisions that are based on district graduation requirements, post-secondary educational institution requirements, as well as vocational and personal interests and abilities. School personnel are available to discuss scheduling with parents and students to assist them in making course and program selections.

The block schedule utilized by Sturgeon Bay High School offers students several advantages over a traditional schedule. The most important of these is the unique opportunity to study and explore a wider variety of courses without having to carry a large course load during any one quarter. Under the Sturgeon Bay High School block schedule, students can earn up to 8 credits per year while only taking four (or possibly five or six) courses at any one time.

Scheduling Process

PowerSchool is Sturgeon Bay High School's student management software. In addition to allowing student and parent access to grade and attendance information, PowerSchool is used during the scheduling process. The process involves the following steps:

1. Students select courses.
2. Course requests are entered into PowerSchool.
3. Based on student requests, a master schedule is created and entered into PowerSchool.
4. PowerSchool generates a course schedule for each student based on that student's requests.
5. Counselors review all schedules individually, make necessary adjustments, and distribute schedules to students.
6. Students have the opportunity to meet with their counselors to discuss schedules and make necessary changes.
7. Parents receive a copy of the students schedule, are asked to review it and contact the counselor by **June 14 if there are changes or requests.**

Schedule Conflicts

The student will be contacted if there are unresolved conflicts that result from this process.

Schedule Changes

Because the initial student selection of courses plays a major role in determining course sections, teacher and staff placements, and budget allocations for textbooks, materials, and supplies, it is imperative that selections be considered carefully so that there is a minimal need to change individual student schedules after the initial selections have been made. As a general rule, schedule changes after the initial selection of courses will be made only to address a significant academic need. In all cases, schedule changes will be closely scrutinized, and parents and students must understand that most requests will not be granted.



What's New

New Course Offerings for 2024-2025

Art

- Mixed Media Studio
- Advanced Art Studio
- Fiber Studio
- Digital Photography—NWTC

English

- Journalism
- Yearbook

Spanish

- English Acquisition (ELL English)

Removed Course Offerings for 2024-2025

Art

- Basic Design
- AP Art Prep

Course Name Changes for 2024-2025

Art

- Old Name: Sketchbook Art Journals
- New Name: Sketchbook Studio Basics

- Old Name: Drawing and Painting
- New Name: 2D Drawing and Painting

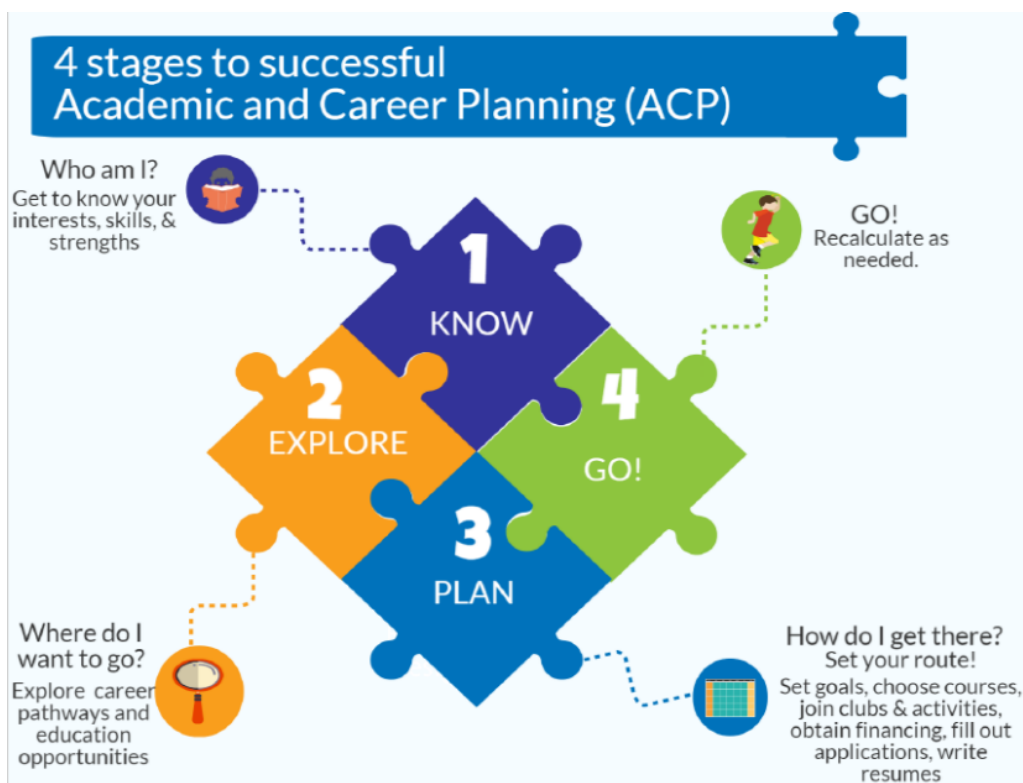
- Old Name: Ceramics and Sculpture
- New Name: 3D Ceramics and Sculpture



Career Planning Resources

The Department of Public Instruction requires school districts to create and publish an [Academic and Career Plan](#). Academic and Career Planning is a student-driven, adult-supported process in which students develop their own unique post-secondary plan. Activities include career and education exploration, four-year planning, career planning, and surveys on interests, activities, and abilities. SBHS's plan is posted on the school website.

Academic and Career Planning activities are completed during a student's four-year career at SBHS. Information gathered from the planning activities can be used to help guide students in course selection.



Career Clusters and Career Pathways

Another useful resource in helping students select appropriate courses is the [Career Clusters and Pathways](#) website. In total, there are 16 Career Clusters in the framework, representing more than 79 Career Pathways to help students navigate their way to greater success in college and career. Career Clusters provide the essential knowledge and skills for the 16 Career Clusters and their Career Pathways. As such, it helps students discover their interests and their passions and empowers them to choose the educational pathway that can lead to success in high school, college, and career.



Dual Credit

Dual Credit

A course that is noted as offering “dual credit” means that when a student at Sturgeon Bay High School successfully completes that course, they will receive credit simultaneously from the high school and a technical college. A certified Sturgeon Bay High School instructor teaches the course. Upon successful completion of the course, grades are posted to the high school and college and tabulated in the student’s high school and college GPA. When a student earns dual credit, they can save hundreds of dollars and a great deal of time. The below listed courses are designed to offer dual-credit options. Dual-credit option opportunities, though, may change from year to year as the contracts between Sturgeon Bay High School and colleges are on a yearly basis. These courses provide a wonderful opportunity for our students.

Dual enrollment can help student prepare for the rigor of college courses as they develop technical skills for a multitude of careers.

Research shows that student who participate in dual enrollment programs are more likely to:

- Earn higher grades in high school
- Graduate from high school
- Enroll in postsecondary education
- Earn a postsecondary degree

In addition, dual enrollment courses allow students to:

- Develop confidence and begin to “see themselves as a college student
- Explore content related to careers that they may not have been exposed to in other high school classes
- Develop and strengthen the rigorous academic skills needed to be successful in college
- Gain credit that will fulfill an entrance or graduation requirement for their intended college major

Dual Credit Enrollment Courses at Sturgeon Bay High School:

- Accounting Principles (NWTC)
- Business Law (NWTC)
- Introduction to Business (NWTC)
- College Technical Math (NWTC)
- Child and Adolescent Development (NWTC)
- English Composition 1 (NWTC)
- Human Biology (UWGB)
- Introduction to Psychology (NWTC)
- Introduction to Diversity Studies (NWTC)
- Medical Terminology (NWTC)
- Microsoft Office Excel and Word (NWTC)
- Nursing Assistant (NWTC)
- Oral Communications (NWTC)
- Spanish 202 (UWGB)
- Other classes as requested/ approved through ECCP and SCN



Advanced Placement (AP)

Advanced Placement (AP) Courses

The Advanced Placement Program (AP) gives students an opportunity to take college-level courses and exams while they are still in high school. Through this, students may earn credit, advanced placement, or both for college. There are many benefits for students who participate in AP—studying interesting and challenging things, discovering new interests, and getting a head start on their future!

Why is AP so valuable?

Find out what you can really do... Challenge yourself and see what you are capable of achieving. Prove you can master college-level material, and discover the satisfaction of reaching your goals and knowing you have been successful.

Prepare for college work... AP courses and exams represent the beginning of your journey through college level academic challenges. Once you are used to being challenged, you are more likely to continue with advanced studies. AP courses motivate you to work hard, and you can improve the quality of all your courses based on the skills you gain in tone AP course.

The work you do in an AP course will help you develop skills and study habits that will be vital in college. You will learn how to analyze problems effectively, improve your writing skills, and prepare for exams. Students who take AP courses and exams are more knowledgeable about the demands of college work, and they understanding what is needed to succeed at the college level.

Improve your chances of getting into a competitive college... Colleges and universities recognize that applicants with AP experience are much better prepared for the demands of college courses. Admissions officers are well aware of the difficulty of AP courses and exams, and sending them your AP Exam grades can only be a positive step toward potential admission into competitive colleges.

Get good value for your money... The cost of an AP Exam in the 2022-2023 school year is \$96.00, but the average cost of 3 credits at a university is \$1,500.00.

Get a head start... Every year, hundreds of students achieve sophomore standing by earning qualifying AP grades. More than 1,400 institutions in the United States alone grant a full year's credit to students who present satisfactory grades on enough AP exams. Write to the colleges you are interested in attending to get the most up to date information about their AP policies.

Increase your options... Earning AP credit has allowed thousands of students to take a double major in college, move into upper-level courses in their of interest, or complete their undergraduate and graduate degrees in four years.

The payoff... When you ask yourself, "Is it worth it?", consider the potential payoff. The AP experience is rich and rewarding. You work hard but you get back much in return. Most colleges view any AP experience as a plus, and AP gives you tools that serve you well throughout your college career.

While students have access to a plethora of AP options through partnerships SBHS has, the following AP classes are taught by Sturgeon Bay High School teachers:

- AP Art Studio
- AP Chemistry
- AP US History
- AP Calculus AB/BC
- AP English Literature
- AP Spanish



School-To-Career Opportunities

Career and Technical Education Options

Each year Sturgeon Bay High School offers career and technical programs to all our students. These programs are designed to prepare youth for a broad range of employment and training opportunities and are offered under the guidance of certified teachers and counselors.

The following is a list of career and technical programs offered at our high school

Business and Information Technology
Computer Sciences
Health Science
Family and Consumer Sciences
Technology and Engineering Education

Skills for the Future

What is Wisconsin’s “Skills for the Future?”

Wisconsin’s School-to-Career educational initiative opens the door to all students to develop their potential in life. By combining rigorous school-based and work-based learning with greater career exploration and guidance, our educational system will develop students with stronger skills—whether students plan to go directly into the workforce, enter a technical college, or enroll in a university. Enhanced academic and technical skills are what Wisconsin’s business and educational leaders have deemed critical Skills for the Future.

Youth Apprenticeship

Wisconsin Youth Apprenticeship is a unique opportunity for juniors and seniors to start preparing for a career while still in high school. This program provides the opportunity for work-based learning, occupational instruction, and academic education. As a youth apprentice students will earn an hourly wage while learning from skilled professionals. Upon successful completion of the program, students will be awarded a Certificate of Occupational Proficiency from the Department of Workforce Development. Standards are required to provide their own transportation to class and the worksite during the day/evening.

Preparation for Work

Today’s life and work environments require far more than thinking skills and content knowledge. The ability to navigate the complex life and work environments in the globally competitive information age requires students to pay rigorous attention to developing adequate life and career skills.

Flexibility and Adaptability

- Adapting to varied roles and responsibilities
- Working effectively in a climate of ambiguity and changing priorities

Initiative and Self-Direction

- Monitoring one’s own understanding and learning needs
- Going beyond basic mastery of skills and/or curriculum to explore and expand one’s own learning and opportunities to gain expertise
- Defining, prioritizing, and completing tasks without direct oversight
- Utilizing time efficiently and managing workload

Social and Cross-Cultural Skills

- Working appropriately and productively with others
- Leveraging the collective intelligence of groups when appropriate
- Bridging cultural differences and using differing perspectives to increase innovation and the quality of work

Leadership and Responsibility

- Using interpersonal and problem-solving skills to influence and guide others toward a goal
- Leveraging strengths of others to accomplish a common goal
- Demonstrating integrity and ethical behavior
- Acting responsibly with the interests of the larger community in mind



Early College Credit Program

The ECCP offers students in all high school grades the opportunity to enroll in one of the following institutions of higher education for the purpose of taking one or more courses: an institution within the UW System, a tribally controlled college, or a private, nonprofit institution of higher education located in Wisconsin. The ECCP also explicitly permits attendance in a summer semester or session and allows a course to be taken for both high school and college credit.

Procedures

Students in all high school grades will be eligible to participate under the ECCP.

In order to take advantage of the ECCP, a student must submit an application to an institution of higher education in the school semester preceding the student's potential enrollment. The student must indicate whether he/she will be taking the course(s) for high school credit or post-secondary credit or both, if applicable. In addition, the student must specify that, if he/she is admitted, the institution may disclose the student's grades, the courses that he/she is taking, and his/her attendance record to the school in which the student is enrolled. In addition, a student who intends to enroll in an institution of higher education under the ECCP must notify the Board of Education of his/her intention no later than March 1 if the student intends to enroll in the fall semester and no later than October 1 if the student intends to enroll in the spring semester. This notice must include the titles of the courses in which the student intends to enroll, the number of credits of each course, and whether the student will be taking the courses for high school or post-secondary credit.

If a student specifies in this notice that he/she intends to take a course for high school credit, the Board of Education shall determine whether the course is comparable to a course offered in the school district, whether the course satisfies any of the high school graduation requirements, and the number of high school credits to award the student for the course, if any. The Board of Education shall then notify the student of its determinations in writing before the beginning of the semester in which the student will be enrolled.

Further, if a student is not admitted by the institution of higher education to attend the course that he/she specified in the notice, but the student is admitted to attend a different course, the student must immediately notify the Board of Education, and, as soon as practicable, the Board of Education must inform the student of its determinations about the course. A student who disagrees with the Board of Education determinations may appeal to the State Superintendent of Public Instruction.

Tuition Costs

Under the ECCP, the student and/or the student's school district will be responsible for paying tuition costs depending upon whether a student is taking a course for high school credit and whether the course is comparable to a course offered in the school district.



Early College Credit Programs & Start College Now Program

A student will be responsible for 25 percent of the actual cost of tuition when the student takes a course only for post-secondary credit. The school district will also be responsible for 25 percent of the actual cost of tuition, with the remaining 50 percent to be covered by state reimbursement (again, to the extent that funds are available). The school district is responsible for initially making the full tuition payment to the institution. The district is then permitted to recover 25 percent of the total cost of tuition directly from the student and up to 50 percent of the total cost of tuition through state reimbursement.

Board of Education guidelines limit the number of credits for which the board will pay to the equivalent of 18 post-secondary semester credits per student.

Start College Now Program

High school students in good academic standing and who have no record of significant disciplinary problems may have the opportunity to take college courses at Northeast Wisconsin Technical College. If the Board of Education determines a technical college course is eligible for high school credit and the course is not comparable to any course offered by the school district, the school district will pay for the course. If a student does not successfully complete a Start College Now course, the student is responsible for reimbursing the cost of the tuition to the high school. Once a student graduates from high school, he/she can transfer those credits to any of the Wisconsin Technical Colleges as well as many four-year colleges.

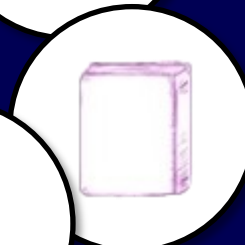
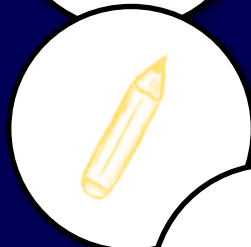
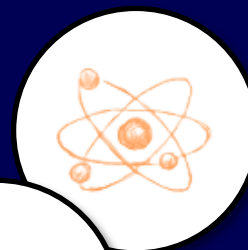
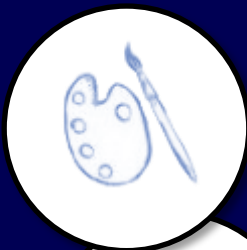
Juniors and seniors interested in this option should meet with the school counselor to discuss career plans and connect with the Start College Now program. The deadline for applying is March 1 for the fall semester and October 1 for the spring semester. Courses that meet the requirements can be taken at any time throughout the week during the regular academic school year. Start College Now is not available during the summer.



Catalog of High School Courses



2024-2025



Title	Grades	Prerequisites	Credits
Sketchbook Studio 1	9-12	None	0.5
2D Studio—Drawing and Painting	9-12	Basic Design or Sketchbook Studio 1	0.5
3D Studio—Ceramics and Sculpture	9-12	Basic Design or Sketchbook Studio 1	0.5
Mixed Media Studio	9-12	Basic Design or Sketchbook Studio 1	0.5
Fiber Studio	9-12	Basic Design or Sketchbook Studio 1	0.5
Advanced Art Studio	10-12	Basic Design or Sketchbook Studio 1 AND at least 1 other studio class with at least a B-	0.5
Photoshop Fundamentals (NWTC)	11-12	“C” or higher in Basic Design or Sketchbook Studio 1	0.75
Illustrator Fundamentals (NWTC)	11-12	“C” or higher in Basic Design or Sketchbook Studio 1	0.75
Digital Photography (NWTC)	11-12	“C” or higher in Basic Design or Sketchbook Studio 1	0.75
AP Studio Art: Drawing	11-12	“A” or higher in any studio course	1.0
AP Studio Art: 2D Design	12	Completion of AP Studio Art: Drawing	1.0
AP Studio Art: 3D	12	Completion of AP Studio Art: Drawing	1.0



SKETCHBOOK STUDIO BASIC

Elective (\$25 fee)
.5 credits

Express yourself in a sketchbook journal format using an exciting range of mixed media techniques including pen and ink, markers, watercolor, image transfers, printmaking with linocuts and Gelli plates, acrylics, and collage. Themes will be explored and discussed to integrate personal ideas and abstract designs. Simple writing styles will be practiced to support imagery. No experience is necessary. Students will also be exploring the elements and principles of design as they experiment with their layouts compositions.

2D STUDIO DRAWING & PAINTING

Elective Course (\$25 fee)
.5 credits

This course will introduce students to the fine art of drawing and painting. Students will learn basics in figure and observational drawing techniques from realistic to abstract styles. Graphic, pen/ink, watercolor, and acrylic painting will be a strong introduction to value studies.

3D STUDIO CERAMICS & SCULPTURE

Elective Course (\$25 fee)
.5 credits

Students will further develop their functional vessel-building skills as well as explore how clay can become a sculptural element. Metal soldering may also be introduced on a small scale depending on the availability of equipment and supplies. Natural and found objects will offer inspiration for students to build unique and conceptual sculpture creations.

MIXED MEDIA STUDIO

Elective Course (\$25 fee)
.5 credits

In this studio class, students will explore a variety of mediums including printmaking and collage techniques. Artists will continue to use their composition and design elements and principles to form their own original pieces.

FIBER STUDIO

Elective Course (\$25 fee)
.5 credits

In this studio class, students will explore different fiber art skills such as felting, weaving, tapestry, crocheting, and embroidery. Elements and principles of design will continue to be related to all pieces. Class critiques will also be used for sharing and reflecting work.

ADVANCED ART STUDIO

Elective Course (\$30 fee)
.5 credits

In this studio class, students will have the opportunity to explore the medium of choice more in depth. Art students will have the opportunity to create pieces to build on their design skills and share concepts in our class critiques.

PHOTOSHOP FUNDAMENTALS (NWTC)

Elective Course
.75 credits

Course content covers functions of Adobe Photoshop. Students will create image selections, extractions, and composite files using Adobe software and apply common photo adjustments using fundamental design solutions to create composite images.



ILLUSTRATOR FUNDAMENTALS (NWTC)

Elective Course
.75 credits

In this course, students will develop basic knowledge and skills using Adobe Illustrator as well as apply vector graphic strategies into graphic design media and integration into other software packages. Course content covers creating basic shapes, drawing, transforming elements, working with type, blending, layers, and special effects.

DIGITAL PHOTOGRAPHY (NWTC)

Elective Course
.75 credits

NWTC 10-203-104 PHOTOGRAPHY-DIGITAL Learn basic digital camera operations for capturing still images. Develop skills needed to create a proper exposure in various camera modes in addition to lens selection, lighting basics and creative compositions. Students will do some editing in Adobe Creative Suite. Access to DSLR cameras will be provided.

AP STUDIO ART: DRAWING

Elective Course (\$35 fee)
1.0 credits

AP Studio Art is designed for students who are seriously interested in the practical experience of art. Students will have the opportunity to earn a college credit for an additional charge. A portfolio of slides will be created to submit for a grade. Students will be given specific outlines for each area of interest. A written essay will be developed to support the concentration of the student's choice. This is an excellent opportunity for students to develop portfolios for art schools as well as scholarship opportunities. Work in this course may include drawing, painting, collage, or printmaking.

AP STUDIO ART: 2D DESIGN

Elective Course (\$35 fee)
1.0 credits

AP Studio Art is designed for students who are seriously interested in the practical experience of art. Students will have the opportunity to earn a college credit for an additional charge. A portfolio of slides will be created to submit for a grade. Students will be given specific outlines for each area of interest. A written essay will be developed to support the concentration of the student's choice. This is an excellent opportunity for students to develop portfolios for art schools as well as scholarship opportunities. Work in this course may include drawing, painting, mixed media, or digital art.

AP STUDIO ART: 3D DESIGN

Elective Course (\$35 fee)
1.0 credits

AP Studio Art is designed for students who are seriously interested in the practical experience of art. Students will have the opportunity to earn a college credit for an additional charge. A portfolio of slides will be created to submit for a grade. Students will be given specific outlines for each area of interest. A written essay will be developed to support the concentration of the student's choice. This is an excellent opportunity for students to develop portfolios for art schools as well as scholarship opportunities. Work in this course will use materials to create three-dimensional art pieces.



Title	Grades	Prerequisites	Credits
Personal Money Management	11-12	None	0.5
Basic Business & Careers	9-10	None	0.5
Foundations of Business (NWTC)	11-12	None	0.75
Accounting Principles (NWTC)	11-12	None	1.0
Business Law (NWTC)	11-12	If not in 11 or 12 grade, consent of instructor	0.75
Entrepreneurship	11-12	None	0.5
International Business Management	10-12		0.5
Marketing	10-12	None	0.5
Microsoft Office Introduction I & II (NWTC)	9-12	None	0.5



PERSONAL MONEY MANAGEMENT

Required Course
.5 credits

Every adult in our society is expected to fill the three roles of worker, consumer, and citizen. In this required course, students will learn how to make the practical decisions necessary to perform these functions which are reflective of job market requirements. The areas explored will include basic economics, banking services, consumer rights and responsibilities, job search techniques, insurance, payroll, budgeting, taxes, and learning to make educated family decisions. Students will be prepared to set short- and long-term goals for a strong financial future.

BASIC BUSINESS & CAREERS

Elective Course
.5 credits

This course introduces students to the concepts and skills required for success in today's workplace and marketplace. A basic understanding of the pillars of a business, aligned with analysis of companies in today's business environment, will assist students in making informed decisions regarding their future academic plans and occupational goals while providing research and exploration through self-assessment. Through business application projects, critical-thinking, self-assessments, and oral and written communication skills blended with multimedia technology, students will gain basic knowledge to assist in making decisions as a productive consumer, citizen, and worker. Opportunities will be presented for work-based learning skills and strategies, job shadowing, and leadership development. Related business careers will be explored allowing students to attain fundamental knowledge and required skills in careers such as entrepreneurship, financial services, information systems, marketing, office systems technology, public relations and promotion, travel and tourism, sports marketing, management, and others predicted to be in high demand at their time of graduation. Through analysis of corporations, students will be able to connect learning to the fundamental workings of economics and the real world of business.

FOUNDATIONS OF BUSINESS (NWTC)

Elective Course
.75 credits

This course is for students who want to explore business courses and careers but are not sure where to begin. Areas covered include basics in each of the following: management, marketing, finance, law, economics, and human resources. This course is recommended for students who are interested in pursuing a career and/or an education in any business field. It is designed to help students acquire more thorough, in-depth knowledge and techniques used in solving business problems and to understand how students' future careers are impacted by our economy.

ACCOUNTING PRINCIPLES (NWTC)

Elective Course
1.0 credits

Accounting is a skill course that is of special importance to all students pursuing a career in business. In this course, students will learn the basis of the double-entry accounting system. Students will develop basic accounting skills including classifying, recording, verifying, maintaining, and reporting numerical data involved in financial operations. Training will be accomplished throughout both manual and computerized forums. Students will learn how to properly prepare financial statements, keep payroll records, and record daily business transactions. Practice sets utilizing actual source documents will be completed throughout the course. Students will process accounting records for service, merchandising, and manufacturing businesses and be able to encounter real life accounting simulations. This class is strongly recommended for those students interested in pursuing a business degree.



BUSINESS LAW (NWTC)

Elective Course
.75 credits

This is a course designed to actively engage students in the application of personal and business law. This course is intended to furnish students with a brief introduction to the fundamental principles of law in the area of contracts, sales, negotiable instruments, partnerships, corporations, and property. Students will learn about, appreciate, and apply the law to themselves as responsible and contributing citizens and as future employers and employees. Through analysis of court situations, students will practice the legal perspective of briefing a case, preparing evidence, and utilize law (state and federal) to determine convictions of guilty or not guilty as based on our three branches of government. Students will be invited to actively participate in Door-Kewaunee County Legislative Days in Madison.

ENTREPRENEURSHIP

Elective Course
.5 credits

This course helps students gain an understanding of the business principles necessary to start and operate a business. Students will develop an awareness of the opportunities for small business ownership and develop a business plan needed to set specific goals for the successful opening of a small business. Research will be completed on several small businesses in the community. Students will explore the traits and characteristics of successful entrepreneurs. Additionally, students will learn about research, planning, operations, and regulations affecting small business success.

INTERNATIONAL BUSINESS MANAGEMENT

Elective Course
.5 credits

This course will help students develop personal leadership skills and creative thinking abilities by participating in activities that will teach them how to be successful global employees, managers, and/or entrepreneurs while learning about the functions and principles of business and management. Students will learn about the global economy, cross-cultural difference, ethics, international economics, and interdependence. Course content will explore international economics and the impact on entrepreneurs, finance, risk management, human resources, marketing, location, channels of distribution, and social and ethical responsibilities in business. This is an excellent course for anyone who plans to study business at the post-secondary level.

MARKETING

Elective Course
.5 credits

Marketing is an integral part of our everyday life. Businesses utilize marketing concepts to attract customers to purchase their products or services. In this course, students will analyze how companies apply the seven marketing functions to create profit. Students will explore what marketing is, marketing concepts, the free enterprise system and global economics, international trade, sales techniques, advertising, and communication skills. Additionally, students will develop an understanding of various aspects of the marketing field including sports marketing, entertainment, hotel and tourism, professional sales, retail marketing, and service marketing in a hands-on and interactive manner.



MICROSOFT OFFICE INTRODUCTION 1 & 2 (NWTC)

Elective Course

.5 credits

This course is a combination of three different introductory NWTC courses focused on components of Microsoft Office:

Part I: (typically a 9-week block course)

- Microsoft Word: word processing basics including creating, revising, formatting, and printing; sections, tabs, multiple-page numbering; manipulating text; creating headers/footers; creating and formatting tables, graphics; creating charts; applying styles; and merging documents.
- Microsoft PowerPoint: presentation development skills such as: graphics, tables, diagrams, shapes, design themes, sounds, animations, slide transitions, and integration with other software.

Part II: (typically a 9-week block course)

- Microsoft Excel: creating a worksheet, enhancing worksheet appearance, moving and copying data, using formulas and functions, creating charts and using clip art.
- Microsoft Access: creating and modifying database tables; compacting a database; managing records; defining table relationships; creating queries, calculations, and aggregate functions; sorting; and using form and report wizards.



Title	Grades	Prerequisites	Credits
Introduction to Computer Science	10-12	"C" or better in Algebra I	0.5
AP Computer Science A	10-12	"B" or better in Intro to Computer Science	1.0



INTRODUCTION TO COMPUTER SCIENCE

Elective Course

.5 credits

This course introduces students to the foundational concepts of computer science through the creation of their own apps. Students learn the basics of computer programming, base arithmetic, logical problem solving, and how computers “speak” using mathematical algorithms.

AP COMPUTER SCIENCE

Elective Course

1.0 credits

In this course, students will expand upon the concepts they learned in Intro to Computer Science using Java. Students learn more advanced programming techniques and concepts such as object inheritance, operating efficiency, and algorithm development.



Title	Grades	Prerequisites	Credits
Creative Writing	10-12	None	0.5
Journalism	10-12	English 9	0.5
Yearbook	10-12	None	0.5
English 9	9	None	1.0
English 9 Honors	9	Grade of "A" in previous English course work and instructor approval	1.0
English 10	10	None	1.0
English 10 Honors	10	Grades of "B" or higher in previous English course and instructor approval	1.0
American Literature	11	<i>Successful completion of English 10 or English 10 – Honors</i>	1.0
American Literature Honors	11	<i>Grade of "B" or higher in English 10 – Honors or a grade of "A" in English 10</i>	1.0
British Literature Honors	11	<i>Grade of "B" or higher in English 10 – Honors or a grade of "A" in English 10</i>	1.0
English 12	12	<i>Successful completion of American Literature or American Literature – Honors</i>	1.0
AP English Literature & Composition	12	<i>American Literature – Honors, and British Literature – Honors</i>	1.0
English Composition I (NWTC)	11-12	<i>Accuplacer Reading score of 55 and Sentence Skills score of 75 or ACT English score of 18 and Reading score of 15</i>	0.75
Oral Communication (NWTC)	11-12	<i>Accuplacer Reading score of 55 and Sentence Skills score of 75 or ACT English score of 16 and Reading score of 15</i>	0.75



CREATIVE WRITING

Elective Course
.5 credits

This course is an introduction to the art and craft of creative writing. Students will write and revise pieces in a variety of genres including nonfiction, fiction, poetry and drama. Mentor texts will be used for modeling and students will be expected to read and critique their peers' writings. Selected pieces will be featured in our school's Literary Magazine.

JOURNALISM

Elective Course
0.5 credits

Students will focus on improving reading and writing skills. Students will learn important journalism skills in the areas of news writing, editing, photography, layout and design, and other elements of production. This course will also teach students how to find stories and sources, use interviewing techniques, and understand the nuts-and-bolts of constructing and editing a story.

YEARBOOK

Elective Course
0.5 credits

This course meets every day to complete the Yearbook (Flashes). This course will involve digital photography, graphic layout, and writing.

***This course is production oriented and based on strict deadlines.**

ENGLISH 9

Required Course
1.0 credits

Students will focus on improving reading and writing skills through differentiated literature and instruction. Students will study multiple authors and the craft, structure, and format used to create great writing. Using the knowledge of those techniques, students will model those techniques to construct a variety of narratives and digital presentations. Knowledge of literary devices, figurative language, and sentence structures will be reviewed and extended.

ENGLISH 9 HONORS

Required Course
1.0 credits

Students will study multiple authors and the craft, structure, and format used to create great writing. Students will model those techniques to construct a variety of narratives and digital presentations. Knowledge of literary devices, figurative language, and sentence structures will be reviewed and extended. Students will frequently work collaboratively to complete tasks in a timely manner. Accountability during group work will increase and expectations will be high. This course is intended for the conscientious and talented student. Out-of-class reading will be required.

ENGLISH 10

Required Course
1.0 credits

Students will examine various literary forms (narrative text, informational text, argumentation, historical fiction) and the numerous techniques utilized by authors to write. Students will write original narrative, argumentative, and informational compositions and examine the methods and impact of visual media. In addition, vocabulary, spelling, and the structure and function of language will be investigated.



ENGLISH 10 HONORS

Required Course
1.0 credits

This course is a concentrated study of narrative, informational, argumentative, and historical text with students routinely providing written responses to the reading. Extensive reading outside of class will be necessary. The writing process (prewriting, drafting, editing, revising) will be studied and practiced, and students will compose various forms of written and spoken discourse including original narratives. An in-depth examination of language and its proper and effective use will also be included.

AMERICAN LITERATURE

Required Course
1.0 credits

Students will be exposed to a broad survey of American literary genres through contemporary and classic selections from novels and the textbook. The writing component of this course consists of reflections, essays, fiction and technical writings. Additionally, students will review and practice grammar and reading comprehension skills for the Wisconsin mandated ACT.

AMERICAN LITERATURE HONORS

Required Course
1.0 credits

In addition to a broad survey of American literature, the works of major American authors will be examined. Extensive reading outside of class will be required. The writing process (prewriting, drafting, editing, revising) will be studied in detail, and students will respond to their reading using various forms of written and spoken discourse. An in-depth examination of language and its proper and effective use will also be included. Preparation and practice for the Wisconsin-mandated ACT will be executed throughout the course.

BRITISH LITERATURE HONORS

Elective Course
1.0 credits

Students will read, analyze, and discuss a wide range of British literature. Discussion of the English language and British history are also explored. Designed as a college preparatory course, a heavy amount of reading is required. Assessment will be done through essays, objective tests, and presentations. This course provides the foundation for AP English Literature and Composition and is a prerequisite for the course.

ENGLISH 12

Required Course
1.0 credits

English 12 is a literature based course in which students will read and discuss a wide range of literature including fiction, nonfiction, contemporary and classic. The writing component of this course provides students with opportunities to explore a variety of styles (personal reflections, essays, creative writing, research) based on the literature read and discussed. In addition to the assigned class novels, students will be required to read novels of their own choosing outside of class.

AP ENGLISH LITERATURE & COMPOSITION

Elective Course
1.0 credits

This course aligns to an introductory college-level literary analysis course. The course focuses on close reading and critical analysis of imaginative literature to deepen understanding and appreciation of the ways in which writers use language and craft. In addition to the heavy amount of reading, students will study a variety of vocabulary (Greek, Latin, French, Italian, Spanish, Anglo Saxon, Mythology) as well as literary terminology.



ENGLISH COMPOSITION I (NWTC)

Elective Course

1.0 credits

This course provides the learner with the opportunity to develop the knowledge, skills, process, and understanding of major forms of nonfiction writing, including narration, description, comparison, definition, causal analysis, logical argument, and research papers and the writing process, including planning, drafting, and revising. English Composition 1 is a challenging course. Learners are expected to master basic forms of writing as well as the fundamentals of grammar and to produce original writing throughout the course. Participation in all class activities is important to the success in the course.

ORAL COMPOSITION (NWTC)

Elective Course

0.75 credits

This course provides the opportunity for the learner to develop the knowledge, skills, process, and understanding of the communication process (perception and self-concept, language, listening, nonverbal communication, interpersonal relationships, and communication in groups/public communication). A final oral presentation is mandatory.



Title	Grades	Prerequisites	Credits
Food & Nutrition	9-12	None	0.5
Sustainable Living	9-12	None	0.5
International Foods	10-12	Food & Nutrition	0.5
Baking and Pastry	10-12	Food & Nutrition	0.5
Clothing I	9-12	None	0.5
Clothing II	10-12	"C" or higher in Clothing I	0.5
Theater Arts: Costume Design (HS Musical)	9-12	None	0.5
Health Occupations	9-12	None	0.5
Child & Adolescent Development (NWTC)	11-12	None	0.75
Medical Terminology (NWTC)	11-12	"C" or higher in Health Occupations	0.75



FOOD & NUTRITION

Elective Course
0.5 credits

In this course about foods and nutrition, students will evaluate their current eating habits. Students will gain knowledge of the dietary guidelines for good eating and apply this knowledge to food preparation skills. Emphasis is put on healthy lifestyle, and students have the opportunity to have their body composition and blood cholesterol taken from experts in the medical field. The information and skills learned in this class will affect students' food decisions and both physical and mental health now and in the future.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course will not satisfy some four-year university requirements. Students are encouraged to check with their prospective college admission advisors.*

SUSTAINABLE LIVING

Elective Course
0.5 credits

Students will become more thoughtful consumers, save money, and reduce their ecological footprints by learning how to integrate sustainable practices in everyday life. This course will focus on sustainable food systems. As part of the curriculum, students will grow food in the school greenhouse and will learn to preserve that food via canning, dehydrating, and fermenting. Students will explore personal, household, regional, and global sustainable practices through hands-on experiences. By learning specific knowledge and techniques related to working more efficiently with the energy, water, and food consumed, students will learn how to live a more balanced, sustainable lifestyle that also positively impacts the world around them.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course will not satisfy some four-year university requirements. Students are encouraged to check with their prospective college admission advisors.*

INTERNATIONAL FOODS

Elective Course
0.5 credits

Students will learn the cultures and traditions of countries from around the world. With each unit they will research the countries and popular recipes. Students should come with an adventurous palate and an open mind to try new foods and learn more about the world around them. Units will include the history of foods, US foods, Latin American foods, European foods, and many other areas around the globe.

BAKING & PASTRY

Elective Course
0.5 credits

Students will learn the terminology and equipment used in baking and apply that knowledge in the kitchen. Students will look at foundational recipes, measuring, baking techniques and ingredient functions to create the perfect baked goods. Units of study will include the foundation of backing, breads, cakes, cookies, and other related areas.

CLOTHING I

Elective Course (Students purchase fabric)
0.5 credits

Discover the self-satisfying feeling of constructing your own clothing. Students will gain knowledge in textiles, pattern reading, and clothing recycling. Clothing construction skills will be gained by completing three to four projects within the semester. Students will also be exposed to serger-sewing. Expenses and supplies will be the responsibility of students. Enroll in Clothing and acquire the life-long skill of sewing.



CLOTHING II

Elective Course (Student purchase fabric)
0.5 credits

Clothing II is a course for those interested in continuing the study of clothing and textiles. Students will progress at an individual rate of speed and will be expected to complete three to four projects. Pattern alteration will be explored during the semester. Students will be expected to complete a project using the serger. All supplies and costs incurred will be the responsibility of students.

THEATER ARTS: COSTUME DESIGN (HS MUSICAL)

Elective Course
0.5 credits

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Costume Design will be responsible for all aspects of costume design, construction, and alteration. Additional textile-related work may be necessary depending on the needs of the musical. Students in this course will also assist with hair and make-up and therefore must be available for all musical performances, which are scheduled for May. The two companion courses are Theater Arts – Music (offered in the Music Department) and Theater Arts – Set Design (offered in the Technology and Engineering Department).

HEALTH OCCUPATIONS

Elective Course
0.5 credits

This course is designed to allow students to explore some of the many career opportunities in the health and medical field. Included will be terminology, the investigation into various places of employment, and what it takes to obtain these degrees. Field trips, professionals in the healthcare industry as guest speakers, and a health care professional interview will be incorporated.

CHILD & ADOLESCENT DEVELOPMENT (NWTC)

Elective Course
0.75 credits

Students will cover the following in the content of this course: analyze social, cultural, and economic influences on child development; summarize brain development in young children; describe the physical, fine motor, and gross motor changes that occur during ages 0 – 18; determine the nutritional needs of pre-school and school-age children; describe the cognitive development of pre-school and school-age children; describe the language development of pre-school and school-age children; describe the factors that affect the social development of pre-school and school-age children; apply effective behaviors when observing children.

***For students in Grades 11 and 12, a final grade of “C” or better will earn credit at Northeast Wisconsin Technical College.*

***This course may not count toward four-year university entrance requirements.*

MEDICAL TERMINOLOGY (NWTC)

Elective Course
0.75 credits

This course focuses on the component parts of medical terms: prefixes, suffixes, and root words. Students will practice formation, analysis, and reconstruction of terms with an emphasis on spelling, definition, and pronunciation. Content includes an introduction to operative, diagnostic, therapeutic, and symptomatic terminology of all body systems as well as systemic and surgical terminology.

***For students in Grades 11 and 12, a final grade of “C” or better will earn credit at Northeast Wisconsin Technical College.*

***This course may not count toward four-year university entrance requirements.*



Title	Grades	Prerequisites	Credits
Math Workshop	9-12	Counselor or Math Teacher recommendation	0.5
Pre-Algebra	9	None	1.0
Basic Geometry & Statistics	10	1 credit earned of Pre-Algebra and Dept. Consent	1.0
Algebra I	9	None	1.0
Geometry	9-10	"C" or higher in Algebra I	1.0
Geometry: Accelerated	9-10	"B" or higher in Grade 8 Algebra I	1.0
Algebra II	10-11	<i>Recommended for a "B" or higher in Algebra I</i>	1.0
College Technical Math 1A (NWTC)	11-12	Geometry or Basic Geometry & Statistics	1.0
Trigonometry & Other Functions	11-12	"B" or higher in Algebra II	1.0
Senior Trigonometry	12	Algebra I, Geometry, Algebra II	1.0
Pre-Calculus	11-12	Trigonometry & Other Functions	1.0
AP Calculus AB/BC	12	Pre-Calculus	2.0
Probability & Statistics	10-12	Geometry or Geometry: Accelerated	0.5



Three credits of mathematics are required for graduation from Sturgeon Bay High School. Probability and Statistics (0.5 credit) is also required for graduation. The following options for Probability and Statistics meet this requirement:

- Probability and Statistics may be taken after successful completion of Geometry or Geometry – Accelerated. This course sequence meets two- or four-year college requirements.
- The Probability and Statistics graduation requirement may be met through completion of Basic Geometry and Statistics. This course sequence may not meet four-year college requirements.

The schedules below show recommended sequences of courses based on the student’s goal after graduation.

Recommended Schedules

High School Graduation Requirements / Technical College Preparation

Option A		
Grade	Course	Semester
9	Algebra I	Full Year
10	Geometry	Either
11	Algebra II or Probability and Statistics	Either
12	Algebra II or Probability and Statistics	Either

Option B		
Grade	Course	Semester
9	Pre-Algebra	Either
10	Basic Geometry and Statistics	Either
11	College Technical Math 1A	Semester 1
12		

Students Seeking General Four-Year University Preparation

Option A		
Grade	Course	Semester
9	Algebra I	Full Year
10	Geometry	Either
11	Algebra II	Either
12	Trigonometry	Semester 1
	Pre-Calculus	Semester 2

Option B		
Grade	Course	Semester
9	Algebra I	Full Year
10	Geometry	Either
11	Algebra II	Either
12	Trigonometry (Seniors)	Semester 2



Recommended Schedules

Students seeking Four-Year University Preparation for Math, Science, or Engineering Majors

Grade	Course	Semester
9	Algebra I	Full Year
10	Geometry—Accelerated	Semester 1
11	Probability and Statistics	Either or Grade 12
	Trigonometry	Semester 1
	Pre-Calculus	Semester 2
12	AP Calculus	Semester 1 & 2

Students Having Completed Algebra I in Grade 8

Grade	Course	Semester
9	Geometry—Accelerated	Full Year
10	Probability and Statistics	Either
	Algebra II	Either
11	Trigonometry	Semester 1
	Pre-Calculus	Semester 2
12	AP Calculus	Semester 1 & 2



MATH WORKSHOP

Elective Course
0.5 credits

This is a math intervention offering. This course is designed for students who need extra support in math. Its purpose is to provide time during the school day for students to work with a math teacher on their current math curriculum. Therefore, students will be enrolled in Math Workshop concurrently with another math course. Students may use the time in Math Workshop to work on math homework, ask questions, and study for math quizzes and tests. The teacher may use the time to reteach concepts and/or review skills necessary to be successful at math. This course is graded as pass/fail.

***This is not a math content course and does not count toward the 3 math credits required for graduation.*

PRE-ALGEBRA

Elective/Required Course
1.0 credits

Students should take this course if they are planning to take Algebra and feel the need to review skills or if they plan to take the minimum math instruction to meet graduation requirements. Pre-Algebra is a course for students who need a better understanding of basic operations on rational numbers (integers, fractions, decimals) and the problem-solving process necessary for Algebra. Topics include properties of numbers, use of a variable, solving simple equations, geometry, graphing, and square roots. This course does not meet four-year college requirements.

BASIC GEOMETRY & STATISTICS

Elective/Required Course
1.0 credits

This course is designed for students who have taken Pre-Algebra and who will use this course to meet the minimum mathematics requirement for graduation. This course does not meet four-year college requirements. This course is an informal approach to the basic concepts of geometry, their practical applications, and basic concepts of probability and statistics.

ALGEBRA I

Required Course
1.0 credits

Algebra I develops the real number system, its language, symbolism, and properties. Emphasis is given to solving equations and inequalities including applications.

GEOMETRY

Required Course
1.0 credits

Geometry studies the relationships in and among various two- and three-dimensional figures and helps develop deductive reasoning skills.

GEOMETRY: ACCELERATED

Elective Course
1.0 credits

Geometry – Accelerated features an in-depth coverage of all geometry topics and continues to enrichment topics. Special emphasis is given to problem solving and applications.

ALGEBRA II

Elective Course
1.0 credits

This course may be used to satisfy the third credit of the graduation requirement for mathematics. Algebra II develops the complex number system. Students will learn to solve and graph both linear and non-linear functions and relations. Emphasis is given to problem solving and applications.



COLLEGE TECHNICAL MATH 1A

Elective Course
1.0 credits

This course may be used to satisfy the third credit of the graduation requirement for mathematics. The course is also intended for students who want to pursue entrance to a technical college or two-year university. All concepts are applied directly to careers and professions in allied health, nursing, computer technology, aviation, the electronics, CAD, drafting, architecture, agriculture, telecommunication, auto/diesel, criminal justice, fire science, business, hospitality, and culinary/food safety programs. At the end of this course, there will be a review of concepts needed for the ACT test. A practice ACT test will be given.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College. (Because of the nature of the course content, however, this course will not earn the additional 0.0125 GPA points.)*

***This course may not count toward four-year university entrance requirements.*

TRIGONOMETRY & OTHER FUNCTIONS

Elective Course
1.0 credits

This course serves as a bridge between the introductory principles of algebra and geometry to higher levels of mathematics. Students will develop a firm foundation of trigonometry. Instruction will focus on polynomial, logarithmic, base ten, exponential and circular functions, matrices, series and sequences as students explore the underlying connections between geometry and algebra and prepare for Pre-Calculus.

SENIOR TRIGONOMETRY

Elective Course
1.0 credits

The course serves as a bridge between the introductory principles of algebra and geometry to higher levels of mathematics. Students will develop a firm foundation of trigonometry. Instruction will focus on polynomial, logarithmic, base ten, exponential and circular functions, matrices as students explore the underlying connections between geometry and algebra and preparation for college mathematics.

PRE-CALCULUS

Elective Course
1.0 credits

Pre-Calculus is primarily a college-preparatory mathematics course geared toward those students interested in pursuing a career which requires at least one year of college calculus. This may seem to eliminate many students, but on the contrary, many college degrees such as engineering, physics, chemistry, pre-medicine, business, etc. require a background in calculus.

The greatest contribution a course of this level can make in the study of calculus is to give a firm foundation through the topics of limit and continuity. A rather extensive introduction to calculus is included since this follows logically from the foundation laid by the work on limit and continuity.



AP CALCULUS AB/BC

Elective Course

2.0 credits

This course is an advanced placement mathematics course designed for those students who are capable of completing one full year of college mathematics while in high school. Students will study all of the traditional techniques of differentiation and integration plus applications of these techniques. Only students who are willing to spend one to three hours per day outside of class time should register for this course. College credit or advanced placement in a college is possible for those students who successfully pass a required AP test offered at the end of the school year. (The cost of the exam is the responsibility of students.)

PROBABILITY & STATISTICS

Elective Course

0.5 credits

Probability and Statistics is the study of statistical parameters (such as central tendency and variation of data) and how events related to them occur by chance. Topics studied include graphing; mean, median, mode, and standard deviation; counting and probability; surveying; normal and binomial distributions; hypothesis testing; and correlation.

If time, students are also required to complete a quarter project involving their own statistical study. Findings will be presented using a presentation graphics program. Students are allowed to work with a partner on this project.



Title	Grades	Prerequisites	Credits
Concert Band	9-12	Prior band experience is recommended	1.0
Wind Ensemble	10-12	Two years in Concert Band or Consent of instructor	1.0
Treble Choir	9-12	None	1.0
Mixed Choir	9-12	None	1.0
Theater Arts—Music (High School)	9-12	None	0.5
Beginning Guitar	9-12	None	0.5
Music Appreciation	9-12	None	0.5
Music Theory	9-12	None	0.5
Unified Adaptive Music	9-12	None	0.5



CONCERT BAND

Elective Course (\$25 uniform fee)
1.0 credits

This ensemble is for all freshmen and sophomores unless scheduling or other unforeseen conflicts occur. The class is performance based (Class B / Level 3-4 music) along with some pertinent theory and history.

Various activities are scheduled outside of the daily rehearsal and are considered an integral part of the Instrumental Music program and its curriculum. Many activities are graded. Attendance at all concerts, parades, and other public performances is required unless otherwise exempted by the director. Failure to do so will jeopardize students' grades and/or course credits. Whenever students cannot participate in a required performance, an alternate learning activity will be substituted for grading. (See Band Handbook.)

All Concert Band members are required to attend lessons and/or sectionals either provided by the school or with a private instructor. Work will involve assignments in a method book, concert music, solos and ensembles, and required technical skills. All work is centered around the national standards in music education.

WIND ENSEMBLE

Elective Course
1.0 credits (\$25 uniform fee)

This ensemble is designed for juniors and seniors with higher ability levels. The class is performance based (Class A / Level 4-5 music) along with some pertinent theory and history.

Because of the difficulty of music, students enrolling in Wind Ensemble should complete two years in Concert Band before enrolling in this course. Occasionally special circumstances will nullify prerequisites.

Various activities are scheduled outside of the daily rehearsal and are considered an integral part of the Instrumental Music program and its curriculum. Many activities are graded. Attendance at all concerts, parades, and other public performances is required unless otherwise exempted by the director. Failure to do so will jeopardize students' grades and/or course credits. Whenever students cannot participate in a required performance, an alternate learning activity will be substituted for grading. (See Band Handbook.)

All Wind Ensemble members are required to attend lessons and/or sectionals either provided by the school or private instructor. Work will involve assignments in a method book, concert music, solos and ensembles and required technical skills. All work is centered around the national standards in music education.



TREBLE CHOIR

Elective Course
1.0 credits

Treble Choir is an ensemble for freshmen and sophomore female or unchanged voices; however, all high school students who want to explore the rich literature for treble voices are welcome. Students will participate in scheduled performances, solo and ensemble events, and large-group concert festivals. Students will learn vocal technique and music-reading skills. Performance is an integral part of this course, and attendance at all concerts and other performances is required. Students in Treble Choir are encouraged to audition for City Rhythm Show Choir, Theater Arts – Music, and other choral events.

MIXED CHOIR

Elective Course
1.0 credits

Mixed Choir is a non-auditioned, intermediate level choir for students. Student learning will focus on vocal techniques, sight reading, musicianship, music history, and music theory. These topics will be covered daily in class. The emphasis of this class will be placed on performances. These performances include concerts, solo and ensemble contest, and the choral clinician day. Additional performances may be added. Students will cover a wide variety of repertoire in this course. Attendance at all concerts and other public performances is required. Students in Mixed Choir are encouraged to audition for City Rhythm Show Choir, Theater Arts – Music, and other choral events.

THEATER ARTS: MUSIC (HS MUSICAL)

Elective Course
0.5 credits

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Music will audition for and be assigned singing/acting roles in the production. Students must be available for all musical performances, which are scheduled for late April. The two companion courses are Theater Arts – Costume Design (offered in the Family and Consumer Sciences Department) and Theater Arts – Set Design (offered in the Technology and Engineering Department).

BEGINNING GUITAR

Elective Course (\$10 string fee)
1.0 credits

This course will cover the fundamentals of music and composition through the use of guitar. Enrollment is limited to the number of guitars the school can provide. This course is for any student who wishes to learn more about music and guitar. This course is open to any student in Grades 9 – 12. This is a beginning guitar class that will require reading standard notation by the end of the course.



MUSIC APPRECIATION

Elective Course
0.5 credits

This course is open to all students interested in listening to and learning about music history. The class highlights the elements of music, how we listen to music, periods in music history, and an extensive unit on rock and roll music history. This will be an active learning course and will include active listening; discussion; making connections between music, art, and writing; and creating, critiquing, and editing music playlists. Music covered in the course will reflect and broaden the interests of the students involved.

MUSIC THEORY

Elective Course
0.5 credits

Music Theory is a course designed to introduce the fundamentals of music theory and harmony. Students will learn about note values, key signatures, time signatures, intervals, and other music topics. Students will have the opportunity to improve aural analytical skills through daily assignments and listening activities. This course is open to all students who are currently or have previously participated in band or choir.

UNIFIED ADAPTIVE MUSIC

Elective Course
0.5 credits

This is a course offering for both regular and special education students that combines all abilities to participate in developmentally appropriate music activities including singing, playing, and creating music. Through ongoing leadership opportunities members of this course will be empowered to help create a more inclusive and accepting school environment for all students.



Title	Grades	Prerequisites	Credits
Fitness Foundation	9-12	None	0.5
Lifeguard Training	9-12	Successful completion of Fitness Foundation	0.5
Lifetime Fitness	9-12	Successful completion of Fitness Foundation	0.5
Physical Education Graduation Requirement Substitute Option	9-12	Credit must be made up in English, Mathematics, Science, or Social Studies	0.5
Recreation Sports	9-12	Successful completion of Fitness Foundation	0.5
Strength & Conditioning	9-12	Successful completion of Fitness Foundation	0.5
Swimming	9-12	Successful completion of Fitness Foundation	0.5



FITNESS FOUNDATIONS

Required Course (\$7 uniform fee)
0.5 credits

Fitness Foundations is designed to introduce a variety of fitness and recreational activities. Students will:

- learn a variety of motor skills and movement patterns needed to perform a variety of physical activities.
- learn how to calculate their BMI (Body Mass Index)
- learn what a healthy BMI range is
- understand how weight and body fat contribute to current and future health
- learn basic fitness terminology as well as the five components of physical fitness
- learn healthy techniques and strategies to manage their weight and monitor their workouts using a journal to track their progress
- participate in a variety of fitness-related assessments (Fitnessgram) and explore various workout programs and routines.

LIFEGUARD TRAINING

Elective Course (YMCA fee possible)
0.5 credits

This is a one-quarter course. Four days per week will be spent in the water learning the appropriate skills. One day per week will be spent in the classroom completing the blended learning portion of the Red Cross training requirement.

This course provides the necessary training required to become a certified Red Cross lifeguard. The certification will include BBP, first aid, CPR for the professional rescuer, AED, waterfront skills, and waterpark skills. At the end of this course, students will know how to prevent, recognize, and respond to aquatic emergencies and provide care for breathing and cardiac emergencies, injuries, and sudden illnesses until EMS personnel take over.

This course will be taught by a Red Cross certified instructor at the YMCA. A Sturgeon Bay High School instructor will serve as the teacher of record.

LIFETIME FITNESS

Elective Course (\$7 uniform fee)
0.5 credits

The goal of this course is for students to achieve and maintain a health-enhancing level of physical fitness. Students will:

- participate in an all-around fitness program with an emphasis on activities of an individual nature
- experience a variety of activities including cross-country skiing, snowshoeing, bike riding, fitness walking, step aerobics, yoga, pilates, Zumba, body bar workouts, Swiss balls, circuit weight training, and various core training methods
- learn proper training techniques utilizing free weights as well as Weight Room machines
- be assessed on the five components of physical fitness: aerobic endurance, muscular strength, muscular endurance, flexibility, and body



PHYSICAL EDUCATION GRADUATION REQUIREMENT SUBSTITUTION OPTION

Elective Course
0.5 credits

Juniors and seniors may complete an additional 0.5 credit in English, Mathematics, Science (including Science equivalents), or Social Science in lieu of 0.5 credit of Physical Education when they participate in a WIAA-sanctioned sport as part of the district's athletic program.

- A required course or credit may not count for the 0.5 credit substitution course.
- The 0.5 credit substitution course must be in addition to the minimum graduation credit requirement for the English, Mathematics, Science, or Social Science subject areas.
- Participation in the sport itself does not constitute a course and does not qualify for any high school graduation credit.

The following criteria must be met for participation in a sport to be eligible for substituting a course for 0.5 credit of Physical Education:

1. The student must participate in a junior varsity-level or varsity-level sport for an entire season during Grade 11 or the fall season of Grade 12.
2. The student must submit to the principal confirmation of regular attendance at practices and participation in competitions with a verification form completed by the coach no later than two weeks after the conclusion of the season.
3. The student must not have been out for more than two weeks for injury or illness during the sport season.
4. The student must not have had any violation of the Co-Curricular Code resulting in a suspension of one or more competitions during the sport season.
5. The student must be an athlete who is eligible to compete for the entire season.

The substitution option is allowed based on the passing of 2011 Wisconsin Act 105 and a change to Wis. Stat. sec. 118.33.

RECREATIONAL SPORTS

Elective Course (\$7 uniform fee)
0.5 credits

Students will:

- participate and improve their skills in a variety of recreational activities
- participate in singles, doubles, and team sports with many selections of different sports throughout the course of the class
- learn movement concepts, strategies, and tactics used to perform in each sport
- be challenged to develop their skills in different activities that may include tennis, softball, volleyball, flag football, rag ball, table tennis, lacrosse, badminton, basketball, pickleball, handball, soccer, racquetball, floor hockey, golf, ultimate Frisbee, table tennis, dodgeball, and Frisbee golf.

STENGTH & CONDITIONING

Elective Course (\$7 uniform fee)
0.5 credits

Strength and Conditioning will be offered as a one-semester skinny. Students will:

- learn proper lifting techniques utilizing free weights, medicine balls, resistance bands, jump ropes, Swiss balls, various agility equipment, and Weight Room machines
- learn the value of physical activity for health, enjoyment, challenge, and social interaction
- explore various workout programs and routines, and choose the program that best suits personal needs
- participate in various fitness-related activities and will be assessed throughout the class
- be able to apply the skills learned to make strength and conditioning a successful lifetime endeavor.



SWIMMING

Elective Course (YMCA Fee possible)

0.5 credits

This is a one-quarter course. Three days per week will be spent in the water learning the appropriate skills. Two days per week will be spent working on other fitness-related activities.

Swimming is an important life skill for both fitness and safety. Each student will be taught in groups according to skill level and mastery. Students will advance through levels designed from American Red Cross, Swim America, and USA Swimming (ALTST) programs. The YMCA safety training program will be used for the water safety portion of the class. Students will learn many essential elements necessary for a beginning swimmer level. Key components of the class include water safety, physical dynamics of water buoyancy, physics and propulsion, basic swim strokes, aerobic swimming, and fitness-level swimming. At the end of the course, students will know and demonstrate survival safety skills, demonstrate freestyle and backstroke technique, and understand strength and endurance requirements for fitness swimming.

This course will be taught by a Red Cross certified instructor at the YMCA. A Sturgeon Bay High School instructor will serve as the teacher of record for the swim unit and as the main instructor for all other activities.

***Other Notes: Students will be expected to swim unless a doctor's excuse is provided. The YMCA core values of caring, responsibility, respect, and honesty will be expected of participants. All pool rules will be followed. No food, drink, or cell phones are allowed on deck. No cell phones are allowed in locker rooms. All directions from lifeguards and instructors must be followed. Students must shower before entering the pool.*



Title	Grades	Prerequisites	Credits
Earth Science	9	None	1.0
Biology	9-10	None	1.0
Astronomy	10-12	Earth Science Biology	0.5
Ecology	11-12	Earth Science Biology	1.0
Meteorology & Climate Change	10-12	Astronomy	0.5
Concepts of Chemistry	10-12	Earth Science & Algebra I	0.5
Chemistry	11-12	Earth Science, Biology and concurrent enrollment or completion of Algebra II	1.0
AP Chemistry	11-12	Algebra II, Biology, Chemistry	1.0
Biochemistry	11-12	Earth Science, Biology, Chemistry, Organic Chemistry	0.5
Organic Chemistry	10-12	Chemistry	0.5
Concepts of Physics	10-12	Earth Science, Algebra I	0.5
Physics	11-12	Earth Science, Biology, Algebra II, Chemistry recommended	1.0
Human Biology 102 (UW-Green Bay)	12	Biology, Chemistry	1.0



EARTH SCIENCE

Required Course
1.0 credits

Since the beginning of human history, people have made observations of the world around them and have attempted to explain the cause of the natural phenomena that shaped their world. Earth Science provides students with an opportunity to investigate these earth processes as well as environmental problems that have resulted from modernization. During this 1-credit course, students will investigate Earth's place in the universe; the earth in motion; the chemistry of Earth; the utilization of Earth's natural resources and the effect on the environment, nonrenewable, and renewable sources of energy; Earth's oceans and the hydrologic cycle; meteorology; and the geologic history of Earth.

BIOLOGY

Required Course
1.0 credits

This course is a survey of the basic concepts important in biology today. The topics covered include the nature of science, chemistry, biochemistry, cells, cell energetics, DNA, genetics, and evolution.

ASTRONOMY

Elective Course
0.5 credits

Astronomy exploration is a survey of the objects and forces in the universe. Students will be led through an exploration of topics such as gravity, the life and death of a star, light, theories of the origin of the universe, supernovas, black holes, and space travel. Labs, night observations, and use of the Internet will be a regular part of class work.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.*

ECOLOGY

Elective Course
1.0 credits

This course is intended for any student interested in the outdoors or who might pursue an outdoors-related career. The topics covered will include soils, ecosystems, water resources, biomes, forestry, wildlife, and current events in ecology. Field trips to various ecosystems around Sturgeon Bay are a regular part of the curriculum.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.*

METEOROLOGY & CLIMATE CHANGE

Elective Course
0.5 credits

The composition and structure of our atmosphere is crucial to life on Earth. The atmosphere has evolved over time, and we can track both the current condition of the atmosphere (weather) and long-term patterns that exist in different regions (climate). Weather is not an arbitrary act of nature. Weather forecasting has its limits, and the climate future is uncertain. Topics that will be covered include 1) how we monitor the weather, 2) how the interactions between temperature, air pressure, wind, humidity, and precipitation create our weather, and 3) how to forecast the weather on a daily basis. Other topics include severe weather, like tornadoes, hurricanes, and thunderstorms/lightning, and human activities that may affect global climate change.

CONCEPTS OF CHEMISTRY

Elective Course
0.5 credits

This course is offered to students who might not be pursuing careers in science-related fields at the college or technical college level but who are interested in an additional science course. This lab-intensive course will contain some math concepts but will not be math intensive. Areas of study include water, chemical resources, petroleum, food, nuclear chemistry, chemistry of air and climate, health, and industry.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.*

CHEMISTRY

Elective Course
1.0 credits

Chemistry is a study of matter and its changes. It concentrates on composition, structure, properties, and interactions (both chemical and physical) of matter.

The chemistry curriculum is a college prep-type curriculum using the modern courses of study produced by science education from 1960 through the 1990s. This includes curricula known as Chem Study, CBA and IAC, and traditional chemistry. This is a lab-oriented course with a great deal of emphasis on laboratory experiments, theory of chemistry, and a mathematical approach to chemistry.

AP CHEMISTRY

Elective Course
1.0 credits

The AP Chemistry course is designed to be the equivalent of first-year college chemistry. A college text will be used, and the pace of the course will be much faster than is true for Chemistry. Topics include atomic theory and atomic structure; chemical bonding; nuclear chemistry; gases; liquids; solids; solutions; types of reactions (including acid-base and oxidation-reduction); stoichiometry; equilibrium; kinetics; thermodynamics; electrochemistry; and an introduction to organic chemistry, biochemistry, and descriptive chemistry. College credit or advanced placement in a college is possible for those students who successfully pass a required AP test offered at the end of the school year. (The cost of the exam is the responsibility of students.)

BIOCHEMISTRY

Elective Course
0.5 credits

This class is a rigorous, lecture-based course intended for the college-bound students who think they might pursue a major in science. Students will read from a college-level text and cover material typically encountered in an introductory college biology course. Topics covered include biochemicals, energetics, enzyme function, photosynthesis, respiration, DNA function, and biotechnology. Several lab reports will be required.

ORGANIC CHEMISTRY

Elective Course
0.5 credits

This course is offered to Grade 12 students who have completed Chemistry and intend to continue their studies at the college level (e.g., nursing, biotechnology, chemistry, physics). Primary areas of study include organic chemistry, unfinished inorganic topics, and some biochemistry.



CONCEPTS OF PHYSICS

Elective Course
0.5 credits

This course is offered to students who might not be pursuing careers in science-related fields at the college or technical college level but who are interested in an additional science course. This lab-intensive course will contain some math concepts but will not be math intensive. Areas of study include mechanics, energy, waves, electricity, and nuclear physics.

***This course may be used to satisfy Sturgeon Bay High School science requirements. However, the course may not satisfy four-year university requirements. Check with your university to be sure.*

PHYSICS

Elective Course
1.0 credits

Physics is the physical science which deals with matter and energy and with the transformations of energy. The curriculum is a combination of Project Physics, Heath Physics, and traditional physics. It concentrates on mechanics (force, speed, acceleration, momentum, and energy), fluids, and waves (properties, sound waves, and light waves).

HUMAN BIOLOGY 102

Elective Course
1.0 credits

This is a college-level course which provides the student with a broad overview of biology with respect to humans. It is designed to explore human biology as a process, evaluation, energy transfer, continuity and change, relationship of structure to function, regulation, interdependence in nature, and the unified understanding of human biology as it pertains to science, technology, and society. Two dissections are included in the course content.



Title	Grades	Prerequisites	Credits
World Cultures	9	None	1.0
Modern European History	9	Non: emphasis on writing	1.0
U. S. History	10	None	1.0
AP U. S. History	11-12	Successful completion of U. S. History	1.0
American Studies	11-12	None	1.0
Social Psychology	9-12	None	0.5
Introduction to Diversity Studies (NWTC)	11-12	None	0.75
Introduction to Psychology (NWTC)	11-12	None	1.0
Cinema, History, & Culture	11-12	World Cultures or Modern European History AND U. S. History	0.5
Social Issues & Current Events	9-12	None	0.5
Terrorism in the 21st Century	10-12	Modern European History and 1 semester of U. S. History	0.5



WORLD CULTURES

Required Course

1.0 credits

This course will combine the study of history and modern world cultures. Original civilizations on each continent such as the Egyptians, Mesopotamians, Indo-Aryans, and Meso-Americans will be used as the basis for an exploration of how the history and geography of an area affect the way that people live today. Geography and history perspectives will be used to explore the historical roots of modern day cultural practices, conflicts, and relationships. An emphasis will be placed on universal historic themes such as colonization, development, and appreciation of cultural diversity.

Modern European History

Course

1.0 credits

This course examines the events that led to modern societies developing in Europe. The course will begin with the Renaissance as a building block that helped move Europe from the Middle Ages to the modern period. Topics such as the French Revolution, Industrialization, World War I, the Holocaust, and the Cold War will all be addressed through the course. Lecture, discussion, small-group work, and individual work will also be parts of this course. Additionally, this course includes an emphasis on writing. Students are expected to write document-based question (DBQ) essays or long essay questions. Students are expected to be able to read, analyze, and interpret primary sources when writing essays.

U. S. HISTORY

Required Course

1.0 credits

This course will examine the development of the United States from 1900 to present. The 20th century saw the United States flourish into a world superpower as it was involved with virtually every important development in the world during this time. Current events (especially as they pertain to the past) will also be a component of this course.

AP US HISTORY

Elective Course

1.0 credits

This course covers North American exploration to the modern day U. S. This course is designed to provide students with the analytical skills and factual knowledge necessary to deal analytically with major events in U. S. history. The course prepares students for intermediate and advanced college courses by making heavy academic demands upon them equivalent to those made by full-year introductory college courses. In addition to an in-depth study of American history, students will learn to assess historical materials, their relevance to a given era, and their reliability. Students will be required to pass the College Board exam to receive college credit. (The cost of the exam is the responsibility of students.)

AMERICAN STUDIES

Required Course

1.0 credits

The United States federal government will be explored using historical and current events. The role of the U. S. Constitution in the daily life of students will be a part of the class. Citizenship responsibilities at the local, state, and national levels will be examined. This course will also provide students with the basics of economic reasoning by studying how people and businesses make decisions in the marketplace. Specific issues in the areas of inflation, unemployment, supply and demand, and the current U. S. economy will be examined.

SOCIAL PSYCHOLOGY

Elective Course

0.5 credits

Sociology, which is the study of human interactions on an individual and group level, will be used as the foundation of an introduction to Social Psychology. Regular class readings will be used to explore traditional sociological areas of study such as culture and change, social stratification, and race and ethnicity will be augmented by elements of psychology theory.



INTRODUCTION TO DIVERSITY STUDIES (NWTC)

Elective Course
0.75 credits

In Introduction to Diversity Studies, students will use a global perspective to analyze current and historic topics (e.g., intergroup communication, immigration, privilege, and bias) which affect diverse populations in the U. S. and across the world. The goal of this course is to help students develop a framework of vocabulary and understanding that will guide them toward becoming a productive member of a diverse world.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

INTRODUCTION TO PSYCHOLOGY (NWTC)

Elective Course
1.0 credits

This course is a survey of theoretical foundations of human behavior such as sensation and perception, motivation, emotions, learning, personality, psychological disorders, therapy, stress, and human diversity in personal, social, and vocational settings.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

CINEMA, HISTORY, & CULTURE

Elective Course
0.5 credits

This is an inquiry and writing-based course that focuses on how movies have reflected and shaped cultural and historic era. In the course, students will explore the context of 10 movies that represent important cultural or historical events and apply inquiry techniques to writing projects for each. For example, students would do background readings on the Meiji Restoration in Japan, watch the film *The Last Samurai*, and write a fact vs. fiction essay on the time period.

SOCIAL ISSUES & CURRENT EVENTS

Elective Course
0.5 credits

This course focuses on current events and social issues. The issues discussed will detail events regarding the news and modern day social problems. Students will develop skills in research, group discussion, and critical thinking. This course is meant for students who want to actively participate in discussion and have the freedom to discuss issues of interest to them. Students are expected to be actively involved in the class discussions and be willing to share personal viewpoints. Students will also view and discuss news events and be required to give presentations to the class.

TERRORISM IN THE 21st CENTURY

Elective Course
0.5 credits

Students enrolling in this course need to have completed Modern European History or at least Semester 1 of U. S. History. At the school counselor's discretion, it is possible for a student to complete Semester 1 of U. S. History simultaneously with Terrorism in the 21st Century. These prerequisite course requirements are in place because it is important for students to have an understanding of domestic and foreign policy in the United States as a result of terrorism. Throughout this course, students will delve into the history of terrorism and pre-9/11 terrorism in the United States. Additionally, students will study Osama bin Laden, the terror organizations responsible for 9/11, the War on Terror, and current terror groups attempting to destroy world order. Lastly, students will study how 9/11 shaped both domestic and foreign policy for the United States in the 21st Century.



Title	Grades	Prerequisites	Credits
Around the House	9-12	None	0.5
How to Make Just About Anything (Was: Intro to Tech Ed)	9-12	None	1.0
Intro to Metals (Was Metal Fabrication-Basic)	9-12	None	1.0
Advanced Metals (Was: Metal Fabrication- Advanced)	10-12	Metal Fabrication - Basic	1.0
Design & Build	9-12	Algebra I	1.0
Theater Arts: Set Design (HS Musical)	9-12	None	0.5
Woodworking (Was: Wood Techniques- Introduction)	9-12	None	1.0
Advanced Woodworking (Was: Wood Techniques - Advanced)	10-12	Wood Techniques-Introduction	1.0
Building Construction (New Course)	10-12	Wood Techniques-Introduction	1.0
CNC Proqraming (New course)	10-12	Metal Fabrication - Basic	0.5



AROUND THE HOUSE

Elective Course (\$15 materials fee)
0.5 credits

This course is designed for any future homeowner or renter. Time will be spent focusing on basic electricity, drywall, painting, auto mechanics, plumbing, and other home maintenance topics. Students will have the opportunity to safely work with common hand and power tools found around the home.

HOW TO MAKE JUST ABOUT ANYTHING

Elective Course (materials fee as needed)
1.0 credits

A maker is someone who chooses to make things of their own choosing, instead of going to a store to buy things that are sort of right. Making involves a willingness to take a risk and try something new, not being afraid to not get it right the first time, and to experience the joy of success. This course will help you build many of the making skills employers are looking for. The engineering design process is the model for all the making that occurs in this course. Students use the engineering process as a model for creating something to solve a problem.

Technologies available in the lab to aid in problem solving are Corel Draw, Autodesk Inventor, HP Workstations, Epilog laser, 3D printers, CNC Routers and vinyl cutter.

INTRODUCTION TO METALS

Elective Course (\$10 class fee)
1.0 credits

This course is designed to give students a general introduction to machining, metal fabrication, and welding. Students will receive instruction in the use of hand tools, lathe work, mill work, foundry, and welding. Basic welding and safety will be taught for TIG welding, MIG welding, and Stick welding.

ADVANCED METALS

Elective Course (\$20 class fee)
1.0 credits

This course is designed for students who want to continue developing knowledge and skills in welding, machining, metal fabrication, and CNC operations. Students will apply these skills through Out of position welding, different material welding, and more complex machining projects.

DESIGN & BUILD

Elective Course (\$10 class fee)
0.5 credits

In this introductory course, students will receive instruction in computer solid modeling as well as hands-on problem solving, model making, prototyping, and solving “real life” technical problems. Students will utilize CNC routers, lasers, 3D printers, programmable microcontrollers, robotics, and automation to design, build, program, and test open-ended projects. This class is great for any student interested in engineering or for those who just like to design and build.

THEATER ARTS: SET DESIGN (HS MUSICAL)

Elective Course
0.5 credits

This course is one of three courses offered simultaneously for the purpose of staging the annual school musical, similar to the structure of middle school Allied Arts. Students in Theater Arts – Set Design will be responsible for all aspects of set design and construction. Students in this course will also assist with scene changes and therefore must be available for all musical performances, which are scheduled for May. The two companion courses are Theater Arts – Costume Design (offered in the Family and Consumer Sciences Department) and Theater Arts – Music (offered in the Music Department).



Introduction to Woodworking

Elective Course (materials fee as needed)
1.0 credits

This course is an introduction to basic woodworking processes. The course includes the following: safety practices for woodworking equipment, care and use of tools and power equipment; planning and procedures necessary to produce a product; methods of fastening wood; preparation and the finishing of wood; and the study of wood structure, lumber, and plywood. This course begins with a required (teacher-chosen) project for everyone to complete. Students then choose projects after the required project is completed. Upon completion of this course, students will have knowledge of the skills necessary to perform a basic level of expertise in the techniques of wood construction and in the use of both hand and power tools.

Advanced Woodworking

Elective Course (materials fee as needed)
1.0 credits

This course is intended to expand the knowledge, skills, and abilities students acquired in Introduction to Woodworking in order to create larger and more complex projects using our CNC equipment and other advanced processes. Students will create one small project planned by the instructor, then create projects of their own choosing. Students will use AutoCAD, a 2D modeling software, for project planning.

BUILDING CONSTRUCTION

Elective Course (materials fee as needed)
1.0 credits

This course is intended to teach students the basic aspects of building construction. Students will build an instructor designed construction project. Projects include Ice Shanties and Garden Sheds. The students will learn correct vocabulary and hands on skills required for basic building construction. Students will then have time towards the end of the semester to design and create their own woodworking project.

CNC PROGRAMING

Elective Course
.05 credits

Computer Numeric Controlled (CNC) programming is an introductory course for those interested in CNC operations and CNC programming. The course will teach students about machine set up, machine run functions, and ultimately, how to develop and run CNC machine programs that shape and cut precision parts used in many industries. Students will apply principles of Computer Aided Design (CAD) and InventorCam (CAM) when designing and setting up tool paths for CNC milling and turning operations .



Title	Grades	Prerequisites	Credits
Spanish I	9-12	None	1.0
Spanish II	9-12	“C” or higher in Spanish I	1.0
Spanish III	10-12	“B” or higher in Spanish II	1.0
Spanish IV	11-12	“B” or higher in Spanish III	1.0
AP Spanish	11-12	“B” or higher in Spanish III and IV	1.0
English Acquisition (ELL English)	9-12	“Teacher/Counselor Placement	1.0



SPANISH I

Elective Course
1.0 credits

Spanish I is an introductory course that will provide students with a basic understanding of Spanish language use and grammar. Through individual, pair, and group activities, students will not only develop proper understanding of the written and oral forms of the language but will also familiarize themselves with the cultural diversity of the Spanish-speaking world.

SPANISH II

Elective Course
1.0 credits

Spanish II will develop students' knowledge of grammar and vocabulary. There will be an emphasis on the spoken, practical usage of the language through listening exercises that focus on pronunciation and building of vocabulary. There will be continued exposure to the culture and history of the Spanish-speaking world.

SPANISH III

Elective Course
1.0 credits

Spanish III will review grammar structures and expand students' vocabulary. More time will be placed on improving reading skills, conversational ability, and writing. Students will continue to study the culture and history of the target language.

English Acquisition

Elective Course
1.0 credits

In this course, Proficiency level 1.0 - 3.3 ELL students will learn English vocabulary, grammar, and sentence structure to assist them in the development of academic, cultural, and life skills. All four language domains are incorporated in order to support students' acquisition of academic English.

SPANISH IV

Elective
Credit: 1

Spanish IV is an advanced-level course with emphasis on communication in Spanish. The class is conducted almost entirely in the target language. Study includes exposure to film and authentic literature (short stories, poems, legends, essays, etc.) to increase student skills in listening and reading comprehension, vocabulary expansion, and writing. There is an intense grammar review. Students research, compose and present essays and projects on specific cultural themes of relevance to the Spanish-speaking world.

AP SPANISH

Elective Course
1.0 credits

The Advanced Placement Spanish Language and Culture course is an advanced language course in which students acquire proficiencies that expand their cognitive, analytical and communicative skills. The AP Spanish Language and Culture course prepares students for the College Board's AP Spanish Language and Culture exam. As its foundation, it uses the three modes of communication (interpersonal, interpretive and presentational) as defined in the Standards for Foreign Language Learning in the 21st Century. The course is designed as an immersion experience and is conducted almost exclusively in Spanish. In addition, all student work, practices, projects, participation, and assessments are in Spanish.



Title	Grades	Prerequisites	Credits
NWTC Distance Learning Course	10-12	Based on course requirements	1-3
NWTC Practical Nursing Program	11-12	Based on course requirements, GPA 3.0 or above	



NWTC DISTANCE LEARNING COURSES

Elective Course

School and Northeast Wisconsin Technical College (NWTC). Students take distance learning courses at the high school using web conferencing technology. Distance learning offers students and NWTC instructors the ability to see and hear each other in real time using interactive web conferencing. Students will connect with other high schools around the state from their high school classrooms during the regular school day. Distance learning instructors are NWTC employees and are typically based all around the region.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

***This course may not count toward four-year university entrance requirements.*

NWTC PRACTICAL NURSING PROGRAM

Elective Course

Students may now start the NWTC Practical Nursing program while in high school. As a Practical Nursing program graduate, students are eligible for careers in a variety of settings which could include an acute care hospital, a long-term care/rehab facility, a physician's office, an insurance provider, or a home health agency. As a member of the health care team, the licensed practical nurse provides care to patients whose conditions are relatively stable and assists the registered nurse or health care provider in the care of the acutely ill patient. NWTC graduate benefits include the following:

- Many students are offered employment during their final clinical experience.
- The Practical Nursing faculty members are experts in the nursing profession who have completed graduate level nursing education.
- Graduates of this program, after obtaining licensure and completing additional coursework, may enter the Nursing – Associate Degree program to become a registered nurse.

For more information, please see Mrs. O'Handley.

***For students in Grades 11 and 12, a final grade of "C" or better will earn credit at Northeast Wisconsin Technical College.*

***This course may not count toward four-year university entrance requirements.*



Title	Grades	Prerequisites	Credits
Service Learning	9-12	None	0.5
Work Experience	11-12	Consent of counselor/principal	Max 6 per year
Online AP (Advanced Placement) Courses	11-12	Consent of counselor/principal	0.5 / 1.0
Volunteering (Credit)	11-12	Completion of Community volunteerism requirement	0.5
Independent Study Program	11-12	Building Leadership Team Approval	.05 / 1.0
Volunteering (Hours)	11-12	Can enroll only once during HS career	40 hours
Collaborative Classroom Experience	9-12	Instructor approval required	0.5
Youth Apprenticeship	11-12	Satisfactory attendance, satisfactory graduation progress, personal transportation, workplace requirements	Varies



SERVICE LEARNING

Elective Course
0.5 credits

The purpose of this program is to provide students with an educational experience that will enable them to more fully understand and to give back to their community or school through participation in programs within the school system or in the community.

Students will have a variety of experiences dependent upon placement. In all cases, the experience will involve working with people and providing a service of some kind. Students are responsible for securing their own appropriate Service Learning placements prior to the first day of the quarter enrolled. Lists of placement opportunities will be made available through the coordinator of the Service Learning program. The coordinator must approve all Service Learning placements. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service the student provided, feelings about the experience, what has been learned, and how the experience has benefited the student or the community will be required.

Students who, by state statute, have been identified as habitually truant within the previous two quarters of enrollment will not be eligible. Because students in this program are perceived as positive role models, a history of serious problems in the community and/or at school may prevent a student from participating in this program.

***Successful completion of this course will satisfy the 40-hour Community Volunteerism graduation requirement*

***Students may enroll in Service Learning only once during their high school careers.*

WORK EXPERIENCE

Elective Course
Max 6 credits per year

Elective credit shall be awarded at 0.5 credit per 70 hours of approved work experience. It is the student's responsibility to acquire and maintain employment. The school is not responsible for finding employment for a student due to loss of employment or for securing a different course of study in the event employment is lost. The on-site work supervisor may not be the student's parent, grandparent, sibling, aunt, or uncle.

ONLINE ADVANCED PLACEMENT (AP) COURSES

Elective Course
0.5—1.0 credits

A number of different online AP courses are available to Sturgeon Bay High School students. These courses are very rigorous and require a significant commitment of time outside the school day. Students who qualify must be highly motivated, computer literate, and able to complete assignments on a daily basis without having a teacher direct them. Students should speak with a school counselor for registration information.

VOLUNTEERING (credit)

Elective Course
0.5 credits

Students may enroll in Volunteering (Credit) only once during their high school careers. This course may not be substituted for the Community Volunteerism requirement.

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service students provided, feelings about the experience, what has been learned, and how the experience has benefited students or the community will be required.



VOLUNTEERING (Hours)

Elective Course
40 Hours

Students may enroll in Volunteering (Hours) only once during their high school careers.

The 40 hours earned through completion of this course will be added to the hours earned for the Community Volunteerism requirement.

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships. Students must submit a calendar log documenting time and activities. A one-page midterm paper and final paper describing what service students provided, feelings about the experience, what has been learned, and how the experience has benefited students or the community will be required.

INDEPENDENT STUDY PROGRAM

Elective Course
0.5 or 1.0 credits

The Independent Study Program encourages students to pursue intellectual, artistic, or career interests beyond what is offered in the present high school curriculum. With the aid of an adult mentor from the school or community, a student designs a 0.5- or 1.0-credit course of study for elective credit.

Application Deadline

Completed paperwork is due to the school counselor no later than April 30 in order for this project to be considered during the following school year.

If during a school year a student decides to pursue independent study to replace a study hall, completed paperwork is due to the school counselor at least one month prior to the beginning of the quarter or semester during which the student wishes to complete independent study.

Eligibility

The student should:
demonstrate self-discipline, motivation, and the ability to work with a minimum of direction as evidenced in teacher and counselor recommendations; and have at least a 3.0 grade point average.

Requirements

The student will:
submit a completed program application (request, proposed mentor, and draft proposal outline)

- have a proposal approved by the High School Leadership Council
- submit student reports, mentor reports, time logs, reflective journals or blogs, a summative report and any other documentation the mentor may require
- complete a minimum of:
 - 70 hours of study for 0.5 credit or
 - 140 hours of instruction for 1 credit
- maintain regular contact with mentor
- adhere to established deadlines
- incorporate a community-based element (e.g., community service, business partnership, etc.).

Supervision of the Student's Program

Supervision of the student's program will be provided by a mentor. The mentor is a specialist with expertise in the student's field of interest who offers guidance, supervision, and evaluation. The mentor may be a school employee or a community member and must be approved by the High School Leadership Council.

If the mentor is not a certified teacher, the student must also contract with a Sturgeon Bay High School teacher as the teacher of record.

Grading

The mentor will develop an assessment plan for the independent study student. The assessment plan must be submitted as part of the initial proposal. The Sturgeon Bay High School common grade scale will be applied to the assessment plan. Independent study students earn elective credit. Credit will be noted on the official transcript, and the grade will be calculated in the student's grade point average.



COLLABORATIVE CLASSROOM EXPERIENCE

Elective Course
0.5 credits

This course offers students the opportunity to assist a classroom teacher in a variety of ways including instructional support, peer tutoring, and classroom presentation of course material. Collaborative Classroom Experience is not the equivalent of Service Learning. Students interested in Collaborative Classroom Experience should have a strong interest in working with other students in one-on-one, small group, and large-group settings. Collaborative Classroom Experience may be taken multiple times during a student's high school career.

A student interested in this offering will need to complete an application process.

YOUTH APPRENTICESHIP

Elective Course

Youth Apprenticeship is a rigorous one- or two-year elective program for juniors and seniors that combines academic and technical classroom instruction with mentored, on-the-job training resulting in industry-established occupational and employability skills. Post-secondary and business partnerships are essential for a successful Youth Apprenticeship program. Depending on availability in Door County, Youth Apprenticeship programs may be available in the following areas: Agriculture; Food and Natural Resources; Architecture and Construction; Art, Audio/Visual Technology, and Communications; Finance; Health Science; Hospitality, Lodging, and Tourism; Information Technology; Manufacturing; Marketing; Science, Technology, Engineering, and Mathematics (STEM); and Transportation, Distribution and Logistics. Key elements of the Youth Apprenticeship program include:

industry-developed skill standards

- exposure to multiple aspects of the industry
- skilled mentors assigned to train the students
- paid on-the-job work experience
- related classroom instruction concurrent with work-based learning
- curriculum guidelines for all programs
- performance evaluation of demonstrated competencies
- state-issued skill certificate.

For more information, see the [Youth Apprenticeship website](#) or talk with the school counselor.



****40 HOURS OF COMMUNITY VOLUNTEERISM REQUIRED FOR GRADUATION**

Why is volunteering important?

Volunteer work identifies you as a person who is involved in your community, committed to giving time for the well-being of others, and experienced in real-world issues. Students who volunteer have an edge whether seeking employment, applying for colleges or technical schools, or competing for limited scholarships.

What opportunities are offered to me by volunteering?

- Test your learning in the real world.
- Work with some of the community's skilled leaders and professionals.
- Learn about some of society's needs, issues, and problems.
- Explore a career possibility.
- Enhance employability by gaining work experience and references.
- Obtain an edge for scholarships.

Is volunteering required of me?

In order to earn a Sturgeon Bay High School diploma, students must complete 40 hours of community volunteerism.

How do I participate in the Community Volunteerism program?

1. Obtain a Community Volunteerism packet from the High School Office.
2. Work as a volunteer for a non-profit community organization.
3. Request that your site supervisor complete the Experience Evaluation form.
4. Write a one-page summary of your volunteerism experience. Be sure to address the following in your summary:
 - a. What were the duties of your volunteer role?
 - b. Why did you choose this particular activity to satisfy the volunteer requirement?
 - c. What did you learn from your volunteer work?
5. Return your Experience Verification form and your one-page summary to the High School Office.

Where can I volunteer?

- All area schools
- Altrusa
- American Cancer Society Relay for Life
- American Red Cross
- Boy and Girl Scouts
- Clothe My People
- Department of Social Services
- Door County Memorial Hospital
- Feed My People
- Headstart
- Rotary International
- Senior Center
- Dorchester Health and Rehab Center
- United Way
- YMCA
- Other non-profit organizations

[Volunteer Experience Form](#)**



To: Board of Education

From: Mark Smullen

Date: December 11, 2023

Subject: TJW Walker Middle School and Sturgeon Bay High School Safety Drill Report

Fire Evacuation Drills

Fire evacuation drills are held every month. Fire Drill times vary each month. Staff and students practice evacuating the building at different times within our school schedule so we are prepared in case we have a fire alarm go off during a passing time or during lunch. Evacuation times are recorded in a log that is stored in the Sturgeon Bay High School Office and shared with the Sturgeon Bay Fire Department. Here are the Secondary School's fire drill dates:

- September 27
- October 5
- November 16
- December 8
- January 8

Note: Middle School needs to update procedures if a fire drill occurs during lunch. The issue we learned on Friday, December 8th's fire drill is that staff and students need to know which teacher and where students to report when a fire drill occurs at lunch.

Lockdown Drill Date – November 28, 2023

On February 28, 2023, T. J. Walker Middle School and Sturgeon Bay High School conducted a lockdown drill. Substitute teachers in the middle school were notified in advance. At the beginning of the school year, staff reviewed the Run, Hide, Fight Crisis Management Plan.

The drill was initiated over our public address system at 10:00 a.m. with the following announcement read three times:

“Excuse the interruption. In just a few minutes, we will be practicing a modified lockdown emergency drill. A modified, or precautionary, lockdown would be used in the event that there may be a situation arising near school grounds, at another building either in the school district, or nearby.

During a modified, or precautionary lockdown, teachers should close and lock all doors, however instruction may continue. This is different from a full lockdown or an imminent threat where you would either barricade in rooms or attempt to evacuate the building. Again, this is a modified lockdown where instruction can and should continue, but all students and staff should be in classrooms with the doors locked. Again this is just a drill.

At this time, we are holding our modified lockdown drill and all students and staff should be in a room with the doors locked with instruction continuing as normal.

Thank you.”

Our school district implements the Run, Hide, Fight Crisis Management Plan, which is endorsed by the Sturgeon Bay Police Department and the Door County Sheriff’s Department. A copy of the plan is posted in each classroom. As students were in class at the time of the drill, teachers had already taken attendance, and absences had been reported to the office, and teachers implemented the modified lockdown.

During the drill, the middle school principal, high school principal, and liaison officer checked all doors. The following security concerns were found:

- The Middle School Reading classroom’s door does not lock.

Successful highlights:

The modified lockdown drill was efficiently implemented resulting in a drill completed within seven minutes. The middle school had zero students in the hallways. All classrooms but the middle school reading classroom doors were not locked.

Focus areas for our next drill:

We met and reviewed areas that need to be secured by neighboring classroom teachers.

- Review fire drill procedures when they occur at lunch.
- Semester 2 Lockdown Drill
- Tornado Drill April 2024

Certifications:

Our Board of Education will meet to discuss this drill on December 20, 2023, during our monthly meeting. Our school certifies that this modified lockdown drill was conducted on November 28, 2023 and this written evaluation was sent to and reviewed by the Board of Education on December 20, 2023.

High School Principal Signature: _____

Middle School Principal Signature: _____

Superintendent Signature: _____

Board of Education President Signature: _____

Sunrise Elementary School Safety Drills Report

November 2023

Fire Drill

Safety drills are practiced monthly at Sunrise School. Staff and students were notified of the fire drill date and time on **September 15, 2023**. **October 18, 2023** an unannounced fire drill was held. We plan to hold unannounced fire drills each month school is in session, dates and times to be determined. In lieu of a fire drill in April, which is Tornado/Weather Awareness month; we will hold a tornado drill.

Tornado Drills

In April Sunrise staff and students will participate in a Tornado drill in collaboration with the 2024 Wisconsin statewide tornado drill.

Modified Lockdown Drill and Lockdown Drills

Our School Resource Officer (SRO) Jennerjohn led a review for all staff and practiced the procedures for these types of drills. An announced modified lockdown drill was practiced at 8:15 a.m. on **November 6, 2023**. A modified lockdown drill an announcement as *“Attention students and staff, at this time we will be conducting a modified lockdown drill. Please close your doors, continue with classroom instruction, and remain in your classroom until the all clear instruction is given.”* (This announcement is repeated 3 times.) An unannounced Modified Lockdown drill is slated for 10:00 a.m. on March 5, 2024.

We plan to hold an announced Lockdown Drill at 1:30 p.m. on February 8, 2024. For a Lockdown Drill, our students are trained to move away from sight and maintain silence. Our teachers are trained to lock their classroom door, turn their lights out, move away from sight, maintain silence, do not open the door, and take roll to account for all students. During this type of drill Principal Smullen and SRO Jennerjohn will check each classroom door.

Rally Point

The rally point for Sunrise School is Hope Church. Students and staff practiced a Rally Point drill on **November 13, 2023**. SRO Jennerjohn joined us at Hope Church where he talked through a Rally Point drill and next steps for moving to our reunification location.

Successful Highlights:

The staff continually works collaboratively and diligently with each other, Principal Smullen, and SRO Jennerjohn to effectively teach, practice, and implement all drill procedures. I am proud of everyone for their hard work and commitment to keep our students and each other safe!

Certifications

Our school certifies that the drills outlined in this report were/will be conducted as planned and this written evaluation was sent to and reviewed by the school board on December 19, 2023.

Principal Signature: _____

Superintendent Signature: _____

School Board President Signature: _____

School District of Sturgeon Bay - Open Enrollment for 2024-2025

DRAFT 12/12/2023

Each January, the Board of Education establishes Open Enrollment capacities for the following school year. This chart shows proposed "maximum class size" guidelines for annual review and adoption by the Board. Half the excess capacity per grade level or program is reserved for children who move into the district and the remaining half would be available for Open Enrollment.

*In January of 2016, the Board approved establishing at least one opening per class at the elementary grade level and four openings per class at the secondary grade level, so even a grade level projected to be at capacity could have one or more openings.

Note: Special education services are calculated based upon guidance offered by the Department of Public Instruction and are "weighted" to account for various levels of service required by students. This means the italicized special education information in the grid does not necessarily correlate to the exact number of students, but rather the number correlates to the services required based upon the students we currently know that we would have and provide services for.

Grade or Program	Maximum Class Size & Projected Sections & Grade Sizes	Projected Enrollment 2024-2025	Available OE Spaces 2024-2025
Sawyer Elementary School (16 sections in 2023-2024)			
4K	<i>18 students x 3 full-day sections = 54 18 students x 4 full-day sections = 72 Note: Some choose half-days within full-day program.</i>	60 60	*1 6
Kindergarten	18 students x 3 sections = 54 18 students x 4 sections = 72	55 55	*1 9
Grade 1	20 students x 3 sections = 60 20 students x 4 sections = 80	62 62	*1 9
Grade 2	20 students x 3 sections = 60 20 students x 4 sections = 80	53 53	*1 14
<i>4 K & Kindergarten inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	2
<i>Preschool thru Kindergarten speech/language special education</i>	<i>See Special Education document for more information.</i>	--	0
<i>ID/Autism Program</i>	<i>See Special Education document for more information.</i>	--	0
<i>Grades 1 – 2 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	1
<i>Grades 1-2 speech/language special education</i>	<i>See Special Education document for more information.</i>	--	0
Sunrise Elementary School (9 sections in 2023-2024)			
Grade 3	22 students x 3 sections = 66 22 students x 4 sections = 88	73 73	*1 8
Grade 4	22 students x 3 sections = 66 22 students x 4 sections = 88	68 68	*1 10
Grade 5	22 students x 3 sections = 66 22 students x 4 sections = 88	73 73	*1 8
<i>Grade 3 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	3
<i>Grade 4 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	1

<i>Grade 5 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	0
<i>ID/Autism Program</i>	<i>See Special Education document for more information.</i>	--	0
<i>Grades 3-5 Speech & language special education</i>	<i>See Special Education document for more information.</i>	--	0
TJ Walker Middle School			
Grade 6	28 students x 4 sections = 112	67	23
Grade 7	28 students x 4 sections = 112	66	23
Grade 8	28 students x 4 sections = 112	80	16
<i>Grade 6 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	2
<i>Grade 7 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	1
<i>Grade 8 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	0
Sturgeon Bay High School			
Grade 9	30 students x 4 sections = 120	65	28
Grade 10	30 students x 4 sections = 120	94	13
Grade 11	30 students x 4 sections = 120	91	15
Grade 12	30 students x 4 sections = 120	102	9
<i>Grades 9 -12 inclusion/resource special education</i>	<i>See Special Education document for more information.</i>	--	5
<i>ID/Autism Program</i>	<i>See Special Education document for more information.</i>	--	0
<i>Grades 3-12 speech/language special education</i>	<i>See Special Education document for more information.</i>	--	3

Procedures for Processing of Open Enrollment Applications

If there are more applications than space, the Board will fill the available spaces by random selection, provided that first priority will be given to nonresident students already attending District schools and their siblings. The District does not require accepted nonresident students to reapply for Open Enrollment.

If the District determines that space is not otherwise available for open enrollment students in the grade level and/or program to which an individual has applied, the District may nevertheless accept an applicant who is already attending school in the District and that student's siblings.

If the District determines that space is not otherwise available for open enrollment students in a grade level and/or program to which an individual has applied, however there is space available for a sibling applying for Open Enrollment in another grade level and/or program, the District may nevertheless accept the applicant for which there is space and a sibling(s) in order to keep siblings together in the same school district when possible and preferred.

The District will establish a numbered waiting list of the balance of the applicants. When all available slots have been filled by randomly selecting names from all applicants, the remaining names will be drawn randomly and placed on the waiting list in order of selection.

MEMO

To: Board of Education
From: Keith Nerby
Date: December 8, 2023
Re: December 2023 Principal's Report

Teaching and Learning

Commencement ceremony preparation: Back in late October, a senior meeting was held where Mrs. Mellen, Mrs. O'Handley and I spoke to our seniors about Cap and Gown ordering and what is needed for the graduation ceremony. Communications were sent out to all senior families as well. We will be having another meeting in January to discuss finishing the year strong. I will also be sending out a communication to families to help with the planning of Senior Night, which is always a highlight for our students as they finish their senior year.

Course Description Booklet: The booklet is on this month's agenda for your approval. There are a few changes in courses, however, I updated the entire booklet last year to make it more user friendly and informational for students and parents. A few highlights include adjusting some of the Art offerings, adding a Journalism class to the English electives, moving Yearbook from a club (where it was this year) to an English elective and creating an English Acquisition class for our EL students in need of supports. Below is a snapshot of changes for 2024-2025:

New Course Offerings for 2024-2025

Art

- Mixed Media Studio
- Advanced Art Studio
- Fiber Studio
- Digital Photography—NWTC

English

- Journalism
- Yearbook (bringing back as a class, but moving to the English Department)

Spanish

- English Acquisition (ELL English)

Removed Course Offerings for 2024-2025

Art

- Basic Design
- AP Art Prep

In-service and Teacher Training: Our next all-day in-service with high school staff will be on Friday, February 23, 2024. We have been meeting to plan and coordinate efforts to continue to examine our data for our target population that was identified by our school report card. As a staff, we met monthly to dig into the data and to look at our students, by name, by face. We continue this work as we examine our daily lessons in order to scaffold learning for all students, especially our most at risk populations. This will be ongoing continuous work and the staff is excited and ready to dig deep to build more opportunities for our students.

Community Engagement

The month of December: This month, we have numerous events open to our community. We will have our Band Winter Concert on December 11 where our students will be performing for our community and showcasing all their hard work and talents. Special thank you to Mrs. Heidi Hintz, our Band Director, for all the opportunities she provides for our students. On December 19, we have our Winter Choir Concert highlighting the outstanding work of our students under the leadership of our conductor and teacher, Ms. Avery Burns. In addition, both our Band and Choir are performing around town at various events throughout the month of December, please check them out!

Upcoming Events

Here is a list of upcoming events:

Winter Band Concert	Monday, December 11
Winter Show Choir Concert	Tuesday, December 19
Winter Break	Monday, December 25 through Monday, January 1
Classes Resume	Tuesday, January 2
Quarter 2 / Semester 1 Exams	Thursday, January 18, and Friday, January 19
<i>January 18: Exams for Blocks 1 and 2 in a.m. Students released at 11:45 a.m. Buses will run at the end of the day.</i>	
<i>January 19: Exams for Blocks 3 and 4 in a.m. Students released at 11:45 a.m. Buses will run at noon on that day.</i>	
Quarter 3 Begins	Monday, January 22
Sadie Hawkins Dance	Saturday, February 10

	Sept (9/11/23)	Oct (10/3/23)	Nov (11/6/23)	Dec (12/7/23)	Jan	Feb	Mar	Apr	May	June
Total Students	190	187	187	187						
Student Primary Disability Areas										
LD	43	43	42	42						
ID	5	5	5	5						
SDD	30	28	29	29						
AUT	26	25	25	25						
EBD	19	19	19	18						
S/L	35	35	35	36						
HI	1	1	1	1						
VI	0	0	0	0						
D/B	0	0	0	0						
TBI	1	1	1	1						
OHI	30	30	30	30						
Related Services										
S/L	40	41	42	43						
OT	49	48	48	46						
PT	7	7	7	6						
Private School Students	9	9	9	10						
Evaluations initiated										
Initial Evaluations (incl pvt school)	2	2	6	6						
of above #, how many are B-3	0	1	0	0						
Re-Evaluations (incl re-eval to dismiss)	1	7	4	4						
No-Re-evaluation needed (No 3 Yr)	2	2	8	5						
Initial Mtgs held	1	0	0	2						
Re-Eval Mtgs held	0	0	0	5						
New Placements offered	1	0	0	2						
Transfer in students (includes students coming back from homeschool)	11	1	2	0						
Exits (includes grads, dismissals & students going to homeschool)	6	3	2	3						
Revocation of Services	3	0	0	0						
Moved during Eval	0	0	0	0						
504/Health Plans										
Current 504 Plans	27	27	26	26						

MEMO

To: Board of Education

From: Lindsay Ferry

Date: December 6, 2023

Re: December Director of Special Education and Pupil Services Report

Special Education:

The Special Education team is working to complete assessment accommodations for Spring, 2024 as well as Open Enrollment estimations for the 2024/25 school year.

In addition, staff are continuing to hold IEP meetings, re-evaluation meetings and engaging in initial special education evaluation meetings.

Hiring Update: The special education team continues to be in flux as employees resign and/or new student needs arise. The team will continue to seek out qualified candidates to join our team.

Pupil Services Team:

The Pupil Services Team is working diligently to engage all learners in learning and personal growth. Each School Counselor works closely with their Building Principal to meet students' needs in relation to social-emotional learning, academic-career planning, and individual student mental health needs.

Alternative Education:

Door County Alternative Program:

The team has enrolled 2 students in the Grades 3-5 Session. The team is currently in the process of enrolling a third student for this session.

The team has enrolled 2 students in the Grades 6-8 Session.

Sawyer Self-Regulation Program:

The team has enrolled 2 students in this program. This program will allow students to participate in swim lessons and gymnastics play as well as Nature-Based Learning at Crossroads.

Our team is excited to work with community partners to help provide additional learning opportunities to our students.

Meetings/Workshops:

Special Education District Leadership Team Meeting: December 11

Sawyer/Sunrise Special Education Meeting: December 14

District Leadership Team Meeting: December 18

Middle School/High School Special Education Team Meeting: December 19

School Board Learning Session: January 3

Counselor Professional Learning Circle: January 4

TJ Walker Board Report December 20, 2023

8th Grade Allied Arts Seussical Performance

- Wednesday, December 7th (The show will be free to all attending).
 - 9 AM performance for
 - Any Senior Citizens who choose to come
 - 4K students from Sawyer (confirmed - arriving at 8:45am)
 - ~10 clients and employees from Aspire (adults with disabilities)
 - ~10 clients and employees from Turning Point Door County (adults with disabilities)
 - ~6 children from Alyssa the athletic trainer's home daycare
- Thursday, December 7th
 - 9 AM performance for Sawyer Kindergarten, 1st, and 2nd grade students.
- Friday, December 8th
 - 9:35 AM performance for TJ Walker 6th, 7th, and 8th grade students
 - 7:00 PM public performance
- Saturday, December 9th
 - 2:00 PM performance
 - After the show, set break down and cast party

Teaching and Learning

- Mr. Jacobson shared an example of how the Waukesha STEM Academy action plans their first 100 days for students and staff on how they identify standards to improve at each grade level, students to support via WISEdash and progress monitoring tools(Language Live, Fastbridge, I-Ready). Mr. Jacobson and Principal Smullen are meeting to implement a similar plan for TJW.
- In our weekly grade level meetings, we review Target Group students, discuss students we have concerns with, and connect on upcoming Special Education IEP meetings. Concerns we see:
 - During the 2nd quarter, our Target students are failing less and less each week.
 - A teacher emails/calls a parent of a student we have concerns prior to the Principal getting involved. Now, the Principal is the second email/call that a parent receives and the goal is to set up support with the parent, teachers, and principals so we are all on the same page.
- In our November 29 Professional Learning Community meetings, our staff met in their content teams(English teachers met with English teachers, etc...). Teachers shared a learning activity for their team to review, provide insight, and identify the activity's Depth of Knowledge Level.
 - As we continue meeting, we will:
 - increase our DOK levels from Level 1 to Level 2 and Level 2 to Level 3
 - continue utilizing our selected learning standards
 - provide more differentiation activities for our Target Group.

- English teachers met with Jen Weber as she explained more about the new Forward Exam writing response. We continue paragraph writing using text dependent analysis in English, Social Studies, and Science classes.
- Math Teachers update: made adjustments and these include:
 - Await CESA 6 to observe and provide feedback on:
 - Our students math talk when working in random groupings at the whiteboard.
 - Our teacher's selection of difficult and challenging curricular questions to start class.
 - In Math Intervention, staff are using Prodigy to provide screeners and online assessments. Prodigy has been much easier to use than STAR. We plan on using Prodigy for the remainder of the year. Huge thanks to Kelly Coles for finding this online tool.
 - Our teachers completed reading and discussing Chapters 7-10 in Building a Thinking Math Classroom.
- 12/6/23 Principal visited Southern Door to learn how they are using I-Ready as their screener and progress monitoring tool. Southern Door middle school has made significant growth with their Math scores the past two years in both Advanced Proficient and Proficient. Significant growth was made in Reading too. Mrs. Jeanquart and I are visiting 12/6/23. We hope to return again with Mrs. Jandrin and Mr. Jacobson.

ELL Updates:

- Principal Nerby and Principal Smullen met to discuss implementing the Sturgeon Bay EL Newcomer plan for Level 1 (Beginner) ELL High School students. This is not required this year.
- Beth VanDeHey from CESA 7 visited our school December 12. She met with Sunrise staff on supporting ELL students. Beth met with TJ Walker's Stacy Judas about training TJ Walker staff on differentiation in February and May's In-Service. We want to bring Beth to train all TJW staff in late August 2024.
- Jenna Auguston and Principal Smullen are updating students' Individual Learning Plans(ILP's). We are almost finished updating the secondary level ILP's.
- Principal Smullen started ACCESS testing ELL students as of December 5th. He tests ELL students in grades 3-12. Moises Zahler tests Sawyer 1st and 2nd grade students. In spring, Moises Zahler and Principal Smullen will test Kindergarten students.

Additional Updates:

2023-2024 Clipper C.R.E.W. Update

Month	Crew Cards	Office Referrals	Positive to Negative Ratio
September	179	10	17.9:1
October	163	9	18.11111111111111:1
November	257	10	25.7:1

To: Board of Education
From: Katie Smullen, Principal, Sunrise Elementary School
Date: December 13, 2023
Re: December Report to the Board



Teaching and Learning

Trimester 1 Complete

Report cards went home with students on Wednesday, December 6, 2023. Student progress reports for those receiving intensive Math and Reading interventions were included. The growth we are seeing on these reports in Reading especially is exciting. We are really thankful for our new curriculum and to be ahead of the game in the Science of Reading.

Community Engagement

Attendance Recognition

Our small, but mighty attendance committee composed of Mrs. Hartl, Ms. Londo and I (Mrs. Smullen), is working hard to recognize those students with great attendance. We are seeing a small increase in our attendance from this year to last year and we feel like these efforts are making a difference.

Sunrise Ambassadors Trips to Cherryland Airport and Sweet Buns Bakery

In November, the students who were chosen as each class's ambassador this past month got a behind the scenes peek at Cherryland Airport. It was so cool! This month (12/14), the group will travel to Sweet Buns Bakery. Students are chosen for following the Sunrise Way of being safe, responsible and respectful.

Finance, Facilities and Operations

4th Grade Tables

All of the tables have finally arrived and they are awesome!

Grants Awarded

Many Sunrise staff (Jenny Rabas, Christel Ruddy, Jamie Buesing, Megan Jain and Katie Smullen) successfully wrote Educational mini-grants for projects through the Door County Community Foundation. Other staff who have successfully written grants earlier this year through Donors Choose and others are: Angela Nerby, Jane Lewis, Sue Piper, Molly Cornell, Cheryl Pfister and Mandy Schoeneman.

Upcoming Events

- We are excited for our Winter Concert Friday, December 15!

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

1230 Michigan Street | Sturgeon Bay, WI 54235

Phone: 920-746-2800 | Fax: 920-746-3888

Board of Education Report

December 2023

Katy DeVillers

Sawyer Principal

Teaching and Learning - Attendance Focus Follow-Up

As was mentioned in last month's update, I am more focused on attendance this school year. I have come to a deeper understanding of Wisconsin's attendance laws for students that are at the age we serve at Sawyer. This year, Mrs. Dawidiuk (school secretary) and I have developed a more efficient data collection system and we review this data on a weekly basis. Ms. Martens (school counselor) and I discuss action steps related to those students who struggle with attending school regularly or are consistently tardy. Currently, our steps when a child is habitually truant (5 or more days of unexcused absences in one semester) is to call parents and remind them of the importance of daily attendance to their child's learning, the process we expect them to use for communicating when their child is absent, and the state laws related to school attendance. This is always a supportive communication rather than a punitive approach. Once a student's attendance reaches the chronically absent level (10 days of excused and unexcused absences) a letter is sent home reviewing the importance of attendance and the law. If absences continue for reasons a parent can control, I ask parents to meet with me and the school counselor to offer support and strategies to ensure that the parents and child have what they need to attend school regularly. If attendance improves, then nothing else is done. If attendance continues to be an issue and parents are not making an effort, another meeting is held and our SRO Officer is there to stress the importance of following the law and offer support. We have also utilized our SRO to visit parents and students at their home.

It is important to note that each family situation is different as it relates to reasons for absences. We work with every family to identify their needs and support them without judgement. As the first school our students will experience in our district, it is our goal to create a positive relationship with families and help them develop a positive pattern of attendance for their child..

I feel confident that this increased focus on attendance will make a positive difference for our students and their families.

Please contact me with any questions.



Board of Education Report

December 11, 2023

Jennifer Weber

Director of Teaching, Learning and Technology

Teaching and Learning

- Weekly data meetings, school-wide data digs, District Leadership Team, Building Leadership Teams, and Clipper Academy are just a few of the ongoing pieces of our district system that are up and running. Each of these is designed to work to further student growth, staff professional development, and communication throughout the district. The new calendar year will mark the start of the middle of the year data window which will provide us with information about student growth, the effectiveness of our phonics and core literacy curriculums at the primary level as well as our focus on student data and growth in the middle and high schools. We will be certain to provide updates as we replicate our data protocols at the secondary levels in the coming weeks.
- A version of the document ([How We Teach Reading in Sturgeon Bay Schools](#)) is posted on our website. As a reminder, the information was put together last year to help paint a unified picture of “the why” of our literacy journey. Our goal is to make sure that we all have an opportunity to dig into this, understand where we are, and know where we are headed. The document linked above is what we consider the “staff version” of the information. It includes just a bit more detail than the “family version” for the website.
- *Assessment Professional Learning and collaboration Series*; a topic you will be hearing more about as a team of staff members participates in a grant funded program through CESA starting later this school year. Topics of study include classroom and project-based assessments, performance tasks, assessing writing across classrooms, and analyzing data. This series is critically important as we navigate school improvement efforts throughout the district.
- Registration for our Community Programming Event is underway and we are excited to see the response from community members and staff! Please take a moment to check out the courses being offered throughout the winter which range from learning how to use a CNC machine, learning to play pickleball, and becoming part of the area’s therapy

dog program. Course information and registration can be found on the district website or by using this [LINK](#).

- Mark your calendars! Summer School will again be offered by the district. The dates of the 2024 Summer Learning Academy will be held are:
 - June 17 - 20; June 24-27,
 - July 8-11, and July 15-18.
- *Please note, there will be a break the week of July 4.

Technology Department

- Members of the Admin and Technology Mentor Teams attended this year's annual SLATE (School Leaders Advancing Technology in Education) Conference in Wisconsin Dells in early December. The two day event provides multiple learning opportunities for the group as well as time to reflect and network. This year's highlights included keynote speaker Jennie Magiera who shared Google's perspective on nine trends related to self, school, and systems which are shaping the future of education. Several notable learning sessions focused on artificial intelligence (AI) in which we explored how we might adapt and change as we navigate the human skills students (and adults) will need in a world of smart machines.
- Sturgeon Bay School District's new mobile-friendly website is a big hit! Navigating the website from a mobile device is as easy as can be and updates are being made every day. If you have not checked it out yet, please do.
- During each of our school year inservice dates we have planned a voluntary lunch and learn event for staff. This year we are excited to say that we have expanded the events to include a tech offering as well. During the month of October we hosted an informational session on cyber-security. The event was well attended and we look forward to continuing to share information in this manner with staff.

Sold a Story Link:

https://features.apmreports.org/sold-a-story/?utm_campaign=APM+Reports+-+sas+e3_093209&utm_medium=email&utm_source=sfmc_Newsletter&utm_content=sas%20e3&utm_term=218704065

[How we teach reading in Sturgeon Bay Schools Link](#)

Fund 10 - General Fund - Projection Summary

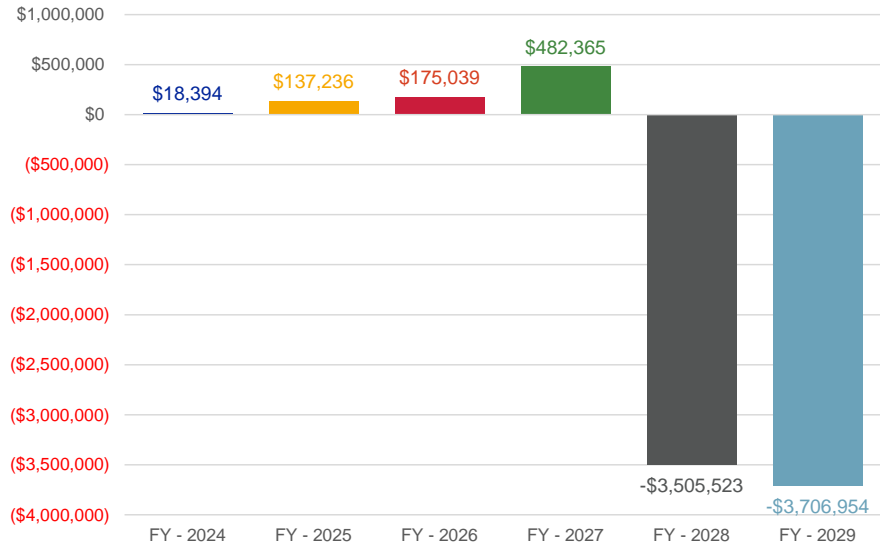
Sturgeon Bay School District | Jake's Base Forecast

	BUDGET	REVENUE & EXPENDITURE PROJECTIONS									
	FY - 2024	FY - 2025	% Δ	FY - 2026	% Δ	FY - 2027	% Δ	FY - 2028	% Δ	FY - 2029	% Δ
REVENUE											
Local Sources	\$9,584,228	\$10,370,568	8.20%	\$11,515,327	11.04%	\$12,174,229	5.72%	\$8,721,252	-28.36%	\$9,079,240	4.10%
State Sources	\$6,444,030	\$6,524,839	1.25%	\$5,935,158	-9.04%	\$5,924,409	-0.18%	\$5,925,786	0.02%	\$5,916,198	-0.16%
Federal Sources	\$1,227,640	\$360,000	-70.68%	\$360,000	0.00%	\$360,000	0.00%	\$360,000	0.00%	\$360,000	0.00%
Other	\$1,694,485	\$1,727,084	1.92%	\$1,770,400	2.51%	\$1,825,000	3.08%	\$1,879,600	2.99%	\$1,916,000	1.94%
TOTAL REVENUE	\$18,950,383	\$18,982,491	0.17%	\$19,580,885	3.15%	\$20,283,638	3.59%	\$16,886,638	-16.75%	\$17,271,438	2.28%
EXPENDITURES											
Salary and Benefits	\$11,080,132	\$11,165,973	0.77%	\$11,515,921	3.13%	\$11,671,292	1.35%	\$12,013,862	2.94%	\$12,366,946	2.94%
Other Objects	\$7,851,857	\$7,679,281	-2.20%	\$7,889,925	2.74%	\$8,129,981	3.04%	\$8,378,299	3.05%	\$8,611,446	2.78%
TOTAL EXPENDITURES	\$18,931,989	\$18,845,255	-0.46%	\$19,405,846	2.97%	\$19,801,273	2.04%	\$20,392,161	2.98%	\$20,978,392	2.87%
SURPLUS / DEFICIT	\$18,394	\$137,236		\$175,039		\$482,365		(\$3,505,523)		(\$3,706,954)	
Change over Previous Year		\$118,842		\$37,803		\$307,326		(\$3,987,888)		(\$201,430)	
BEGINNING FUND BALANCE	\$4,592,538	\$4,610,932		\$4,748,168		\$4,923,207		\$5,405,572		\$1,900,049	
ENDING FUND BALANCE	\$4,610,932	\$4,748,168		\$4,923,207		\$5,405,572		\$1,900,049		(\$1,806,905)	
FUND BALANCE AS % OF EXPENDITURES	24.36%	25.20%		25.37%		27.30%		9.32%		-8.61%	

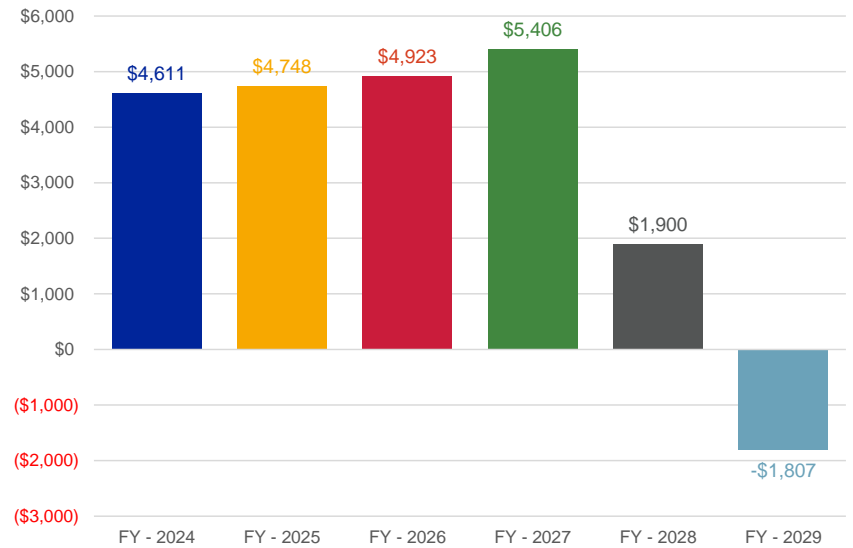
Fund 10 - General Fund - Projection Summary

Sturgeon Bay School District | Jake's Base Forecast

SURPLUS / DEFICIT



ENDING FUND BALANCE (MILLIONS)



Business Manager Update

Jake Holtz

12/20/23



1. Audit update

The annual audit finally seems to be winding down. As I was beginning to write this report, I received an email from our auditors requesting a couple more documents (AGR/SAGE related). In the email, they said “we are rounding the corner to drafts and just need some final touches”. Thanks to some help from Jen Weber (finding a contract in Ann Smejkal’s files), we were able to get those files turned in fairly quick.

At this point, I expect the report to be relatively ‘ho-hum’ and similar to previous years as I have not heard anything negative from the auditors. I anticipate, then, that we will have a report for you to officially accept at January’s meeting. To note, I do expect the same three findings from previous years to continue to be on this Audit report:

- i. Lack of segregation of duties
- ii. Financial reporting
- iii. Lack of segregation of duties – Federal and State reporting

As a reminder, all three are really intertwined, as we just don’t have the funds and resources to pay enough of the personnel that we need to satisfactorily segregate duties and complete the state reporting, as required (that is part of our fee for the auditors – to help with the more intricate financial reporting).

The other two comments/observations they made last year – that we had too much concentration (no collateralization) of cash with Nicolet, and insufficient internal controls over payroll – I believe will be off the report, based on changes we made this past year. We were able to get Nicolet to offer collateralization for our balances beyond \$250,000 and we have added an extra step in the payroll process where I sign off prior to the pay files being sent to the bank.

I will make sure to pass on any final drafts as soon as I have them, for your reading enjoyment.

2. Forecast 5 – 5 year projection

After sitting down with our forecast 5 rep last month, I wanted to give you a first look at our base five year projection, starting with this year. You’ll see, highlighted in green, the general/operating fund’s projected surplus over the next three years. The first number you see in red (\$3.5m for FY 2028) is going to be the first year of our next operational referendum cycle. Do not put much into that number right now – there are still two more state budget cycles to go before we dive into that.

Turning back towards projections for the next three years, you’ll see projected surpluses of \$137,236 (24-25), \$175,039 (25-26), and \$482,365 (26-27). There is certainly more to come with this as we drill down into specifics but, these numbers certainly give a good base for some solid optimism that we’ll have some flexibility in the next few years. In the meantime, here are a few assumptions/numbers that are included in this projection:

- i. **12% increase for health insurance next year, followed by 5%, and 3%**

This is probably the biggest number to keep our eye on as it is, by far, the biggest number that is out of our control. While we’re attacking this number as best we can, we’ll learn a lot more about where this will end up in the coming weeks and months.

ii. 3% increase in salaries each year

This number is pretty generic. Currently, it looks like the CPI measurement used for bargaining (for those districts with unions) will come in at about 4%. That said, this number usually takes a much finer comb so, we'll get some more detail as we go this spring. While we generally have used that CPI number as some kind of base for non-teacher increases, with our teacher salary ladder structure, it does not really come into play.

iii. Final catch-up payments for teacher TSAs over the next two years

Currently we have about \$430k left to pay for catch-up payments. For the sake of this projection, I split that up over two years. However, that could certainly fluctuate, depending on any surplus we see over the next couple of years.

iv. Reduction in post-employment health insurance payments next year

Throughout the course of this fiscal year we will drop about \$42,000 in district paid retiree health insurance premiums, as past employees' retiree agreements expire. That number actually grows another \$49,000 the following year but, I have not yet figured that in as we wait to see who, out of those still eligible, may or may not retire in the next couple of years.

v. NO reduction in staff next year

As you may recall from conversations this past year, we have a plan to cut a full 1.0 FTE at Sawyer next year (we essentially added a .8 FTE this year to help accommodate for the increased need in interventions but are planning to roll back next year as class sizes decrease at Sawyer). In addition, with the health situation of one of our second-grade teachers, we essentially budgeted another .5 FTE to make sure we provided our second graders with some continuity as the affected teacher sought much needed care. I have not taken those 1.5 FTE out of the forecast yet.

3. Forecast 5 - year end projection

After setting up our five year forecast, we set up this year's budget with the end of year projection model. As of the writing of this report, we are not fully up to date but I am hoping I'll have a year end projection, through November, for you by Wednesday's meeting, if not by January's meeting.

SCHOOL DISTRICT OF STURGEON BAY

ANCHORED IN EXCELLENCE

1230 Michigan Street | Sturgeon Bay, WI 54235

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December 20, 2023, Board of Education Meeting Superintendent Report

Prepared by Dan Tjernagel, Superintendent of Schools

Updated for the meeting packet December 12, 2023; Additional updates added later are in section four

1. Teaching & Learning

- a. **Key Building-level topics and improvement plans** – As follow up to the key topics discussed by building principals in our November 15 Board meeting reports section, as well as Directors Ferry and Weber, I've asked the team to focus their verbal remarks in the reports section of our school board meetings on these key topics each month.

I've also asked them to share the key talking points or notes, depending on their preference and personal system, with their staff members so staff can continue to be informed regarding efforts involving their duties and building or department.

2. Community Engagement

- a. **DCEDC Board** - The monthly DCEDC Board meeting is on Monday, December 18.
- b. **YMCA Board meeting** – The regular monthly YMCA Board meeting is Thursday, December 21. (I'll miss the board meeting due to girls basketball games, but YMCA CEO Tonya Felhofer and I have been in contact.)
- c. **Welding and Fabrication Need Meeting** – I attended a meeting held December 6 at the NWTC Sturgeon Bay campus that was hosted by NWTC and included representatives from local businesses, NWTC, DCEDC, Sevastopol School District, and our school district.
- d. **Community Engagement Updates** – After the December 6 learning session, I reached out to the *Peninsula Pulse* the next day about the possibility of pursuing a sustainable approach to our community newsletter. I don't have any details yet, but I did receive a response that someone should be in touch with me.

I also put together a document that provides some context and focuses on the four key questions in the communication planning process memo from Biran Nicol at the Donovan Group. Based on the discussion in the learning session I took an initial run at potential responses to the questions to save everyone some time, then thought we could have board leadership, the full board, and the core admin team take a look to further flesh out responses. I also thought that some board members who attend the Education Convention in January may attend related sessions and/or have feedback, plus the entire board could look at this as part of

our annual retreat in February. This approach would accommodate some sort of work group if board members are interested in that as well. Regardless of the approach(es) taken, we would have something that could provide guidance and direction for the district whether for staff or volunteers moving forward.

3. Finance, Facilities, & Operations

- a. **Health Insurance Update Meeting with Compensation Review Team Reps** – We will have a short meeting at 3:35 P.M. on Tuesday, December 19, to share health insurance renewal process updates with the group, as well as give them a chance to talk with colleagues and start to think about things that may be helpful as we navigate the renewal process, hold our annual compensation review meeting on February 1, 2024, and navigate the usual spring process around compensation-related board consideration and action.

As I have shared with that group, there is no preparation they need to do in advance or anything particular they need to bring. In a nutshell, we want to keep people informed and plan ahead for our February 1 meeting, so people have the opportunity to consider ideas. It is no secret that this dialogue has been successful in situations in the past decade as we've assembled the current professional staff compensation system, came up with the current post-employment benefit approach, and more.

4. Additional Items and/or Updates *(added after I submitted my report for the Board packet)*